CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents: conclusions and suggestions based on the results and interpretations of the previous chapter.

A. Conclusion

After having calculated both using descriptive statistice and inferential static, especially prerequisite test analysis, normality test and homogeneity test. The researcher conclude :

1. The finding : the null hypothesis (Ho) is rejected and the alternative hypothesis (Ha) is accepted, because t0 (2.27) was higher than tt (1.67).

2. Conclusion : it could be interpreted that story completionTechnique on students" speaking skill there was the effectiveness for tenth Graders of SMAN 4 Cilegon.

3. The data shows that there is a significant difference between the test and evaluation of the students in the experimental class and those in the pre-test and post-test and control scores..

B. Suggestion

Based on the above findings and research done, the researcher would like to give some suggestions to English teachers, students of SMA N 4 Cilegon and other researcher.

1. For the teachers

An English teacher must be able to develop strategies, methods or teaching materials to prepare students to learn English, including speaking. SMAN 4 Cilegon English teachers can use the story completion process as another strategy to improve students' speaking skills. When teaching, teachers should include storytelling techniques in a fun environment to keep students engaged in class. English teachers should encourage students and give them more time to practice their speaking skills.

2. For the students

The researcher suggests that students should be active in expressing themselves and be interested in English. Students need to improve their knowledge of English pronunciation, fluency/accuracy, elegance and other aspects of speaking so that they can speak well and be understood by the audience. Students will have the confidence to speak in front of the class and practice English, even in a simple way. The researcher hopes that in the future, students can use the method of completing the story as their chosen method not only for learning English, but also for other subjects.

3. For the other researcher

For other researcher, other interested researcher are advised to do the same research from storytelling techniques to read more books, articles

and journals about storytelling techniques. The researcher suggests that other researcher not only focus on closing techniques and speaking skills, but they can also implement closing techniques on other skills such as reading, speaking, oral and writing. . In addition, the results can be used as a reference for further research on discussion topics, and different English skills through further research.