CHAPTER V

CONCLUSION

A. Conclusion

Based on the calculation of the data calculated in this research, a result of this research showed that the self-speaking task in TikTok improving students' speaking skills, it was shown that the result of t-test to test the hypothesis of this research had significance degree of 5%. The result by score of pre-test and post-test. Meanwhile, the mean score of pre-test was 53.40 and the mean of post-test was 78.60. Results indicate a significant improvement of 25.20 points.

The hypothesis test used paired sample t-test, the result of this research showed that $t_{test} > t_{table}$ (-10.447 > 2.093). It means that t_{test} was higher that t_{table}. However, according to the significance value, which is in table 4.9, the result of the two-tailed (two-sided) significance value is 0.000, thus the significant value is < 0.05 (0.000 < 0.05). So, the null hypothesis (H_0) is rejected. It means alternative hypothesis (H_a) is accepted. In addition to the results of the paired sample t-test, the N-gain score also indicates that applying the self-speaking task on the TikTok application is quite effective in improving students' speaking skills. The results show an improvement of 59%, which falls into the category of being quite effective. Based on these results of the researcher, the researcher concluded that there

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is an improvement in students' speaking ability after applying self-speaking tasks in TikTok Application of 10th grade Class plus at MA Al-Khairiyah Pontang.

B. Suggestion

Based on the findings of the conducted research, several weaknesses and shortcomings have been identified in the preparation of this thesis. The limitations and drawbacks of this study are as follows: 1. There was only one class used as a sample without a comparative class. 2. The sample size was relatively small, as it consisted of only one class plus within a single grade. 3. In the post-test results uploaded by the students, there were technical errors, including the automatic removal of some videos by TikTok due to various reasons. 4. There are still limitations both in terms of methodology and the results obtained in this research. Further research is suggested to delve into the self-speaking task in the TikTok application to enhance students' speaking skills. Based on several limitations of this research, the researcher provides recommendations such as:

In teaching and learning teacher should be able to make the activity of teaching learning becomes enjoyable and fun for students. Therefore, the students do not feel bored easily when they have to find idea to tell the story especially in their experiences and have a high motivation in learning it. Based on several limitations of this research, the researcher provides recommendations such as:

1. **For Students**

    The researcher expects the students of 10th grade of MA Al-Khairiyah Pontang to continue to practice speaking English as much as possible. They should expand their vocabulary, practice to pronounce the vocabulary correctly and learn grammar. They can practice using interesting media that can increase their motivation, such as creating videos or other content related to English language learning on TikTok or other social media platforms.

2. **For Teachers,**

    The findings of this study can offer insightful recommendations for enhancing pupils' speaking abilities. First, think about incorporating your teaching technique with the TikTok application's self-speaking task. To boost student participation, customize the content to their interests. Next, use a variety of speaking assessment techniques, including role plays or presentations, to measure speaking abilities in a thorough way. Keep working together with colleagues to exchange insights and information on effective implementation. Concider that as a teacher you have a significant role to play in assisting students in realizing their speaking potential as teachers.

3. **Suggestions for Further Research**

    There are various factors to take into account when making recommendations for additional study. merely expanding this research to

include a bigger and more varied sample might give the results more credence. Furthermore, it could be worthwhile to do further research to learn more about the motivation and engagement levels of students when using the TikTok application's self-speaking activity. A closer look at how this approach affects speech in a virtual learning environment is warranted given the substantial advances in education that have occurred in recent years. Furthermore, comparing one way of teaching speaking to another can yield a more thorough knowledge.

By keeping these recommendations in mind, educators may improve the way they teach speaking, students can learn speaking more effectively, and researchers can learn more about this topic. With cooperating with others, we can boost students' language acquisition in a way that lasts.