

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters Wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, December 15th, 2023



Maya Hafiah

SRN.171230167

ACKNOWLEDGEMENT

In the same of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

Herewith I would like to express her profound gratitude, more than she can express, to Dr. Yuyu Heryatun, M.Pd., my first advisor, thank also go to Tri Tri Ilma Septiana, M.Pd., my second advisor, for the correction and invaluable criticism. In addition, also very much indebted to Dr. Anita, S.S., M.Pd., the head of the English Education Department. This thanks also goes to Masrijan, M.Pd., who has permitted to conduct observation and research at SMP NUUR EL-BANTANY Kota Serang.

Last, but far from least, her very sincere thanks especially go to her own beloved parents, and all of those who have helped him, who are not mentioned personally here, without their patience, guidance, and cooperation this thesis could never been written.

Serang, December 15th 2023

The writer,

Maya Hafiah
SRN.171230167

ABSTRACT

Reading is one of important skills that have must to be mastered by students because reading is the door to obtain new information and knowledge. Sometimes students get some problems in the reading process because they limited vocabulary knowledge so that they poor in comprehension and they with refining their technique in teaching reading. The aim of this research to give infomation about reading connecting strategy activities in reading process in SMP NUUR EL-BANTANY Kota Serang.

The writer used the quantitative as a researched method and the writer used quasy experiment as the research design. For collecting data the writer gave the pre-test and post-test to compare students achievement in reading comprehension before and after reading connecting strategy on recount text. The respondents for the experimental class are 60 students. Based on the finding and discussion. It is can be concluded that the hypothesis was accepted. It meant that there was an effect of reading connecting strategy on student reading comprehension. Based on the resulted of this researched. The writer suggested the teacher use the connecting strategy on recount text to improve reading comprehension because it proved by student score in post-test better than pre-test.

Key words: *teaching, reading connecting strategy.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Maya Hafiah SRN. 171230167 entitled
"Using Reading Connecting Strategy to Improve Student's Reading
Comprehension on Recount Text at the Eight Grade Student of SMP
NUUR EL BANTANY Kota Serang"
Has been approved by the research paper adviser for further approval
by the
board of Examiners.

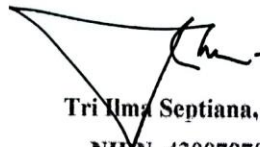
Serang, February 2nd, 2024

Adviser I,



Dr. Yuyu Heryatun, M.Pd.
NIP 19730107 200801 2005

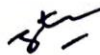
Adviser II,



Tri Ilma Septiana, M.Pd.
NIDN. 430078703

Acknowledged by:

The Head of English Department,



Dr. Hj Anita, S.S., M.Pd.
NIP 19770410 200312 2 001

**THE INFUENCE CONNECTING STRATEGY TOWARDS READING
COMPREHENSION ON RECOUNT TEXT AT THE EIGHT GRADE
STUDENT OF SMP NUUR EL BANTANY KOTA SERANG**

By:

Maya Hafiah

SRN. 171230167

Under the Supervision of:

Adviser I



Dr. Yuyu Heryatun, M.Pd.

NIP. 19730107 200801 2 005

Adviser II



Tri Ilma Septiana, M.Pd.

NIDN. 430078703

Acknowledged by:

The Dead of Education and

Teacher Trainings Faculty



Dr. Hana, M.Ag.

NIP. 19711029 199103 1 002

The Head of English

Department



Dr. Hj. Anita, S.S., M.Pd.

NIP. 19770410 200312 2 001

THE BOARD OF EXAMINERS APROVAL

This is to certify that the undergraduate research paper of Maya Hafiah has been approved by the board of Examiners as a partial fulfillment of the requirement for thr degree of Sarjana in English Education.

Serang, 02 February, 2023

The Board of Examiners:

Dr. Hj Anita, S.S., M.Pd.

Chairperson

NIP. 19770410 2003122 001

Yazid Rukmayadi, M.Pd.

Secertary

NIP. 19860721 202012 1 001

Dr. M Noor Anzali, M.Pd.

Examiner I

NIP. 19710828 200003 1 000

Afif Suaidi, S.S., M.Hum.

Examiner II

NIP. 19871228 201903 1 000

Dr. Yuyu Hervatun, M.Pd.

Adviser I

NIP. 19730107 200801 2 005

Tri IlmaSeptian, M.Pd.

Adviser II

NIDN. 430078703

DEDICATION

This research paper dedicated to: in the name of Allah swt, the Mereiful and the Compassionate.

