STATEMENT OF ORIGINALITY

Herewith I declare that the research paper written as a partial fulfillment of the requirements for the degree of "Sarjana of Education" and submitted to the English education department, the faculty of education, and teacher training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance with the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, December 14th 2023

METERAL TEMPEL TEMPEL THE TEMPEL

Syarifah

SRN, 191230152

ABSTRACT

Syarifah. SRN. 191230152. 2023. Applying Self-Speaking Task in TikTok Application to Improve Students' Speaking Skills. (A Pre-Experimental Research at Class Plus (10th Grade) of MA Al-Khairiyah Pontang in Academic Year 2023/2024).

This research investigates the application of self-speaking task in TikTok App. to determine if applying such a task improves students' speaking skills. The researcher uses a quantitative research method with a pre-experimental design (one-group pre-test and post-test). An oral test serves as the instrument for both the pre-test and post-test. The research population comprises 20 Class Plus students (10^{th} grade) at MA Al-khairiyah Pontang in the academic year 2023/2024. The study involves a non-random or purposive sampling method. The researcher employs a t-test for data analysis, revealing a pre-test average score of 53.40 and a post-test average score of 78.60. The findings indicate that t_{test} (t_0) is higher than t_{table} (t_t) at a 5% significance level (-10.447 > 2.093). Consequently, t_0 is rejected, and t_0 and t_0 is accepted. In conclusion, applying self-speaking task in TikTok application improves students' speaking skills, the improving aspects such as fluency, vocabulary, pronunciation, grammar, and comprehension.

Key words: Self-speaking task, TikTok application, speaking skill.

THE ADVISERS' APPROVAL

This is to certify that the under graduated research paper of

Syarifah entitled

"Applying Self-Speaking Task in TikTok Application to Improve Students' Speaking Skills"

(A Pre-Experimental Research at Class Plus (10th Grade) of MA Al-Khairiyah Pontang)

> has been approved by the research paper advisers for further approval by the Board of Examiners.

> > Serang, December 14th 2023

Adviser I,

Adviser II.

Hj. Eulis Rahmawati, M.Pd.

NIP. 197907132003122002

Acknowledged by:

The Head of English Department,

Dr. Hj. Anita, S.S., M.Pd. NIP. 197704102003122001

APPLYING SELF-SPEAKING TASK IN TIKTOK APPLICATION TO IMPROVE STUDENTS' SPEAKING SKILLS

(A Pre-Experimental Research at Class Plus (10th Grade) of MA Al-Khairiyah Pontang)

By:

<u>Syarifah</u> SRN. 191230152

Under the Supervision of:

Adviser I,

III. Eulis Rahmawati, M.Pd.

NIP. 197907132003122002

Adviser II.

Acknowledged by:

The Dean of Education and Teacher Trainings Faculty

The Head of English Department

Dr. Hj. Anita, S.S., M.Pd. NIP. 197704102003122001

THE BOARD EXAMINERS' APPROVAL

This is to certify that undergraduate research paper of Syarifah has been approved by the board of Examiners as a partial fulfilment of the requirement for the degree of *Sarjana* in English Education Department

Serang, December 14th, 2023

The Board of Examiners:

Dr. H. Abdul Mu'in, S.Ag., M.M.

NIP. 197109231999031003

Chairman

Herlina Pratiwi, M.Pd.

NIP. 199112282019022018

Secretary

Prof. Dr. H. Naf'an Tarihoran, M.Hum

NIP. 197001032003121001

Examiner 1

Kheryadi, M.Pd.

NIP. 198903292023211024

Examiner II

Hj. Eulis Rahmawati, M.Pd.

NIP. 197907132003122002

Adviser I

Rohman, M.A.

NIP. 198105302023211008

Adviser II

DEDICATION

This research paper is dedicated to:

My beloved parents

Mr. H. Syarifudin and Mrs. Hj. Masfufah

My beloved brothers

Fauzi and Marsad

Thanks to all my family who can't be mentioned one by one

Hope you are proud of me.

MOTTO

"Do not feel burdened by what Allah has bestowed, because Allah never bestows anything beyond our capabilities."

