CHAPTER I

INTRODUCTION

A. Background of Study

Being a foreign language and mandatory subject in schools, English requires serious handling in order to be able to provide the best quality to students. The students should know the necessary words that are important for their field of study. According to Kristiani et al (2021), Vocabulary is one of the meanings that can be used when communicating with others, both orally and in writing, communication cannot be established without vocabulary[1]. Aridha (2018) stated that, Students will struggle to learn English if they do not have an adequate vocabulary; This means that by learning vocabulary, students will be able to produce numerous sentences in both oral and written form[2]. Therefore, English is very important for communication anywhere and anytime.

Students will struggle to use these four English skills if they lack of vocabulary. In terms of language, it means that vocabulary plays an important role in communication because without adequate vocabulary, we cannot communicate well. To learn a foreign language, it is very important to learn vocabulary for communication. If students do not have enough vocabulary to remember, students will have difficulty expressing what they want to convey. The more words they want to know, the more students can understand what they hear

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[1] Fransisca Selly Kristiani, F. S., Siagiyanto, B. E., & Kusumawati, F. P. "Enhancing Students' vocabulary Mastery By Using Frontloading Strategy In The Google Classroom Application At The Tenth Grade Natural Science 1 Of Sma Negeri 4 Metro", *Journal of English Education and Enterpreneurship (JEEP)*, 1(2), (2021), 99-112.

[2] Azmy Yulistianing Aridha, "The Use Of Animation Video In Improving Vocabulary Of The Second Grade Student Of Smp Negeri 6 Watampone", *In proceedings of the 65th teflin international conference,* vol. 65, no. 01, (July: 2018), 41.

and read; and the better students will be able to say what they want when speaking or writing. Learning vocabulary, the selection of the material used is in the textbook and the teacher will be associated with the learning with students' daily lives such as nouns that are around students and so on. The importance of learning English vocabulary to improve and develop students' skills makes it difficult to learn vocabulary more seriously and deliberately, because it is difficult for many students who study English to learn English. This is due to their lack of enthusiasm for learning and teachers rarely use suitable media to teach vocabulary. They are bored with the teacher method of instruction, which is reading a textbook and translating the information at the conclusion of the course to include new words. Lestari (2018) stated that, Students will find that the English they learn is difficult, has difficult words to pronounce and many new words to remember[3]. One of the issues is their limited vocabulary, especially when they want to talk. As a result, students become lazy when learning English because they are afraid to speak, and they are also bored when learning.

Based on the results of the researcher is pre-observation through interview with teacher and also observation in the classroom at the second gradde of MA Al- Fathaniyah researcher found that the students were very lacking in vocabulary mastery, the students had limited vocabulary and found it difficult to understand new words. When they were asked about English words, most students were just silent and there were only one or two students who actively and repeatedly answered and most of the other students could not answer

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[3] R. C Lestari, "The Use Of English Subtitle In Movie To Improve Students'vocabulary: An Experimental Study In Grade Ix Of Smpn 1 Gunungsari Academic Year 2015/2016." *Academic Journal of Educational Sciences*, 1(1), (2018) 31-36.

because they did not understand the meaning of the word in English. And the number of students who are less interested in learning English, especially vocabulary because they think that words in English are difficult to memorize, so it makes students often forget.

Based on the explanation above, one of the keys to improving students' English skills, particularly vocabulary mastery, is a strategy is needed to assist students in learning English, especially learning vocabulary; in this case, the use of media as a strategy to improve student motivation in learning English, especially vocabulary, is needed. Winarto (2020) Learning media are tools that can be utilized in the teaching and learning process to transmit messages or information and stimulate students' interest in learning. In learning vocabulary, media is one of strategy that can be used[4]. Puspitarini & Hanif (2019) stated that, when learning media is used correctly in the learning process, it becomes a more effective and efficient support tool in achieving learning objectives[5]. Media is one of the tools that help students easily improve their vocabulary mastery.

According to Aziza & syafei (2018), an excellent and appropriate method for improving students' passion for learning English vocabulary and enriching their vocabulary is to employ audio-visual media such as movies since the media blends visuals and sounds[6]. Sakkir & Usman (2018) stated that, movies can be used to complement and enchance classroom instruction in a variety of ways,

[4] Winarto, W., Syahid, A., & Saguni, F.. "Effectiveness The Use Of Audio Visual Media In Teaching Islamic Religious Education." *International Journal of Contemporary Islamic Education*, 2(1), (2020), 81-107

[5] Pusptarini, Y. D., & Hanif, M.. "Using Learning Media To Increase Learning Motivation In Elementary School." *Anatolian journal of education*, 4(2), (2019), 53- 60.

[6] W. Aziza, & Syafei, A. F. R.. "Using Cartoon Film Series "Shawn The Train" As Media In Teaching Vocabulary To Young Learners." *Journal of English Language Teaching*, 7(1), (2018), 112-122.

classroom presentations with projects and movies are a way to help students grow their Vocabulay[7]. Movie can be one of the interesting learning media for students especially Cartoon.