- 1) Prof. Dr. H. Wawan Wahyudin, M.Pd., as a Rector of The State Islamic University Sultan Maulana Hasanuddin Banten.
- 2) Dr. Nana Jumhana, M.Ag., as the Head of Faculty of Education and Teacher Training.
- 3) Dr. Hj. Anita, S. S., M.Pd as a Head of English Education Department.
- 4) Dr. Yayu Heryatun, M.Pd., as a first adviser and Tri Ilma Septiana, M.Pd., as the second adviser who already educated, supported, directed and given the writer advice, suggestions, and recommendations for this paper from beginning until the end.
- 5) My beloved mother, father, brother, young sisters and all my family for their patience, support, and prayers.
- 6) My uncle and aunt who have really helped me in completing this study.
- 7) All the lecturers in English Education Department and all staff.
- 8) My beloved friend who always cheered me on, Thank for him.
- 9) Finally, thank you for myself to always giving best.

MOTTO

Jadikan pengalaman hidup menjadi pelajaran berharga dalam hidup.

A BRIEF BIBLIOGRAPHY

The writer, Maya Hafiah, was born in Serang, Banten, on April 2nd, 2000. She is the second child, out of four of. Damiri and Mardiah. She is finished her elementary education at SDN Linduk 1 in 2011, wheares her junior high school at SMPN 1 Pontang and her senior high school at SMAN 1 Pontang, Serang, Banten in 2014 and 2017. She continued her education program of English Education Department, Faculty of Education and Letters, the University of Islamic Studies “Sultan Maulana Hasanuddin” Banten.

TABLE OF CONTENTS

Contents

STATEMENT OF ORIGINALITY	i
ACKNOWLEDGEMENT	ii
ABSTRACT	iii
THE ADVISERS' APPROVAL	iv
THE INFLUENCE CONNECTING STRATEGY TOWARD READING COMPREHENSION ON RECOUNT TEXTAT THE EIGHT GRADE STUDENT OF SMP NUR EL BANTANY KOTA SERANG	vi
THE BOARD OF EXAMINERS APROVAL	vii
DEDICATION	x
MOTTO	xi
A BRIEF BIBLIOGRAPHY	xiii
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Identification of the Problem	4
C. Limitation of the Problem	5
D. Statements of the Problem	5
E. The Objectives of the Problem	5
F. Significant of the Study	5
G. The Organization of Writing	6
H. Previous Study	6
CHAPTER II THEORETICAL FOUNDATION.....	9
A. Reading Comprehension	9
1. General Concept of Reading Comprehension	9
2. Several Factors Influence Reading Comprehension	11
3. Reading Model.....	13
4. The Reading Benefits for EFL Students	16
5. Types of Reading.....	17

B. Recount Text	18
C. Connecting Strategy	22
CHAPTER III METHOD OF THE RESEARCH	25
A. The Research Method	25
B. Time and Setting	26
C. Population and Sample	27
D. Data Collection Technique	28
1. Classroom Observation.....	28
2. Test.....	29
3. Interview	30
E. Data Analysis Technique	31
F. Effect Size	33
G. Statistical Hypothesis	34
CHAPTER IV RESULT AND DISCUSSION	35
A. Research Findings	35
1. The students' reading comprehension on recount text before being given treatment	36
2. The implementation of connecting strategy to improve students' reading comprehension on recount text	38
Topic: Independence Day celebrate peacefully nation wide	41
3. Connecting strategy has a significant effect to improve students' reading comprehension on recount text	41
a) Normality Test.....	42
b) T-Test.....	53
B. Discussion	57
CHAPTER V CONCLUSION AND SUGGESTION	61
A. Conclusion	61
B. Suggestion	63
BIBLIOGRAPHY.....	65
Observation Sheet	69
Pre-test	71
Text 1 for questions number 1 to 4	71

Text 1 for questions number 5 to 8	71
Text 3 for questions number 9 to 12	72
Text 4 for questions number 13 to 16.....	72
Text 5 for questions number 17 to 20.....	73
Text 6 for questions number 21 to 25.....	74
Post-test.....	75
Text 1 for questions number 1 to 3	75
Text 2 for questions number 4 to 7	75
Text 3 for questions number 8 to 10	76
Text 4 for questions number 11 to 14.....	77
Text 5 for questions number 15 to 18	77
Text 6 for questions number 19 to 22	78
Text 7 for questions number 23 to 25	79
Interview Guideline for Teacher	80
Interview Guideline for Student	81
RENCANA PELAKSANAAN PEMBELAJARAN.....	67
B. Tujuan Pembelajaran :.....	68
Pertemuan 2	68
Pertemuan 3 dan 4.....	68
C. MATERI PEMBELAJARAN :	69
□ Factual.....	69
□ Konseptual	69
□ Procedural	69
□ Metakognitif	69
D. Metode Pembelajaran.....	69
E. Media Pembelajaran.....	70
2. Alat/Bahan.....	70
F. Sumber Belajar :	70
□ Sikap	76
□ Pengetahuan	77
□ Keterampilan	78

□ Pembelajaran Remedial	79
□ Pembelajaran Pengayaan	79