

STATEMENT OF ORIGINALITY

I herewith that the research paper I wrote as a partial fulfillment of the requirement for the sarjana degree and submitted to the English Education Department, the of Education and Letter wholly constitutes my own original scientific writing.

As for the other person works whose ideas were quoted in this paper had been referred to appropriately in accordance to the prevailing legal and intellectual ethnic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 26th, 2023



MONIKA NURAINI
SRN: 191230095

ACKNOWLEDGMENT

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This paper is a requirement for obtaining a Bachelor of Education degree in the English Education Department, Faculty of Tarbiyah and Teacher Training, State Islamic University of Sultan Maulana Hasanuddin Banten. Thanks to the trust and support from several parties, both moral and material, which ultimately enabled the writer to face and overcome difficulties and obstacles well, so that this thesis could be completed.

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The author knows that this paper needs to be revised in order to get good result. The author will always hope that this paper will be usefull for the reader and become references for other researcher.

Wassalamu'alaikum Wr.Wb.

Serang, October 26th, 2023

MONIKA NURAINI
SRN: 191230095

ABSTRACT

Monika Nuraini. NIM. 191230095. The Use of Mobile-Assisted Language Learning (MALL) in Learning English at Senior High School (*A Case Study of English Young Learners at MAN 1 Kota Cilegon*)

This study aims to describe the use of Mobile-Assisted Language Learning (MALL) media in learning English at senior high school. The research was conducted at MAN 1 Kota Cilegon. The research method used was descriptive qualitative with case study approach. The respondents in this study were fifteen second grade students and two English teachers who taught in the second grade. The instruments in this study used open-ended questionnaires and semi-structured interviews. Data analysis includes data reduction, data presentation and conclusion drawing. The results of the study include challenges in the use of smartphones that become output on learning. Then the supporting and inhibiting factors in the use of smartphones that affect the ability to understand and improve basic language skills in students.

Key words: *MALL, challenges, the factors influence in learning*

THE ADVISERS' APPROVAL

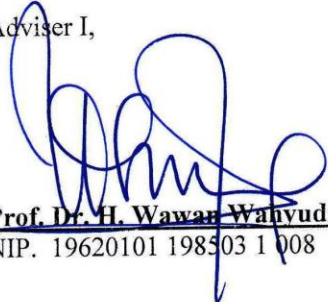
This is to certify that the undergraduate research paper of
Monika Nuraini entitled
“The Use of Mobile-Asissted Language Learning (MALL) in Learning English at
Senior High School”

(A Case Study of English Young Learner at MAN 1 Kota Cilegon)


Has been approved by the research paper advisers for the futher approval by the
board of examiners

Serang, November 24th, 2023

Adviser I,



Prof. Dr. H. Wawan Wawudin, M.Pd
NIP. 19620101 198503 1 008

Adviser II,


Ila Amalia, M.Pd
NIP. 19770731 200604 2 002

Acknowledged by:

The Head of English Education Department


Dr. Hj. Anita, S.S., M.Pd
NIP. 19770410 200312 2 001

**THE USE OF MOBILE-ASISSTED LANGUAGE LEARNING (MALL) IN
LEARNING ENGLISH AT SENIOR HIGH SCHOOL**

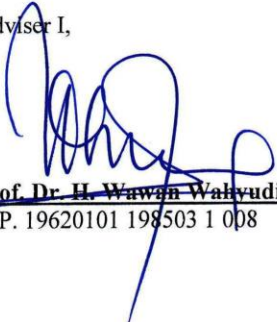
(A Case Study of English Young Learner at MAN 1 Kota Cilegon)

By:


Monika Nuraini
SRN. 191230095

Under the Supervision of:

Adviser I,


Prof. Dr. H. Wawan Wahyudin, M.Pd
NIP. 19620101 198503 1 008

Adviser II,


Ila Amalia, M.Pd
NIP. 19770731 200604 2 002


Acknowledged by:

The Dean of Education and Teacher
Training Faculty



Dr. Nisa Jumhana, M.Ag
NIP. 19711029 199903 1 002

The Head of English Education
Department


Dr. Hj. Anita, S.S., M.Pd
NIP. 19770410 200312 2 001

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Monika Nuraini has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, November 24th, 2023

