

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

The ability of people to communicate with each other through indicators such as words and actions is called language. Language is a very important tool for the survival of society. Without language, people cannot communicate properly, especially discuss solutions to the various problems that arise in today's life. Language allows people to express their thoughts, feelings, opinions and other things *related* to communication between people. Many different languages spoken all over the world. One of them speaks English. Many countries, including Indonesia, use English as their first language. In Indonesia, even English is used as a major in various universities, from elementary school to high school. Because English is an international language, many countries are learning it and can keep it alive even when communicating with people from different countries. By making English an international language, Indonesia encourages teaching English at school and educating children in the country so that it exists not only domestically but also abroad.

The teaching-learning process or process of learning is an interest to implement the curriculum of an educational institution so that it will get educational desires. The purpose of education is to guide college students to modifications in conduct each intellectually, morally and socially so they can stay independently as individuals and social beings. In attaining these dreams, college students have interaction with the studying environment organized by means of the instructor via the getting to know process.<sup>1</sup>

---

<sup>1</sup>Ahmad Rivai and Sudjana, *Media Pembelajaran* (Bandung: Sinar Baru Algosindo, 2001).

Professional competence developed by teaching materials that are taught and developing learning materials that are taught creatively and utilizing facts and verbal exchange era to communicate and broaden themselves.<sup>2</sup> Not all students are able to absorb subject matter using only one method. Even the ability of students to understand and absorb subject matter varies at different levels. This is because the learning style of each student is at different levels. There are some students who prefer to seek information and their own knowledge, the knowledge obtained is based on various studies using their own abilities and does not depend on what is conveyed by the teacher. Meanwhile, there are students who take the knowledge they have acquired for granted, preferring to listen to the explanations given by the teacher so that they gain a complete knowledge without having to rely heavily on other people, be it friends or the information they get from the study of the material and the teacher.

The use of comics media in narrative texts as one of the interesting learning media and able to improve student learning outcomes. The use of comic media in learning will create a more interesting, effective and efficient atmosphere. In addition, comic media can be associated with attracting, paying attention so that students stay awake and pay attention

The benefit of this research is to the development of English learning media. For students, to add insight and knowledge about various learning media that can affect students' English learning outcomes. For teachers, this research is expected to provide input so that teachers can innovate learning media so that students do not experience difficulties in following the learning process and can improve student learning outcomes. For schools, it can be used as development material to pay more attention to

---

<sup>2</sup>Andi Prastowo, *Panduan Kreatif Membuat Bahan Ajar Inovatif* (Yogyakarta: Diva Press, 2012).

learning media and improve students' English learning outcomes as an effort to improve the quality of education.

The implementation of comic books has actually been the subject of a lot of research by researchers. The use of comic books to improve students' narrative reading skills at MTs Ar-RahmanLangkat, for example, is the subject of research written by RundangMayang sari manik. He used R&D research to tackle the problem of narrative writing at MTs Ar-Rahman Langkat in his research. This study shows that using picture series to solve narrative writing problems is successful. The researcher wishes to conduct a repeat study based on this research. Replication research requires the use of different methodologies and schools to conduct the same investigation into the use of comic books. Like previous researchers, new researchers will not implement comic books using R&D research. To make a larger sample for research on the use of comic books in narrative reading comprehension, the new researcher will then use data from different schools, especially SMP Puspita Tangerang city. As a result, even though the researcher used almost the same media for this research, there were still changes in the schools to be studied and the methodology. The study of comic book implementation could probably become more accurate and reliable than the previous one with the help of a larger sample. In addition, the researcher in this study sought to show if the use of comic books can help high school students in grade ten in producing narrative vocabulary. The researcher was also interested in students' reactions to the use of comic books in the classroom and the advantages and disadvantages of its application.

## **B. Identification of Problem**

The identification of the problem are :

1. Learning reading comprehension in junior high school is not easy and straightforward, as teachers need to be creative and able to choose the right methods and media.
2. Teachers also need other alternative media to support the continuity of learning and also to stimulate students' curiosity about the material taught by the teacher.

## **C. Focus of The Study**

The author will conduct a research entitled "Applying comic books for information given above. In the tenth grade of SMP Puspita Tangerang City. The reason the author chose SMP Puspita Tangerang City as a place for this research is due to lack of interest students to learn English in school. Not only that, the addition of less interesting material makes students less interested in knowing more about English. The writer used in this study is reading, where reading is one of the most difficult skills to know more about. mastered by applying digital series pictures in learning English in class VII SMP is expected to increase students' interest in reading English.

## **D. The Statements of the Problem**

The researcher of this study offer the following difficulties with developing comic book media to teach reading comprehension to tenth graders of high school:

1. How does the teacher apply comic book in there teaching reading comprehension ?
2. What is the teaching strategy appropriate feat reading comprehension of Narrative teks through the application of comic book ?

### **E. The Objectives of The Study**

The research objectives are as follows:

1. Explain the application of comic books in learning to read narrative texts
2. To find out the advantages and disadvantages of applying comic books in learning to read in narrative texts

### **F. Significant of study**

There are two benefits of this research, namely theoretical and practical. On the one hand, theoretically, this research is expected to enrich the knowledge base related to learning English in improving reading skills, especially reading narrative texts.

On the other hand, the practical significance of this research will provide valuable contributions to several parties, such as:

1. The research studied is expected to provide new innovations for English teachers in terms of the application of comic books as a medium to assist in carrying out the teaching process in the classroom to make it more interesting.
2. Second, for students this media can help students to like learning English, especially in reading narrative texts. This media can help students to create a frame of mind in their own imagination so that they can continue to hone their reading skills.
3. For other researchers, this research can be taken into consideration if the researcher will examine the same subject. For that researchers try to give the best contribution.

## **G. The Organization of Writing**

This paper is arranged into five chapters, every chapter has some points to explain.

Chapter I is introduction, this chapter consists of the background of study, identification of problem, limitation of study, statement of the problem, objectives of study, significant of study, and the organization of writing.

Chapter II is theoretical framework, this chapter consists of the theories from some experts such as definition of narrative text, the understanding of narrative text, the purpose of narrative text, the structure of narrative text, and reading comprehension of narrative text, definition of reading, the general concept of reading, reading comprehension, and skills in reading comprehension, definition comic books, kind of comics, comics books in the classroom and comic books.

Chapter III is research methodology, this chapter consists of the research method, the site and time of study, data collecting technique and data analysis.

Chapter IV is finding and discussion, this chapter consists of explanation of the data description and the analysis of data.

Chapter V is closing, this chapter consists of conclusions and suggestion