

## STATEMENT OF ORIGINALITY

With this statement, I declare that the scientific paper that I wrote as one of the requirements for obtaining a Bachelor's degree and submitted to the Department of English Language Education, Faculty of Teaching and Education, is entirely my original scientific work.

And for some of the citation used in this research that come from the work or thoughts of other people, they have been systematically standardized according to the legal and intellectual ethics that apply in the rules of scientific writing.

However, if the originality of this scientific work is entirely proven or included in convincing plagiarism at a later date. So I am willing to accept all the consequences in the form of any sanction such as losing the relevant academic degree obtained from the institution or accepting the legal rules that apply in Indonesia.

Cinangka, October 4<sup>th</sup> 2023



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## AKNOWLEDGMENT

*In the name of Allah, the Most Gracious, the Most Merciful.*

With the grace of Allah, the Lord who has given us blessing in this world, there are no words to speak other than thousands of praises for Him. Allah, who sent the Prophet Muhammad SAW as the Messenger of Allah and His messenger, is a blessing for humans throughout the world. Hopefully we can all get His syafaat at Yaumul Qiyamah. Alhamdulillah, praise be to Allah SWT for His mercy and guidance, the researcher was able to complete this research paper, I hereby express my deepest gratitude to:

1. Prof. Dr. Wawan Wahyudin, M.Pd., Rector of The State Islamic University of Sultan Maulana Hasanuddin Banten.
2. Dr. Nana Jumhana, M.Ag., Dean of Education and Teacher Training Faculty at The State Islamic University of Sultan Maulana Hasanuddin Banten.
3. Anita, SS., M. Pd., Head of English Education Department.
4. Fitri Hilmiyati, M. Ed., as my first advisor and Siti Sa'diah, S. Pd, M. Hum., as my second advisor who have helped the researcher the process of finishing this paper.
5. Lecture who have provided knowledge and education for researcher during the study process at the State Islamic University of Sultan Maulana Hasanuddin Banten.
6. The principal and teachers of SMPN 1 Baros who is willing to give permission to researcher to conduct research.
7. Lany Ritna Vemiliani, S. Pd and Palwi Ngudiasih, S.Pd who has been willing and patient in providing a lot of information about my research.

8. All class VIII D students who received researcher to conduct research and class VIII B students at SMPN 1 Baros who have provided a lot of support.
9. Especially to my parents, Mr. Uhi and Mrs. Haryati. And all my beloved family, thank you for your prayers and your enormous motivation given to me.
10. All my best friend of “Exellent Class” and “TBI 2019 Generation” for motivation, togetherness, and happiness.

*Alhamdulillahirabbil alamin...*

Cinangka, October 06<sup>th</sup> 2023

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## ABSTRACT

Putri Sadiyah. 191230158. 2023. The Effectiveness of Probing Prompting Learning Method to Improve Students' Simple Past Tense ( *A Quasi Experimental Research at Eight Grade of SMPN 1 Baros*).

This research aims to find out whether there is any influence of probing prompting learning method towards simple past tense of English students' at eight grade of SMPN 1 Baros. This type of research is a quasi-experimental with a total population of 305 students'. Through simple random sampling technique, 30 students' of class VIII B were selected as the control class and 30 students' of class VIII D were selected as the experimental class. The data analysis technique was using the Mann Whitney test on the Statistical Package for the Social Sciences (SPSS) for windows version 25 program. The result of this research indicate that (1) students' learning outcomes in simple past tense taught using the probing prompting learning method obtained an arithmetic mean of 52.33; (2) students' learning outcomes in simple past tense taught using the lecture-based learning obtained an arithmetic mean of 34.83; and (3) students' of experimental class taught using the probing prompting learning method are higher than students' of control class taught using lecture-based learning with a value of Sig.  $0.005 < 0.05$ . Furthermore, there is an influence on the use of probing prompting learning method towards students' simple past tense as evidence by the increase in students' learning outcomes at eight grade of SMPN 1 Baros.

*Keywords : probing prompting learning method, simple past tense.*

## THE ADVISERS' APPROVAL

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Improve Students' Simple Past Tense"

*(A Quasi Experimental Research at Eight Grade of SMPN 1 Baros)*

Has been approved by the research paper advisers for further approval by the  
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**THE EFFECTIVENESS OF PROBING PROMPTING  
LEARNING METHOD TO IMPROVE STUDENTS'  
SIMPLE PAST TENSE**

(A Quasi Experimental Research at Eight Grade of SMPN 1 Baros)

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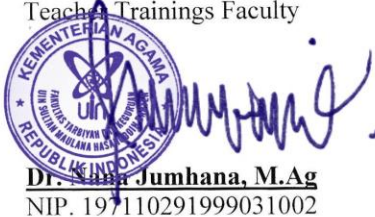
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## **DEDICATION**

This research paper is dedicated to:

My beloved parents, namely Mr. Uhi dan Mrs. Haryati who always pray for my success and smoothness in preparing this research paper. Then to my little sister and little brother, namely Mia Oktaviatna and Nandang Supriatna and to my uncle namely Saddam Husein who have provide support, encouragement and love. Next to my friends who always help, provide ideas and are always there when I need them that I can't mention one by one. And lastly, thank you for wanting to fight to the end willing to fight laziness and replace all the difficulties you face with a sense of high spirits, thank you, I'm proud of myself.



## **MOTTO**

*“Allah does not burden a person but according to his ability”.*

(QS. Al-Baqarah: 286)

## **A BRIEF BIOGRAPHY**

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