The Board of Examiners:

Dr. Nana Jumhana, M.Ag
NIP. 19711029 199903 1 002

Chair Person



Herlina Pratiwi, M.Pd
NIP. 19911228 201903 2 018

Secretary



Dr. M. Noor Anzali, M.Pd
NIP. 19710828 00003 1 000

Examiner I



Hj. Eulis Rahmawati, M.Pd
NIP. 19790713 200312 2 002

Examiner II



Prof. Dr. Wawan Wahyudin, M.Pd
NIP. 19620101 198503 1 008

Adviser I



Ila Amalia, M.Pd
NIP. 19770731 200604 2 002

Adviser II



DEDICATION

I dedicate this paper to my parents, family, and people who are present in my life because they support and help me to get back up. They motivate me to keep trying to be someone better and more useful than before.

MOTTO

“Man Jadda Wajada”

A BRIEF BIOGRAPHY

Researcher, Monika Nuraini was born in Cilegon on June 9th, 2000. She is the first child of three children from the couple Mr. Karjono and Mrs. Surip Rahayu. She has a younger brother named Raafi Aditya Saputra and a younger sister named Novita Zahra Salsabila.

The researcher completed his elementary school education at SDN Kebondalem and graduated in 2012. Then she continued his junior high school education at MTsN 1 Kota Cilegon and graduated in 2015. In 2018, the researcher graduated from high school education at MAN 2 Kota Cilegon. And in 2019, researcher continued their undergraduate level education program at English education department, Faculty of Education and Teacher Training, State Islamic University Sultan Maulana Hasanuddin Banten.

During education at UIN SMH Banten, the researcher participated in several student organizations, such as the university-level student executive board (DEMA-U) and also regional organizations.

TABLE OF CONTENT

STATEMENT OF ORIGINALITY	ii
ACKNOWLEDGMENT	iii
ABSTRACT.....	v
THE ADVISERS' APPROVAL	vi
LEGALITION.....	vii
THE BOARD OF EXAMINERS' APPROVAL	viii
DEDICATION.....	ix
MOTTO	x
A BRIEF BIOGRAPHY.....	xi
TABLE OF CONTENT	xii
LIST OF TABLES	xiv
LIST OF PICTURES.....	xv
CHAPTER I INTRODUCTION	1
A. Background of Study	1
B. Identification of The Problem.....	8
C. Statement of The Problem	8
D. The Research Aims and Benefits.....	9
E. The Framework of Thinking.....	9
F. Previous Study	11
G. Significance of The Study.....	14
H. The Organization of Writing.....	14
CHAPTER II THEORETICAL FRAMEWORK	16
A. Mobile-Assisted Language Learning (MALL)	16
B. Second Language Acquisition (SLA) dan Second	

Language Learner (SLL).....	28
C. Theory of Learning	30
D. Factors That Influence Learning.....	36
CHAPTER III RESEARCH METHODOLOGY	42
A. Method of Research	42
B. The Setting of The Study	43
C. Respondent.....	43
D. The Technique of Data Collecting.....	44
E. Instrument	47
F. The Technique of Data Analysis.....	49
CHAPTER IV RESULT AND DISCUSSION	52
A. Result	52
B. Discussion	73
CHAPTER V CONCLUSION AND SUGGESTION	79
A. Conslusion.....	79
B. Suggestion.....	81
REFERENCES.....	82
APPENDICS.....	92

LIST OF TABLE

Table 1.3 Guideline Questionnaire	48
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LIST OF PICTURE

Picture 1.4 The Second Language Acquisition Results in Students	52
Picture 2.4 Results of Smartphone Use by Students.....	54
Picture 3.4 Results of the School's Permission to Bring Smartphone Media	55
Picture 4.4 Results of students' use of smartphones in learning	56
Picture 5.4 Results of Smartphone Notification Distraction on Students.....	68
Picture 6.4 The Results of Students' Understanding of Material in Learning Using Smartphones.....	70