

STATEMENT OF ORIGINALITY

Here I declare that the research paper I wrote as partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my original scientific writing.

The other person's works whose ideas are quoted in this paper have been referred to appropriately by the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly, later on, is proved or it falls under convincing plagiarism. I would be prepared to receive any consequences in the form of any sanction, such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, December 4th, 2023



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ACKNOWLEDGEMENT

Assalamu'alaikum Wr.Wb.

In the name of Allah, the Merciful, and the Compassionate

There is no valuable word to be said but all praises to Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The researcher realizes and feels very sure that without her blessing, mercy, and guidance, it would be possible for the researcher to finish the thesis.

Herewith the researcher would like to express her profound gratitude, more than she can express, to Hj. Eulis Rahmawati, M.Pd. as the first advisor, and Siti Sa'diah, S.Pd., M.Hum. as the second advisor who guided, supported, provided direction and advice to the research from the beginning to the end of the preparation of this thesis. In addition, also very much indebted to Dr. Hj. Anita, S.S., M.Pd., the head of the English Education Department.

Finally, in the process of preparing this thesis, the researcher realizes that there are still many imperfections. Therefore, the researcher expects constructive criticism and suggestions for the perfection of this thesis. The researcher hopes that this thesis will be useful to the readers and can be a reference for other researchers in the future.

Wassalamu'alaikum Wr. Wb.

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ABSTRACT

Liyanti. 191230027. 2023. Improving Student's Speaking Skills by Using Cake Application (*A Classroom Action Research at the Seventh Grade of MTs Masyariqul Anwar*).

This study aims to investigate the use of the Cake application in improving speaking skills, to analyze students' progress in speaking skills, and to know students' responses to speaking skills. To achieve these objectives, this study used the Classroom Action Research (CAR) method which was conducted in two cycles and each cycle consisted of four steps such as planning, implementation, observation, and reflection. This study involved 35 seventh-grade students of MTs Masyariqul Anwar. The result of the speaking test showed that in the pre-cycle, there were only 3 students who scored 65 or achieved the minimum criteria of completeness. Meanwhile, in Cycle 1, there was an increase of 13 students. Then, in Cycle 2, there was a significant increase, there were 24 students with a percentage of 68.57%. In addition, the result of the observation showed that the students were more motivated to learn English speaking. The students looked enthusiastic, more confident, and not afraid of their English, not only that but every student gave a positive response. Furthermore, the result of the interview showed that the Cake application was fun and friendly to use, which motivated the students to improve their speaking skills. Based on the above results of both qualitative and quantitative results, it can be concluded that the use of Cake application media can improve students' speaking skills. The results of this research showed that the speaking skills by using the Cake application achieved better performance than those who did not use it. Therefore, the Cake application can be used as a media to teach speaking.

Keywords: *classroom action research, cake application, and speaking.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Liyanti SRN. 191230027 entitled
“Improving Student’s Speaking Skills by Using Cake Application (A
Classroom Action Research at the Seventh Grade of MTs Masyariqul
Anwar)”

It has been approved by the research paper advisers for further approval by
the board of Examiners.

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APPLICATION**
**(A Classroom Action Research at the Seventh Grade of MTs Masyariqul
Anwar)**

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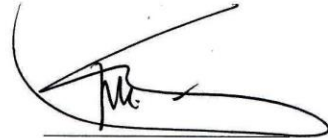
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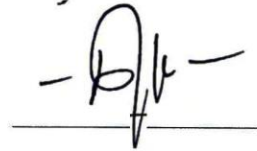
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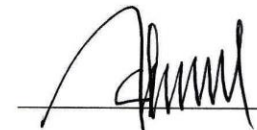
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DEDICATION

With deep gratitude and with the completion of this thesis, the researcher would like to dedicate it to:

1. Allah SWT., who has given strength and ability so that researchers can complete the thesis.
2. My beloved parents (Mr. Caya and Mrs. Neneng) have prayed and supported me so that the researcher can complete this thesis.
3. Myself, thank you for struggling and processing until now. Thank you for trying to do your best. Let's continue to fly far away.
4. And all of my friends, especially Naca (*Anaw*), Tijol (*Ijah*), Mitong (*Mitha*), and Ncot (*Ica*), who always support me and still survive until now in joy and sorrow. May Allah always protect you.

MOTTO

***“MUDA BERKELANA, TUA BERCERITA, MATI MASUK
SYURGA”***

-Liyanti-

A BRIEF BIOGRAPHY

The writer, Liyanti, was born in Tangerang, on June 30. She is the last child, out of two of Mr. Caya and Mrs. Neneng. She finished her elementary education at SDN Cikande 3, Tangerang Banten in 2012. In the same year, she continued her education at SMPN 1 Jayanti and graduated in 2015. Then, continued senior high school at SMKN 11 Kab. Tangerang, Banten, and finished in 2018. One year later, in 2019, she continued her education program at English Education Department, Faculty of Education and Teacher Training at The State Islamic University of Sultan Maulana Hasanuddin Banten.

During her time of studentship, she worked part-time as a Coach, while studying and developing herself at Merry Riana Group Company, Jakarta. This is due to her knowledge that the way to success is not only from academic skills but also must be accompanied by soft skills and hard skills.

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