CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results and discussion in analysis and hypothesis testing, it can be concluded that the results of 95% confidence level of hypothesis testing show that significance data obtained was 0.00 less than 0.05 (0.00 < 0.05) and t_{observation} is greater than t_{table}, it was 3,585 > 2,001. This result proves that Ha was accepted and Ho was rejected. Ha was accepted, it indicates that there is a significant effect between EGRA (Exposure, Generalization, Reinforcement, and Application) technique and students' mastery adverb. Hypothesis testing proves that there is a difference between students' adverb mastery of students in experiment class and students' adverb mastery of students in control class. Based on the t-test result, the average in the experiment class was higher than the average in control class was 10,83. Then, based on the result of effect size calculation was 0,64, it was mean the effectiveness of EGRA technique on students learning in adverb mastery was 0,64 as medium classification. This was indicated that EGRA technique was more effective for improving students' adverb mastery in experiment class of VII B than students' adverb mastery in control class of VII C in SMPN 1 Majasari,

Pandeglang. In learning using EGRA technique, students are building the cooperation in group work, and being confidence to answer the question and come forward in front of class. Students were more enthusiastic in learning English especially in learning adverb. Students get to try kind of adverb in their life and in around them.

B. Suggestion

Based on result and discussion in this research, the researcher found that the experiment class which applied the EGRA (Exposure, Generalization, Reinforcement, and Application) technique has more significant effect than control class which didn't apply the method. Suggestion for English teacher that English teacher can apply this EGRA technique in learning adverb to improve students' adverb mastery and teacher can add many kinds of teaching media within technology for more building students' interest and students' need when apply this technique.