

BIBLIOGRAPHY

- Arkerkar, R. (2014). Introduction to Artificial Intelligence (2nd ed.). PHI Learning Private Limited: Delhi.
- Brown, H. D. (2000). Principles of Language Learning and Teaching (4th ed.). Pearson Education Limited Longman.
- Brown, H. D. (2001). Teaching by Principles. Pearson Education Limited Longman.
- Brown, K., & Hood, S. (1993). Writing Matters: Writing Skills and Strategies for Students of English. New York: Cambridge University Press.
- Chen, H., Liu, G., & Yang, Z. (2020). Improving student writing skills using machine learning techniques. IEEE Access.
- Clouse, B. F. (2008). The Student Writer: Editor and Critic. New York: Lisa Moor.
- Crème, P., & Lea, M. R. (2008). Writing at University: A Guide for Students. New York: McGraw Hill Companies.
- Creswell, J. W. (2008). Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (3rd ed.). Boston: Pearson Education.
- Durga, S. S. V., & Rao, C. S. (2018). Developing students' writing skills in English - A process approach. Journal for Research Scholars and Professionals of English Language Teaching, 2.6, 1–4.
- Fareed, M. (2016). ESL learners' writing skills: Problems, factors, and suggestions. Journal of Education and Socials, 4(2), 85.

- Finnochiaro, M. (1974). *English as a Second Language: From Theory to Practice*. New York: Regent's Publishing.
- Gbollie, C., & Keamu, H. P. (2017). Student academic performance: The role of motivation, strategies, and perceived factors hindering Liberian junior and senior high school students learning. *Education Research International*, Vol 2017(2).
- Harmer, J. (2004). *How to Teach Writing*. Essex: Pearson Education Limited Longman.
- Husna, L., Zainil, & Rozimela, Y. (2013). An analysis of students' writing skill in descriptive text at Grade XI IPA 1 of MAN 2 Padang. *Journal English Language Teaching (ELT)*, 1(2), 1–16.
- Hyland, K. (2003). *Second Language Writing*. London: Cambridge University Press.
- Jones, R., Smith, A., & Davis, C. (2018). The impact of automated feedback on student writing skills. *Journal of Educational Technology*.
- Knap, P., & Watkins, M. (2005). *Genre, TEXT, grammar: Technologies for teaching and assessing writing*. Sydney: University of New South Wales Press Ltd.
- Langan. (n.d.). *Exploring Writing*.
- Lee, I. (2017). *Classroom Writing Assessment and Feedback in L2 School Contexts*. Singapore: Springer Nature Singapore.

- Li, J., Zhang, L., & Wang, Y. (2020). Artificial intelligence-based writing education system for college students. *International Journal of Emerging Technologies in Learning*.
- Manser, M. H. (2011). *The Facts On File Guide to Good Writing*. New York: Facts on File.
- Mardiyah, D., Saun, S., & Refnaldi. (2013). The second-grade students' ability in writing a descriptive text at SMP N 1 Canduang. *Journal of English Language Teaching*, 1(2), 281–290.
- Meyers, A. (2005). *Gateways to Academic Writing: Effective Sentences, Paragraphs, and Essays*. New York & London: Longman.
- Misbah, N. H., et al. (2017). Identifying the factors contributing to students' difficulties in English language learning. *Creative Education*, 8(13), 2003–2004.
- Noor, E., Khusna, A., & Puspitasari, E. (2020). Classroom activities to teach writing for elementary students: EFL teachers' preferences and reasons. 2020, 321–330.
- Nurgiantoro, B. (2001). *Penilaian Dalam Pengajaran Bahasa Dan Sastra (Assessment in Language and Literature Teaching)*. FBS Universitas Negeri Yogyakarta.
- Nyasimi, N. B. (n.d.). *Challenges students face in learning essay writing skills in English language in secondary schools in Manga District. (Thesis Magister, The Degree of Mast)*.

- Ozagac, O. (2004). *Process Writing*. Turkey: Bogazici Universitas SFL.
- Pratama, M. Y. (2019). The use of process writing in teaching students' writing skills at the first grade of SMA Muhammadiyah Mataram in academic year 2018/2019. (University of Muhammadiyah Mataram).
- Reid, M. (1987). *Teaching ESL Writing*. Wyoming: Prentice Hall Regent.
- Richards, J. C., & Rodgers, T. S. (2001). *Approaches and Methods in Language Teaching* (2nd ed.). New York: Cambridge University Press.
- Ruegg, R. (2018). The effect of peer and teacher feedback on changes in EFL students' writing self-efficacy. *Language Learning Journal*, 46(2), 87–102.
- Selvaraj, M., & Abdul Aziz, A. (2019). Systematic review: Approaches in teaching writing skill in ESL classrooms. *International Journal of Academic Research in Progressive Education and Development*, 8(4).
- Siti, A. M. A., & Maharida. (2013). Improving the students' writing skill by using process writing approach at the second-grade students. *Exposure Journal*, 2(2), 224–244.
- Slameto. (2003). *Belajar dan Faktor-faktor yang Mempengaruhi*. Jakarta: Rineka Cipta.

- Stanovich, K. E. (2008). *What Intelligence Tests Miss: The Psychology of Rational Thought*. New Haven, CT: Yale University Press.
- Sudijono, A. (2005). *Pengantar Statistik Pendidikan*. Jakarta: PT Raja Grafindo Persada.
- Urquhart, V., & Monette, M. (2005). *Teaching Writing in the Content Areas*. Virginia: ASCD.
- Usman, M. (2015). Teaching model of learning English writing at university. *Jurnal Ilmiah Peuradeun*, 3.
- Wadiman, A., Jahur, M. B., & Djusma, M. S. (2008). *English in Focus*. Jakarta: Pusat Perbukuan, Departemen Pendidikan Nasional.
- Wang, P., Goertzel, B., & Franklin, S. (Eds.). (2008). *Artificial General Intelligence 2008: Proceedings of the First AGI Conference*. *Frontiers in Artificial Intelligence and Applications* 171. Amsterdam: IOS.
- Weigle, S. C. (2002). *Assessing Writing*. Cambridge University Press.
- Zamel, V. (1982). Writing: The process of discovering meaning. *TESOL Quarterly*, 16(2), 195–209.