

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper written as a partial fulfillment of the requirements for the degree of “Sarjana of Education” and submitted to the English education department, the faculty of education, and teacher training wholly constitutes my own original scientific writing.

As for the other persons’ works whose ideas are quoted in this paper have been referred to appropriately in accordance with the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, December 14<sup>th</sup> 2023



Nurmala Hayati  
SRN. 191230145

## ABSTRACT

**Nurmala Hayati.** 191230145. 2023. Enhancing Students Vocabulary Mastery Through Minions “The Rise Of Gru” Movie (*A Quasy Experimental Study At The Second Grade Of MA Al-Fathaniyah Cipocok Jaya in Academic Year 2023-2024*)

The research investigated the effect of Minions “The Rise Of Gru” Movie as media in teaching vocabulary. This research was to find out whether teaching vocabulary by Minions “The Rise Of Gru” Movie could enhance students’ vocabulary mastery. A Quasi-Experimental was used by researcher as a methodology of this research. For taking a data, the researcher was used an test (multiple choice) as instrument in both pre-test and post-test. The population of this research were the eleventh grade of MA Al- Fathaniyah Cipocok Jaya. This research took 44 students’ as a sample and divided it into two classes there were IX A as a experimental group and IX B as a control group. The research finding showed that t-test ( $t_0$ ) was higher than t-table ( $t_t$ ) with significant degree of 5% ( $2,115 > 1,680$ ). In addition, the result of this research showed that  $H_a$  was accepted because t-test was higher than t-table. It can be concluded that using Minions “The Rise Of Gru” Movie can enhance students vocabulary mastery.

Key words: *Technology, movie and vocabulary mastery*

## THE ADVISERS' APPROVAL

This is to certify that the under graduated research paper of  
Nurmala Hayati SRN. 191230145 entitled  
"Enhancing Students Vocabulary Mastery Through Minions "The Rise Of  
Gru" Movie at the Second Grade of MA Al-Fathaniyah"  
has been approved by the research paper advisers for further approval by the  
Board of Examiners.

Serang, December 19<sup>th</sup> 2023

Adviser I,

Adviser II,



Dr. Moh. Nur Arifin, S. Ag  
NIP. 197102212002121002



Ila Amalia, M.Pd  
NIP. 1977707312006042002

Acknowledged by:  
The Head of English Department,



Dr. Hj. Anita, S.S., M.Pd  
NIP. 197704102003122001

ENHANCING STUDENTS VOCABULARY MASTERY THROUGH  
MINIONS “THE RISE OF GRU” MOVIE (A QUASY  
EXPERIMENTAL STUDY AT THE SECOND GRADE OF MA AL-  
FATHANIYAH

By:

Nurmala Hayati

SRN:191230145

Under the Supervision of:

Adviser I,

Adviser II,

Dr. Moh. Nur Arifin, S. Ag  
NIP. 197102212002121002

Ila Amalia, M.Pd  
NIP. 1977707312006042002

Acknowledgement by:

The Dean of Education and  
Teacher Trainings

The Head of English  
Department



Dr. H. Nana Ardhana, M.Ag  
NIP. 197410291999031002

Dr. Hj. Anita, S.S., M.Pd  
NIP. 197704102003122001

## THE BOARD EXAMINERS' APPROVAL

This is to certify that undergraduate research paper of Nurmala Hayati has been approved by the board of Examiners as a partial fulfilment of the requirement for the degree of Sarjana in English Education.

Serang, December 14<sup>th</sup> 2023

The Board of Examiners:

**Dr. Hj. Anita, S.S., M.Pd**  
NIP. 197704102003122001

Chair person



**Asep Syahrul Mubarak, M.Ag**  
NIP. 199403262022031002

Secretary



**Dr. Hj. Fitri Hilmiyati, M.Ed**  
NIP. 197006141997032001

Examiner I




**Kheryadi, M.Pd**  
NIP. 198903292023211024

Examiner II



**Dr. Moh. Nur Arifin, S. Ag**  
NIP. 197102212002121002

Adviser I



**Ila Amalia, M.Pd**  
NIP. 1977707312006042002

Adviser II



## **DEDICATION**

This research paper is dedicated to:

My beloved parents

*Nafsin and Haeriyah*

And all my family and my friends

Hope you are proud of me.

## **MOTTO**

“O believers! Seek comfort in patience and prayer. Allah is truly with those who are patient.” (Al-Baqarah-153)

## **A BRIEF BIOGRAPHY**

The writer, Nurmala Hayati, was born in Serang, on eighteen of July, 20001. She is the second child, out of Nafsin and Haeriyah. She finished Elementary Education at SDN Kelapian 1 in 2013, wheres her Junior High School at MTS An-Nawawi Terpadu Islamic Boarding School in 2016, Senior High School at MA Al-Fathaniyah in 2019, and she continued her education program of English Education Department, Faculty of Education and Letters, the State Islamic University of Sultan Maulana Hasanuddin Banten.

During her time of studentship, she was studying in Islamic Boarding School Al-Fathaniyah Tengkele Serang-Banten, it is due to her knowladge that the way to success not only from the academic skill but also religious science.



## ACKNOWLEDGEMENT

*In the name of Allah, the Merciful, the Compassionate*

This is no valuable words to be said bu all praise to be Allah, the almighty God, who has sent Muhammad SAW, peace be upon him, to be his prophet and messenger for people all over the world. The writer realizes and feels very sure that without his blessing, mercy, and guidance, it would be possible for me my self to finish the paper.

