

BIBLIOGRAPHY

- Brown, H. Douglass. *Language Assesment Principles and Classroom Practices*. Person, 2004, 172-173.
- Brown, H. Douglass. *Language Assesment Principles and Classroom Practices*. Person, 2003, 174.
- Byrne, Donn. *Teaching Oral English, Longman Hanbook for English Teacher*. Longman Group, 1986.
- Cameeron, Lynee. *Teaching Language to Young Learner*. Cambridge: Cambridge University Press, 2001.
- Cohen Louis, Lawrence Manion, and Keith Morrison, *Research Method Education, Sixth*. London and New York: Roudledge, 2007
- Gottlieb, Margo. *Assesing English Language Learner*. Corwin Press, 2006.
- Harmer, Jeremy. *The Practice of English Language Teaching*. Fourth. Pearson Longman ELT, 2007, 384- 352.
- Ken Hyland. *Language Learning Simulations: A Practical Guide English Teaching Forum*, n.d, 16- 22.
- Louma, Sari. *Cambridge Language Assesment Series : Assesing Speaking* (Cambridge University Press, 2004)
- Mc Donough JO, Christoper Shaw, and Hitomi Masuhara. *Materials and Method in ELT : A Teacher's Guide Applied Language Studies*, Wiley- Blackwell, 2013, 157.
- Mc. Donough JO and Christoper Shaw, *Material and Method in ELT. Applied Language Studies*, (Cambridge, Blackwell, 1993) p. 165.
- Nunan, David. *Practical English Language Teaching*. New York: Mc. Graw Hill Companies, Inc, 2003.

Muin and Aswati, "*Effects of Socio-Affective Strategies on Students Self-Confidence in Classroom Speaking Activities,*" Loquen : English Studies Journal, Volume 12 No. 2 (July- December, 2019), 91–98.

Rahmawati, Eulis "*Getting EFL Learners to Speak : Obstacles and Solution.*" Loquen : English Studies Journal, Volume 10 N0.1 (January- June, 2017), 21-32.

Supardi, *Statistik Penelitian pendidikan,* (Depok: Rajawali Pers, 2017), 268.