

**MUHAMMAD GUNDAR ALHADDAD.** 132301588. 2017. The Effectiveness of PQ4R to Develop Students' Reading Comprehension in Narrative Text. (*An experimental research at Second Grade of SMA AL IZZAH CIPANAS Cilisung, Desa Girilaya Kecamatan Cipanas Kabupaten Lebak-Banten*).

### **ABSTRACT**

This research is conducted based on the main problems; (1) How is the students' reading comprehension before and after PQ4R strategy in developing students' reading comprehension in senior high school of SMA Al-Izzah Cipanas Lebak Banten? (2) How is the effectiveness of PQ4R in developing students' reading comprehension in senior high school of Al-izzah Cipanas Lebak Banten? Dealing with the main problem, this research is purposed; (1) To know the students' reading comprehension in SMA AL IZZAH Cipanas, Lebak Banten, (2) To find out the effectiveness of PQ4R in developing students' reading comprehension in SMA AL IZZAH Cipanas Lebak Banten.

To answer the question, the researcher used quantitative research by implementing quasi experimental design as the research method. The population of this study was the students of the second grade of SMA AL-IZZAH Cipanas, Lebak Banten, and the sample is divided into experimental class and control class. There were 30 students for experimental class and 30 for control class. The experimental class was taught by using PQ4R strategy and the control class was taught without PQ4R strategy. After conducting the treatments and evaluating both pre-test and post-test by instructing students to read the narrative text using PQ4R strategy the researcher found that there was significant effect of using PQ4R to develop students' reading comprehension

After collecting and calculating the data; the value of  $t_o$  (t observation) is higher than  $t_t$  (t table).  $t$  observation = 11,04 >  $t$  table = 2,00 (5%) or  $t$  observation = 11,04 >  $t$  table = 2,66 (1%), so  $H_o$  is rejected and  $H_a$  is accepted. So, the null hypothesis ( $H_o$ ) is rejected and alternative hypothesis ( $H_a$ ) is accepted. That there is significant difference between students' reading comprehension in narrative text by using Preview, Question, Read, Reflect, Recite, Review (PQ4R) and without using Preview, Question, Read, Reflect, Recite, Review (PQ4R). Based on the findings of this study, it found that PQ4R strategy is effective applicable in the second grade of SMA AL-IZZAH Cipanas Lebak Banten.

*Keywords: PQ4R, Experimental Research, and Narrative Text.*