BRIEF BIOGRAPHY

The researcher, Syarifah was born in Serang, October 25th 2000. She is the middle child from three siblings of Mr. Syarifudin and Mrs. Masfufah. She lives in Kp. Panecekan, Ds. Kubang Puji, Kec. Pontang, Kab. Serang, Banten. The researcher took formal education starting from elementary school at SDN Singarajan for one year then moved to MI Al-Khairiyah Panecekan (graduated in 2012), junior high school at MTs Al-Khairiyah Pontang (graduated in 2015), senior high school at MA Al-Khairiyah Pontang (graduated in 2018), and then she continued her study at English Education Department, Faculty of Education and Teacher Training of State Islamic University Sultan Maulana Hasanuddin Banten. The researcher completed her study at State Islamic University Sultan Maulana Hasanuddin Banten in 2023 by conducting the research paper entitled "Applying Self-Speaking Task in TikTok Application to Improve Students' Speaking Skills".

ACKNOWLEDGEMENT

In the name of Allah, the Merciful, the Compassionate

This is no valuable words to be said bu all praise to be Allah, the almighty God, who has sent Muhammad SAW, peace be upon him, to be his prophet and messenger for people all over the world. The researcher realizes and feels very sure that without his blessing, mercy, and guidance, it would be possible for me my self to finish the paper.

After taking a long time of the writing this paper, the researcher finally finished the paper. The researcher would like to express gratitude to:

- 1. Prof. Dr. H. Wawan Wahyuddin, M.Pd., as the Rector of the State Islamic University Sultan Maulana Hasanuddin Banten.
- 2. Dr. H. Nana Jumhana, M.Ag., as the Dean Faculty of Education and Teachers' Training.
- 3. Dr. Hj Anita, S.S., M.Pd., as the head of the English Education Department.
- 4. Hj. Eulis Rahmawati, M.Pd., my first advisor, thanks also to Mr. Rohman, M.A., my second advisor, who already guided the researcher on process of paper arrangement.
- 5. The Headmaster of MA Al-Khairiyah Pontang who has given permission to the researcher to conduct the research.
- 6. The English teacher of MA Al-Khairiyah Pontang who have helped the researcher of the research.
- 7. Students of MA Al-Khairiyah Pontang especially Class Plus X MIA 1, who welcomed the researcher in their environment, and thank you for helping the researcher in carrying out the research.
- 8. My beloved parents, Mr. Syarifudin and Mrs. Masfufah, and all of my big family, who always give prayers, support, motivation, and advice so that the researcher can complete this paper.

- 9. All my friends, especially Nurmala Hayati, who are always supportive and helpful in solving problems. She has accompanied the researcher on campus and struggled together to complete this paper. My older sister Shebah Alinda and my best friend Salamah, who are consistently listens to the researcher's confessions during moments of vulnerability and mutually provides strength. A heartfelt appreciation to Ezra Saputra, who has been a constant companion to the researcher from crafting the title to completion. Special thanks also to researcher's online nephew Rayyanza Malik Ahmad/cipung, as a mood booster through social media during moments of writing fatigue. And the last but not least, the highest appreciation is given to myself for successfully overcoming difficulties all this time, thanks for enduring until now
- 10. All the people who cannot be mentioned one by one but have helped the researcher a lot in completing the paper. May Allah SWT be pleased to repay all the generosity and kindness of everyone who has provided help, may Allah SWT bless them all. Finally, the researcher know this paper is not perfect yet. Therefore, the researcher would like to accept critics and suggestion from everyone who reads this paper. The researcher also hopes this paper will be useful for us. Aamiin.