The use of movies in enhancing students' vocabulary mastery can be started from cartoons, children usually make movie like cartoons as their daily spectacle, so they will enjoy teaching and learning in class if a teacher uses cartoons. For children, cartoons are fun. learning while watching will be more fun and has many advantages. Watching movies does not always have to be at the cinema. Any student can do it anywhere. Students can watch from laptops/smartphones using the internet. Movie can help students to learn English vocabulary more easily and with fun anytime and anywhere. Moreover, the use of movie with subtitles that represent words and images in oral, written and visual forms are more likely to be easily understood by students in processing each new word in the movie.

With the facts in the explanation above, researcher is very interested in knowing whether the use of media such as English movies especially cartoon movie can help students in improving their mastery of English vocabulary. so, the researcher will conduct a research with the title "Enhancing Students Vocabulary Mastery Through Minions "The Rise Of Gru" Movie".

B. Identification of problem

This following are some issues regarding to the background of this study:

1. Clasroom activity is mostly teacher-centered.

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[7] Sakkir, G., & Usman, M., "Movie In Enhancing Students'vocabulary." *Eralingua: Jurnal Pendidikan Bahasa Asing dan Sastra*, 2(2), (2018).

2. The process of learning English vocabulary will not be interactive.

3. The teacher will be find a difficulty in attarcting whole syidents to recall English Vocabulary.

4. The teacher will find a difficulty in motivating the students to follow the lesson seriously.

C. Focus of Study

Based on the background of the problem, This research will focus on the Enhancing students' vocabulary Mastery, especially nouns and verbs by using English cartoon movie (Minios: The Rise of Gru).

D. Formulation of Problem

Based on the research background above, the researcher formulated a research problem statement as follows:

1. Is there a significant of using Minions: The Rise Of Gru movie to enhance students' vocabulary mastery?

2. Is there a effectiveness of Minions: The Rise Of Gru movie to enhance students' vocabulary mastery?

E. Objective of The Research

In connection with the research questions above, the researcher intends to conduct this research as follows:

1. To find the significant of using Minions: The Rise Of Gru movie to enhance students' vocabulary mastery

2. To find the effectiveness of Minions: The Rise Of Gru movie to enhance students' vocabulary mastery

F. Significance of Study

1. For teacher

   Through this research can help teachers in teaching using media such as movie as a means to teach students in English.

2. For students

   In this research is expect to be able to attract and make students motivated to learn new vocabulary with the use of English movie as a media to support student understanding in mastering vocabulary.

3. For other researcher

   It is hope that the findings of this research will provide researchers with useful information, knowledge and experience in the learning process, especially when teaching vocabulary using English cartoon movie, it can be also be used as a reference for other researchers who seek integrate media in the learning process, particularly in the teaching of vocabulary.

G. Previous Study

There are some previous studies that conducted by several researchers:

First study, entitled "The Effectiveness Of Using English Cartoon Film With Subtitles In Improving Students' Vocabulary Mastery" Nurul Fikri Islamiyah (2022). The aim of this study is to find out the improvement students' vocabulary mastery, especially nouns and verbs by using English cartoon film (Toy Story) with subtitles. From these results, researchers found that classes taught using English cartoons performed better than classes taught without using English cartoons Negeri 01 Kabupaten Tebo. The results of this

research is that there is a significant influence of the use of English cartoons on the mastery of vocabulary seventh grade students in SMP Negeri 01 Tebo regency.

The second study, entitled "Improving Students' Vocabulary Mastery Through Movie At SMAN 1 Way Jepara Lampung Timur" by Ditha Kusumarajni (2019). The purpose of this study is to determine whether or not using movie to teach vocabulary results in a substantial improvement in student accomplishment. The findings of this study demonstrated that the use of movie significantly improved the vocabulary mastery of the students. It might be seen from the results which showed that the significance level (ρ) is lower than 0.05 (ρ=000), where the students mean score in the pre test was 56.75 with an increase of 73.12 in the post test. It can be inferred that watching movie helps students' become more proficient with words.

The next study, entitled "Movie In Enhancing Students' Vocabulary" by Geminastiti Sakkir dan Usman M (2018). The purpose of this study is to determine whether or not using movie to improve vocabulary achievement is beneficial, as well as how interested students are in using movie. The study's findings suggest that watching movie can improve vocabulary more successfully. achievement of the eighth grade students of SMP Negeri 2 Rappang in academic year 2017/2018. The students' result of posttest is higher than the students' result of pretest (80 > 70. 625). The difference of those mean score is statistically significant; it is based on t-test value at significant level 0.05, the t- table is lower than t- test (2. 093 < 3. 54).

H. **The Organization of Writing**

Chapter I is Introduction. In this chapter, the researcher put some points including Background of study, Identification of Problem, Focus of Study, Formulation of the Problem, Objective of the Problem, Significance of study, Previous Study and The Organization of Writing.

Chapter II is Theoretical Framework. This part consists of some theories from some experts who have conducted the research related to this research.

Chapter III is Research Methodology. This chapter consists of Research Method, Research Variable and Indicators, Instrument, Techniques of Data Collection and Data Analysis.

Chapter IV is Findings and Discussion. This chapter