

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. CONCLUSION

The cooperative learning model used the listen english practice application, it would be good for us to know what the problems of students experience in listening. Usually students found it difficult to learn listening students find it difficult to learn listening skills for several reasons, including because the accent they use is different from theirs. studied, lack of vocabulary, not focusing on keywords in the audio or tools used when learning listening skills. In other words, students have to enrich their vocabulary more, often hear the accent that is usually found in Hollywood films, or foreign radio, accompanied by seeing subtitles that read English. and the researcher has used a learning method that applies cooperative learning methods using the listening English practice application, to improve students' listening skills.

Another problem is that students are not given learning methods that use media to gain knowledge, because the facilities they have are only limited, and the teacher also gives this statement, then researchers also find other reasons why students are still lacking in reaching that stage, including because They still couldn't hear clearly the meaning heard in the

application and the accents given when the dialogue was played using the researcher's laptop.

## **B. SUGGESTION**

On this occasion, the researcher would like to convey several things about the advantages and disadvantages as well as input to readers who wish to use this thesis as a reference, as follows. Firstly, the researcher had several obstacles in compiling this scientific work, one of which was during the research, the facilities available. used in this research, the researchers did not provide suggestions so that readers can prepare in advance the facilities that must be used when they want to carry out research. Secondly, many of the students studied still did not understand the accent they got, because they all did not understand how to differentiate between English pronunciation that they can understand, thirdly there is a lack of vocabulary for them which makes it difficult for them to know what vocabulary they mean. In other words, they are lacking in re-sharpening how to understand English sentences and vocabulary. My advice is to pay more attention to how to overcome this, especially in vocabulary and sentences.