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY
ABSTRACTii
THE ADVISERS' APPROVALii
THE BOARD EXAMINERS' APPROVALv
DEDICATIONvi
MOTTO vii
BRIEF BIOGRAPHYviii
ACKNOWLEDGEMENTix
TABLE OF CONTENTS Error! Bookmark not defined
LIST OF TABLESxiii
LIST OF FIGURES xiv
LIST OF APPENDICESError! Bookmark not defined
CHAPTER IError! Bookmark not defined
INTRODUCTIONError! Bookmark not defined
A. Background of StudyError! Bookmark not defined
B. Identification of problemError! Bookmark not defined.
C. Focus of Study Error! Bookmark not defined.
D. Statement of ProblemError! Bookmark not defined.
E. Objective of StudyError! Bookmark not defined.
F. Significance of StudyError! Bookmark not defined.
G. Hypothesis Error! Bookmark not defined.
H. Previous Studies Error! Bookmark not defined
I. The Organization of Writing Error! Bookmark not defined.
CHAPTER II Error! Bookmark not defined

A.	Speakin	gError! Bookmark not defined.	
	1.	Definition of Speaking Error! Bookmark not defined.	
	2.	The Elements of Speaking Error! Bookmark not defined.	
	3.	Problem in Speaking Skill Error! Bookmark not defined.	
	4.	Teaching Speaking Error! Bookmark not defined.	
	5.	Classroom Speaking Activities Error: Bookmark not defined.	
В.	TikTok	ApplicationError! Bookmark not defined.	
	1.	TikTok Application as Learning Media Error! Bookmark not defined.	
	2.	How to Use TikTok Application Error: Bookmark not defined.	
	3.	Using Tiktok Application as Media in Language TeachingError! Bookmark not defined.	
C.	-	aking task in TikTok application Error!	
CHAPTER III	•••••	Error! Bookmark not defined.	
RESEARCH MI	ETHODO	OLOGYError! Bookmark not defined	
A.	Research Design Error! Bookmark not defined.		
В.	Place and Time of the Research Error! Bookmark not defined.		
C.	Population and Sample of the Research Error! Bookmark not defined.		
D.	The San	nple of the Research Error! Bookmark not	

THEORETICAL FRAMEWORKError! Bookmark not defined.

E. Instrument of the Research..... Error! Bookmark not defined. F. Data Collection Technique Error! Bookmark not defined. G. The Technique of Data Analyzing . Error! Bookmark not defined. CHAPTER IV.....Error! Bookmark not defined. RESULT AND DISCUSSION......Error! Bookmark not defined. A. The Data Description......Error! Bookmark not defined. B. Inferential Statistical Analysis...... Error! Bookmark not defined. C. Discussion.....Error! Bookmark not defined. CHAPTER V Error! Bookmark not defined. **CONCLUSION**.....Error! Bookmark not defined. A. Conclusion......Error! Bookmark not defined. B. Suggestion Error! Bookmark not defined. BIBLIOGRAPHY Error! Bookmark not defined. APPENDICES Error! Bookmark not defined.

LIST OF TABLES

Table 3. 1 Research Design	Error!	Bookmark not defined.
Table 3. 2 The Distribution of Population of this Research	Error!	Bookmark not defined.
Table 3. 3 The Distribution of the Sample of this research	Error!	Bookmark not defined.
Table 3. 4 The Speaking Test Scoring Rubric	Error!	Bookmark not defined.
Table 3. 5 The Classification of Students' Scores	Error!	Bookmark not defined.
Table 3. 6 N-Gain Score Distribution Categories	Error!	Bookmark not defined.
Table 3. 7 Effectiveness N-gain Interpretation Category	Error!	Bookmark not defined.
Table 4. 1 Results of Pre-Test Score	Error!	Bookmark not defined.
Table 4. 2 Frequency Distribution	Error!	Bookmark not defined.
Table 4. 3 Data Description	Error!	Bookmark not defined.
Table 4. 4 Result of Post-Test	Error!	Bookmark not defined.
Table 4. 5 Frequency Distribution	Error!	Bookmark not defined.
Table 4. 6 Data Description	Error!	Bookmark not defined.
Table 4. 7 Normality Test	Error!	Bookmark not defined.
Table 4. 8 Paired Samples Statistics	Error!	Bookmark not defined.
Table 4. 9 Paired Samples Test	Error!	Bookmark not defined.
Table 4. 10 Descriptive Statistics N-Gain Score	Error!	Bookmark not defined.

LIST OF FIGURES

Figure 4. 1 Normal Q-Plot of Pre-test	. Error! Bookmark not defined
Figure 4. 2 Normal Q-Plot of Post-test	. Error! Bookmark not defined

LIST OF APPENDICES

No table of figures entries found.