STATEMENT OF ORIGINALITY

Here with I declare that the research paper I wrote as a partial fulfillment of the requirements for the sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the university as well as other rules prevailing in Indonesia.

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ABSTRACT

Ifazatun Najah. 181230002. 2024. The Effect of Bing AI Toward Student's Writing Skill on Descriptive Text of Tenth Grade in MA AL - INAYAH Jerang Ilir Cilegon.

This research employs a quantitative approach with a quasi-experimental design to assess the effectiveness of using Bing AI in enhancing the writing skills of first-grade students at MA Al-Inayah High School. The study population consists of 165 students from five classes, with a sample of 64 students (32 in the experimental class and 32 in the control class). The data collection involves pre-tests and post-tests, and the analysis is conducted using t-test formulas. The research takes place at MA Al-Inayah High School in Cilegon, Banten, during the last semester of the academic year 2023-2024. The results indicate a significant improvement in students' writing skills in the experimental class compared to the control class. The mean scores for pre-tests and post-tests in the experimental class are 41.2 and 69.2, respectively, while the control class scores are 45.2 and 51.9. The t-test analysis yields a significant difference (to=5.66) between the experimental and control groups, supporting the hypothesis that Bing AI positively influences students' writing abilities. Overall, the study suggests that Bing AI is effective in enhancing students' writing skills, as evidenced by the statistical analysis and the observed improvement in descriptive text writing.

Keywords: *Bing AI, Quasi-experimental design, Writing Skills*

THE ADVISERS' APPROVAL

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THE BRIEF BIOGRAPHY

My Fullname is Ifazatun Najah, but people around me usually call me Ifa. I was born in Cilegon on June 26, 2000. My parents are Drs. H. Nikmatullah, M.Si., and my mother is Hj. Rohikoh, S.Pd.I. I am the fourth child out of 6 siblings. I have 2 older brothers named Abdul Haris Maulana S.Pd. and Achmad Fikri Ariyadi S.Pd. Then I have an older sister named Inayatul Mahmudah S.Pd. and 2 younger brothers named Muhammad Rizki Fauzan Ajazali and Yudi Rohmat Alghifari.

I started my education at SDN 1 Cilegon in 2006 and graduated in 2012. After that, I continued to MTS AL-INAYAH in 2012 and graduated in 2015. Subsequently, I pursued my education at MA AL-INAYAH in 2015 and graduated in 2018. Then, I continued my studies at the State Islamic University Sultan Maulana Hasanuddin Banten, majoring in English Education.

DEDICATION

I dedicate this research paper to my beloved parents, Mr. Nikmatullah and Mrs. Rohikoh, as well as to my thesis supervisor, Dr. Hj. Anita, S.S., M.M and As'ari, S.S., M.Si., who have guided me and provided input and suggestions so far, so that I can complete this thesis.

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MOTTO

"Success is not an accident; it is the result of intention and hard work. To get a success, your courage must be greater than your fear."

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