After taking a long time of the writing this paper, the writer finally finished the paper. The writer would like to express gratitude to:

1. Prof. Dr. H. Wawan Wahyudin, M.Pd., as the Rector of the State Islamic University Sultan Maulana Hasanuddin Banten.
2. Dr. H. Nana Jumhana, M.Ag., as the Dean Faculty of Education and Teachers' Training.
3. Dr. Hj Anita, S.S., M.Pd., as the head of the English Education Department.
4. Dr. Moh, Nur Arifin, S. Ag., my first advisor, thanks also to Ila Amalia, M.Pd., my second advisor, who already guided the writer on process of paper arrangement.
5. Mr. Saeful Ulum, S. Pd., as the Headmaster of MA Al-Fathaniyah who has given permission to the writer to conduct the research.
6. Mrs Rosani, S.Pd., who have helped the writer of the research in MA Al-Fathaniyah.
7. Students of MA Al-Fathaniyah especially XI A and XI B, who welcomed the writer in their environment, and thank you for helping the writer in carrying out the research.
8. Mr. Nafsin, Mrs. Haeriyah as my parents, all of my big family, Syarifah and Fira Rizka, as my friends who never stop giving motivation, without their patience, guided and cooperation this paper could have been written.

9. All my classmates TBI-E 2019 who has fight together in study until now and I will never our experience.

The word are not enough to appreciate for their help and contribution in writing this paper, may Allah SWT bless them all. Finally, the writer know this paper is not perfect yet. Therefore, the writer would like to accept critics and suggestion from everyone who reads this paper. The writer also hopes this paper will be useful for us. Aamiin..

## TABLE OF CONTENTS

<b>STATEMENT OF ORIGINALITY .....</b>	<b>i</b>	
<b>ABSTRACT .....</b>	<b>ii</b>	
<b>THE ADVOSOR’S APPROVAL .....</b>	<b>iii</b>	
<b>THE BOARD EXAMINERS’ APPROVAL.....</b>	<b>v</b>	
<b>DEDICATION.....</b>	<b>vi</b>	
<b>MOTTO .....</b>	<b>vii</b>	
<b>A BRIEF BIOGRAPHY .....</b>	<b>viii</b>	
<b>ACKNOWLEDGE.....</b>	<b>ix</b>	
<b>TABLE OF CONTENT.....</b>	<b>x</b>	
<b>LIST OF TABLE .....</b>	<b>xii</b>	
<b>LIST OF FIGURE .....</b>	<b>xiii</b>	
<b>LIST OF APPENDICIES .....</b>	<b>xiv</b>	
<b>CHAPTER I</b>	<b>INTRODUCTION.....</b>	<b>1</b>
	A. Background of Study.....	1
	B. Identification of Problems .....	4
	C. Focus of Study .....	4
	D. Formulation of Problem .....	4
	E. Objective of The Research .....	4
	F. Significance of Study .....	5
	G. Previous Study.....	5
	H. The Organization of Writing .....	6
<b>CHAPTER II</b>	<b>THEORITICAL FRAMEWORKS .....</b>	<b>7</b>
	A. Vocabulary .....	7
	1. Definition of Vocabulary.....	7
	2. Definition of Vocabulary Mastery.....	7
	3. The Importance of Vocabulary.....	8

	4. Kinds of Vocabulary.....	10
B.	ICT and Language Learning.....	11
C.	Movie.....	13
	1. Definition of Movie.....	13
	2. Kinds of Movie .....	14
D.	Teaching Vocabulary Through Movie .....	16
E.	Advantages and Disadvantages Using Movie .....	18
F.	Assessing Vocabulary .....	20
G.	Research Hypothesis .....	22
<b>CHAPTER III</b>	<b>RESEARCH METHODOLOGY .....</b>	<b>23</b>
A.	Research Design .....	23
B.	Time and Place .....	23
C.	Population and Sample .....	24
D.	Instrument .....	24
E.	Technique of Data Collection.....	25
F.	Validity and Reliability of The Test .....	25
G.	Technique of Data Analysis .....	27
H.	Research Prosedure .....	29
<b>CHAPTER IV</b>	<b>FINDINGSAND DISCUSSION .....</b>	<b>31</b>
A.	FINDINGS .....	31
	1. Data Description.....	31
	2. Validity of the Test.....	32
	3. Reliability of the Test .....	29
	4. Result of Pre Test and Post Test (Experimental Class and Control Class) .....	33
	5. Data Normality Test .....	37
	6. Data Homogeneity Test.....	38
	7. Hypothesis Testing .....	39

8. T-Test .....	39
<b>B. Discussion .....</b>	<b>40</b>
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>43</b>
A. Conclusion.....	43
B. Suggestion .....	43
<b>BIBLIOGRAPHY .....</b>	<b>45</b>
<b>APPENDICIES.....</b>	<b>46</b>

## LIST OF TABLES

Table 3.1 Design of the Research .....	23
Table 3.2 Populations.....	24
Table 3.3 The criteria for reliability test .....	26
Table 4.1 Reliability Statistic.....	33
Table 4.2 Students' pre-test and post-test scores in the experimental class.....	34
Table 4.3 Descriptive statistic of experimental class .....	34
Table 4.4 Students' pre-test and post-test scores in the control class .....	35
Table 4.5 Descriptive statistic of control class .....	35
Table 4.6 Descriptive statistic pre-test and post-test of Control and Experimental classes.....	36
Table 4.7 The result of Test Normality.....	38
Table 4.8 The result of Homogeneity of Variance .....	39
Table 4.9 The result of independent sample t-test .....	40

## LIST OF FIGURES

Figure 4.1 The result of control and experimental classes.....	36
--	----