

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In Chapter IV, it has been shown the development of students' speaking skill based on students' speaking test results, which includes pre-cycle, cycle 1, and cycle 2. On the pre-test, the mean score was 54.28, and there was 3 student who reached a score of 65 or accomplished the minimum completeness criteria. Meanwhile, in cycle 1, the mean score of students was 61.6 and there were 13 of the students reached the minimum completeness criteria. Then, in cycle 2 there was an increase with the mean score was 65.71, and there were 24 students who accomplished the minimum completeness criteria.

In addition, the use of the Cake application in students' speaking skills based on the observation results showed that students were more motivated to learn English. The students looked more enthusiastic, more confident, and not afraid of their English, not only that, but also every student gave a positive response.

Based on the above results, both qualitative and quantitative results, it can be concluded that the use of the Cake application in student's speaking skills progressed better than the student's who did not use it. Therefore, the Cake application can be used as a media for learning speaking.

B. Suggestion

In this section, the researcher would like to give some suggestions to be considered by some parties, such as: First to contribute to English teachers, the implementation of the Cake Application to improve or increase students' speaking skills. Second, for students, this study may be

beneficial to students to improve their speaking skills by using the Cake Application. Third, for schools, this study can be used as a consideration in motivating teachers to conduct an innovative, effective, and efficient learning process by applying cake application media. The last, it has been previously known from the result of this study using cake application media that can improve students' speaking skills. Then, this research can be used as a material consideration by another researcher for further research with the different samples and locations.