

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirement for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in according to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, September 15th, 2023



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ACKNOWLEDGMENT

Bismillahirrahmanirrahiim,

Proudly, I would like to express my deepest gratitude to Allah SWT for all His mercy and grace because I was finally able to finish this paper. Only for him I give all my hopes and desires. We always offer our prayers and greetings to our Prophet Muhammad SAW who has guided us on the right path in life.

However, this success would not have been achieved without support, guidance, advice, assistance and encouragement from individuals and institutions, and I realize that this is the right time for me to express my deepest gratitude to:

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Ega Susmita, SRN: 181230033, 2023 “An Analysis of Teacher Strategies in Teaching English Text to Dyslexia Students at SKHN 2 Kota Serang”.

Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, the State Islamic University “Sultan Maulana Hasanuddin Banten”. Adviser Dr. Yuyu Heryatun, M.Pd. and Afif Suaidi, S.S., M.Hum.

ABSTRACT

This research is motivated by the teacher who teaches students with dislection. Learning strategies are very important to be mastered by every teacher, because there are many learning strategies that are often applied by teachers in teaching students at school, teacher must have a specific learning strategy that is relevant with teaching materials or students with dyslexia but that are different between the strategies in teaching dyslexic students with other general students. In this study the research had a goal how to analyze teacher strategies in teaching English texts to dyslexic students. The method used in this study is a qualitative method and in its data collection techniques which use observation, interviews and documentation.

The results of the study show that there is a learning strategy carried out by the teacher in teaching dyslexic students, namely using the Fernald method strategy in which there are also several methods used for the learning process in the classroom such as using picture cards to make it easier for dyslexic students to understand what is explained by Teacher. Therefor it can be concluded that in public schools with special needs 2, Serang City, teacher uses the Fernald method strategy more in the learning process in the class.

Keyword: Dyslexia, Teaching Strategies, English Text

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Ega Susmita entitled
"An Analysis Of Teacher Strategies In Teaching English Text to Dyslexia
Students ."
has been approved by the research paper advisers for further approval by the
board of Examiners.

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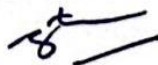


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**AN ANALYSIS OF TEACHER STRATEGIES IN TEACHING
ENGLISH TEXT TO DYSLEXIA STUDENTS**

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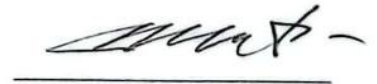


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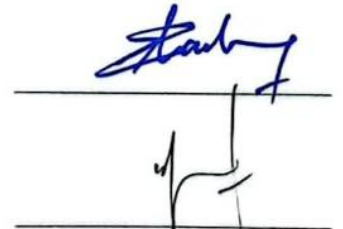
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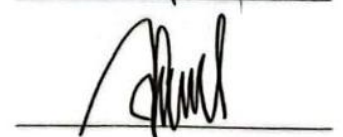
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DEDICATION

1. My first support, the people I love and care about the most, namely Ata Kusmana S.IP and Sumenah, thank you for all the support, prayers, attention, trust, funds and motivation for me. you are the best parents in this world no one can ever replace you in my life.
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MOTTO

**“DON’T GO WHERE THE ROAD LEADS. MAKE
YOUR OWN PATH AND LEAVE A TRAIL”**

Ralph Waldo Emerson

A BRIEF BIOGRAPHY

The writer, Ega Susmita, was born on October 18 1999 in Serang. The address is Padarincang, Serang Banten. He completed his elementary education at SDN Curuggoong in 2012, while his junior high school education was completed at Padarincang State Junior High School 2 in 2015 and his senior high school education was completed at Ciomas 1 State High School in 2018. He continued his education at the Islamic Religious School "Sultan Maulana Hasanuddin" Banten State University in Serang, he took the educational program of the English Language Education Department, Faculty of Teacher Training and Education.

Serang, September 15th 2023

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