

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on result and discussion at chapter IV, the researcher would like to conclude the result of the study to answer the research question at chapter.

1. Types of inflection used in the passages on english textbook “ Bahasa Inggris: Work in Progress Kelas X”

The researcher found that there were 256 affixes found in the 6 passages on English textbook "Bahasa Inggris: Work in Progress". All kinds of inflection are found —s plural, -s third singular person, -'s possessive , -ing progressive, -ed past tense, -en past participle”, -er comparative, and -est superlative. the plural form suffix (-s). it consists of 121 words or , 47,27%. The past tense suffixes consist of 59 words or 23,05% of total inflectional words. The third singular person affixes consist of 29 words or 11,33% of total inflectional words. The possessive affixes show 16 words or 6,25% of total inflectional words. The comparative suffixes show 10 words or 3,91% of total inflectional words. The progressive affixes show 9 words or 3,51% of total inflectional words. The past participle affixes

show 8 words or 3,13% of total inflectional words. The superlative affixes show 4 words or 1,56% of total inflectional words.

2. How the inflection used in the passages on English textbook “ Bahasa Inggris: Work in Progress Kelas X”

Based on the data obtained, the dominant inflection used in the passages on English textbook "Bahasa Inggris: Work in Progress Kelas X" is plural affixes (-s) with number 121 words of total number 256 words. All types of inflection are found in the passages on the textbook. However, the most dominant inflection is plural suffixes that are attached to nouns. It is also caused by nouns being one of the most commonly used parts of speech that is in line with Andreaa which states that The largest category of words in the English language are nouns.<sup>1</sup>

The inflection found in the passages on english textbook”Bahasa Inggris: Work in Progress kelas X” was affected with two factors; those are the type of Text and the length of the text. Narrative text commonly uses past tense, it means that the common inflection that appears is past tense inflection (-ed). This research is in agreement with Anderson which states that the

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<sup>1</sup> Stoian, Andreea Mihaela. "Language acquisition–English nouns." *Revista de Stiinte Politice* 75 (2022): 42-48.

narrative text uses past tense.<sup>2</sup> In this research, the length of the passages is not similar and affects the inflection found in the passages.

## **B. Suggestion**

The researcher knows that this Study has weaknesses and need to be improved whether the writing technique, the content and many more aspects. Therefore, the researcher has some suggestion for other researcher and English department as follow:

1. For other researchers, this study needs to be developed by different objects, better technique and more recent theory. the researcher hopes for the other researcher to develop the research question that will be discussed about the term of inflection. The researcher also anticipates other researchers to discuss the study in a more specific field, for example only discuss one type of inflection for more detailed results and add the meaning of the word that attached inflection as the research Objective of their Study.
2. For graduated students of the English department, they may use this Study as reference in language teaching Whether the individual who uses the textbook itself or only uses each passages of the book which

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<sup>2</sup> M.Hanafi, Students' Knowledge on Past Tense and Their Ability to Write Narrative Text. *BRIGHT: A Journal of English Language Teaching, Linguistics and Literature*, 6(1), (2023).56-62.

include narrative text, descriptive text, and procedure text as media of English teaching.