

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, August 27th, 2023

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ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb.

In the name of Allah, the most gracious, the most merciful, the lord of universe, because of him, the writer could finish this graduating paper as one of the requirement for Sarjana Degree of English Education Department, Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanuddin Banten.

Secondly peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

However, this success would not be achieved without those supports, guidance, advice, help and encouragement from individual and institution, and I realize that an appropriate moment for me to deepest gratitude for:

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11. _____.

Finally, the writer realizes that this paper is far from being perfect, so the writer hopes this paper will be useful especially for the writer and for any reader or any writer.

Therefore, the writer would like to accept some suggestion to correct this weakness of this paper.

Wassalamu'alaikumWr. Wb.

Serang, August 27th, 2023

The Writer

ABSTRACT

Annisa Nabila Rizqa Putri, 181230047. 2023. “*The Effectiveness of Using Elsa Speak Application To Improve Students’ Speaking Skill (An Experimental Research at Twelfth Grade of SMAN 6 Kota Serang)*”. Undergraduate Research Paper, Departement of English Education, Faculty of Education and Teacher Training, University of Islamic State “Sultan Maulana Hasanuddin” Banten. Advisers: Dr. H. Abdul Muin, S.Ag, M.M and Tri Ilma Septiana, M.Pd

This study endeavors to explore whether there exists a significant discrepancy in students' speaking proficiency between those instructed with the ELSA Speak application and those without it, among twelfth-grade students at SMAN 6 Kota Serang. Employing a quantitative research approach with a quasi-experimental method, the researcher examined 60 twelfth-grade students from SMAN 6 Kota Serang, comprising 30 students from XII MIPA-6 as the experimental group and another 30 students from XII MIPA-3 as the control group. Data collection methods encompassed observation, pre-tests, treatment, and post-tests. Analysis via t-test yielded revealing results: the mean speaking proficiency score for the experimental group was 76.93, while for the control group it stood at 64.26. Furthermore, the calculated t-value was 8.46, surpassing the critical t-value of 1.67 at a significance level of 5%. This disparity between the obtained t-value and the critical t-value led to the acceptance of the alternative hypothesis (H_a) and the rejection of the null hypothesis (H_0). In essence, the findings suggest a significant disparity in speaking proficiency between the group using the ELSA Speak application and the group without it. Consequently, these results underscore the importance of integrating technology-based language learning tools such as ELSA Speak into educational curricula, as they have demonstrated efficacy in enhancing students' speaking skills and fostering more effective language acquisition.

Keywords: *ELSA Speak, Speaking Skill, Mobile Assisted Language Learning*

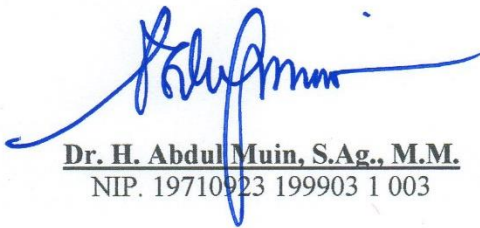
THE ADVISOR'S APPROVAL

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Has been approved by the reseach paper advisers for futher approval by the board of examiners.

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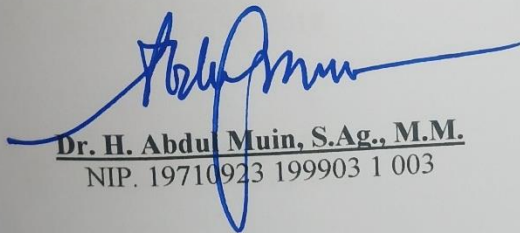
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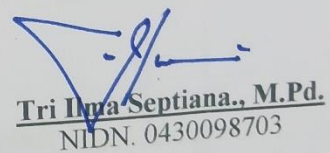
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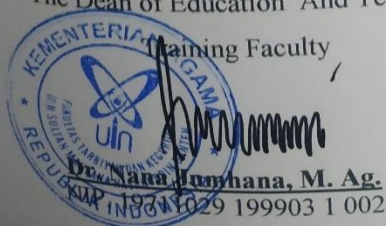
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Dedication

This research paper is dedicated to

MOTTO

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