

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the results of the data analysis of the research that has been done, it shows that r count shows 0.932 from SPSS calculations and manual calculations, the researcher obtained  $N.sig = 0.000$  where the significance  $< 0.05$ . The alternative hypothesis is accepted hypothesis ( $H_a$ ) the value shows that there is and can be said that student self-confidence can influence student speaking performance which means there is a relationship that affects other variables, namely student self-confidence to speaking performance. It can be concluded that students will obtain high speaking performance if they have high self-confidence as well then if students have low self-confidence then this will affect the speaking ability of ninth grade students in the ninth grade at SMPN 1 Patia in Pasir gadung village, Patia, Pandeglang district in the 2023/2024 academic year. This can be a reference for teachers to increase student confidence so that good speaking performance can be achieved.

#### B. Suggestion

Based on the conclusions above, several suggestions can be formulated as follows, namely:

1. For Students

For ninth grade students at SMPN 1 Patia in Pasir Gadung village, Patia, Pandeglang in the 2023/2024 academic year. It is suggested that they can continue to increase their confidence when speaking, especially in English, because now we know that the

achievement of self-confidence can accommodate the acquisition of language in theory and practice.

## 2. For Teacher

Educators should have and plan and carry out the tasks of the teaching and learning process. Teachers are advised to improve and strengthen students' self-confidence by creating a supportive classroom atmosphere, also encouraging students to have the desire to participate in speaking learning activities without feeling anxious. Teachers must be able to maintain a relaxed but conducive classroom atmosphere, design more interesting learning activities and give more time to students and always motivate students to practice a lot to appear confident when speaking English.

## 3. Future research

For future researchers, those who are interested can raise and study this research topic in order to find out how to solve problems that will arise in the English language classroom.