

## **CHAPTER V**

### **CONCLUSION**

#### **A. Conclusion**

The results of research based on the hypothesis test analysis using Mann Whitney non-parametric test, it can be seen that the Asymp. Sig. (2-tailed) is 0.005. Based on the Mann Whitney test criteria, if the Sig. (2-tailed) is smaller than the probability of 0.05, then the hypothesis  $H_a$  is accepted and  $H_o$  is rejected. This means that there is a significant influence between the use of the probing prompting learning method in improving the simple past tense of eighth grade of state junior high school (SMPN) 1 Baros.

Therefore, it could be concluded that probing prompting learning method can be used to improve students' learning outcomes in simple past tense at eighth grade of SMPN 1 Baros. This was marked by significant increase in the past tense of experimental class students.

#### **B. Suggestion**

Based on the research conducted, there are several recommendations that can be used as evaluation material for all appointed parties, including:

1. For School

Schools are expected to be able to make efforts to improve the quality of education, especially in learning tenses (simple past tense) considering the importance of being able to speak English well and correctly, this really needs to be paid attention.

## 2. For Teacher

Teachers are expected to be able to use various learning methods, especially simple past tense various and appropriate, one which can use this probing prompting method. So that students do not feel bored and monotonous in learning and students become more active, focused and enthusiastic in learning simple past tense.

## 3. For Parents

Parents must always pay attention and control their children's learning, and always provide motivation to be more active in learning, so that it is hoped that students can achieve in the classroom.

## 4. For Students

Students are expected to be more active in studying, both at school and outside school hours in order to achieve the learning goals they want to achieve. Determine it so that everything students dream can be achieved successfully and effectively.

## 5. For the Future Researchers

In this research, the researcher gave two minutes to answer and discuss for each question, due to limited time in class. So the time needed to discuss with students is reduced. Therefore, future researchers can prepare time for a longer experiment so that they can provide more time to answer and discuss each question asked later.

Apart from that, future researchers can use a larger population so that more data can be produced. This research only use one school, because this research wants to focus on the research object. Researchers are also expected to condition the class first

before asking questions and must be more active in providing a series of question to students.

### **C. Implication**

This research can be implied that:

1. The probing prompting learning method makes it easier for teachers to teach grammar especially simple past tense, cause this method invites students to think critically and be active in learning.
2. This probing prompting method can improve students performance in learning. Students will be more focused because they must be able to answer question given randomly by the teacher.
3. Trough the probing prompting learning method, a good reciprocal response occurs between teachers and students.