

CHAPTER V

CLOSING

A. Conclusion

Based on reseach that has been carried out regarding the application of comic books for student in reading and understanding Narrative teks, canclusion can be drawn, namely:

1. The results of learning the understanding of the meaning of reading

English narrative text using comic media is higher than students using audio media. The use of comics as a learning medium has a very important role, namely the ability to create students' interest in learning and to help them more easily remember the lessons that have been learned by students. In addition, comics are an interesting choice for learning media because the emotional involvement of the readers will greatly affect the memory of the materials they learn.

2. A strategy that is very appriate to use in this research is the strategy of pictures in captions. The image strategy in this description is very suitable for use in classroom learning using comic media as a teaching aid for teachers. The image strategy in this caption also helps students better understand and understand narrative teks so that when the teacher gives comoc books to student, they are interested in reading the comics. This very good for teachers in explaining lesson material to students understand the lesson material better because student see picture accompanied by dialogue in comic books, making them able to unerstand the material presented by the teacher.

B. Suggestion

Based on the results of the research conducted, the researchers suggest the following:

1. For researchers, who will do further research, especially with regard to comic media and learning styles on learning outcomes in other subjects.
2. For students, it is expected to add knowledge and insight and be more active, creative and innovative in learning.
3. For teachers, it is hoped that they can innovate more varied learning media in other subjects to further improve learning outcomes and pay attention to student learning styles.
4. For schools, it is hoped that comic media can be used as an alternative learning media and used as a resource by teachers to improve student learning outcomes as an effort to increase student interest in learning.