

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In this chapter, the researcher would like to conclude of the research based on the data obtained and the hypothesis submitted at the previous chapter. Before the researcher gave treatment both of experimental class and control class, the researcher got mean score of pre-tests from experimental class was 40.16 and control class was 38,6. It means that the students' speaking skill at twelfth grade of SMAN 6, Kota Serang as sample of the research have relatively same both experimental class and control class. After the researcher giving treatment by using Elsa Speak Application for XII MIPA 6 as experimental class and without using Elsa Speak Application for XII MIPA 3 as control class, the researcher got mean of post-test score from experimental class was 76,93 and control class was 64,26. Students' speaking skill got different increase. Experimental class got higher increase after giving treatment than control class.

The use of Elsa Speak Application as a new media to improve students' speaking skill at twelfth grade of SMAN 6, Kota Serang has been showed that means score from experimental class after giving

treatment as new method got higher score than control class (76,93 >64,26).

In addition the result of t-test, the researcher obtained some data, the mean of experiment group is 76,93 and the mean of control group is 64.26. besides the value of t-test is 8,46 and t-table is 1.67. moreover, the researcher compared it with t_0 on degree of significance 5% and the result showed that t-test bigger than t-table, $t_t > t_0$ or $8,46 > 1.67$. in brief, from t-test, it can draw a conclusion that H_a or alternative hypothesis is accepted. Meanwhile, H_0 or null hypothesis is rejected. In other words, we can be inferred that there is significant difference between group which use Elsa Speak Application and group which did not use Of Elsa Speak Application.

Based on the fact above, the researcher can summarize that the use of Elsa Speak Application Has significant effect to increase students' speaking skill at twelfth grade of SMAN 6, Kota Serang.

B. Suggestion

Based on the conclusion above the researcher proposes several suggestions as follows:

1. For Teachers

- a. The researcher hopes to be the one of some alternatives in improving students' speaking skill by using Elsa Speak Application.
- b. In studying speaking at the classroom, the teacher is hoped more creative in teaching students to increase teaching learning process and make students active in learning.

2. For Students

- a. The students should practice a lot of speaking English, especially in speaking to more correct about aspect of speaking skill like accent, grammar and vocabulary.
- b. This strategy give students opportunity to think critically and also requires the students to be active..

3. For The Further Researchers

The researcher hopes that this research could be one of the references in conducting some research for better result.