

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research aims to create an E-Module to improve English speaking skills. The pre-test results highlighted low speaking proficiency, thus reinforcing the need for improvement. The implementation of E-Module based on the syllabus gave positive results, with post-test results showing significant improvement, including 7 students getting Very Good scores and 5 students getting Good scores. The average post-test score of 81.66 supports the effectiveness of the E-Module. The development process includes careful planning, identifying syllabus-based topics, and designing E-Module with audio-visual elements. The upcoming product implementation on September 4, 2023 aims to assess the impact of the E-Module on students' speaking skills, with initial observations indicating positive engagement and confidence. This research not only shows the shortcomings in current English courses but also introduces a specific solution by creating and integrating E-Module. Good

post-test results and positive feedback from teachers validate the success of the E-Module in overcoming challenges and improving students' speaking abilities. This study offers important insights for educators and curriculum developers aiming to improve English language learning, particularly focusing on speaking proficiency.

B. Suggestion

1. For Teachers

To use E-Module media in learning English, especially in speaking learning, from learning using E-Module students will improve their speaking skills, by getting used to carrying out dialogue in daily activities. So, students can apply student-centered learning in class, and Teachers also use new media to learn English.

2. For students

The use of speaking E-Module is to improve speaking skills so that they are interesting and don't get bored by writing in books, and can also increase students' self-confidence in speaking class.

3. For Further Researcher

For future research, it is recommended to explore user experiences and satisfaction related to the implementation of E-Module, using methods such as surveys, interviews, or focus group discussions to understand the ease of use, accessibility, and overall effectiveness of the modules. Additionally, investigating the integration of E-Module into existing classroom practices is essential, examining how teachers incorporate the modules into their lessons, the potential challenges encountered, and the resulting impact on the overall classroom environment.

4. For institutions

Long-term examination of the enduring retention of acquired speaking skills and practical application in real-life communication scenarios can provide valuable insights into the ongoing effectiveness of E-Module over long periods of time. These suggested areas for further research aim to provide a comprehensive understanding of the module's user acceptance, integration dynamics, and long-term educational impact.

