

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for Bachelor degree and submitted to the English education department, the faculty of education and letters wholly constitutes my own original scientific writing.

The other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, prove or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from institution as well as other rules prevailing in Indonesia.

Serang, October 3rd, 2023



Sekar Ayu Asari
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ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb.

In the name of Allah, most gracious most Merciful. All praise be to Allah SWT Lord of the world, who has given the mercy, direction, guidance to us and who has given fluency and pleasure so that the writer can complete this paper.

Secondly peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

However, this success would not be achieved without those supports, guidance, advice, help and encouragement from individual and institution, and I realize that an appropriate moment for me to deepest gratitude for:

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2. Dr. Nana Jumhana, M.Ag as the Dean of Faculty of Education and Teacher Training.
3. Dr. Hj. Anita, S.S., M.Pd as the head of English Education Department Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanudin Banten.
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7. My parents (Mr. Bahagia Yahya and Mrs. Yusdinah Yanti), and all the part of my big family who have provided infinite support and love, never stopped praying for my happiness, my success, always love in various ways.
8. Thanks to myself, for having survived until now, completing all the obligations that were due, making a Spotify playlist to entertain myself, and able to take the wisdom from everything that has gone through.
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10. My beloved comrades in arms, who have taken time out of their busy lives to provide support and cheer me up every day as well as several virtual friends who always encourage me.

Finally, the writer realizes that this paper is far from being perfect, so the writer hopes this paper will be useful especially for the writer and for any reader or any researcher. Therefore, the writer would like to accept some suggestion to correct this weakness of this paper.

Wassalamu'alaikumWr. Wb.

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ABSTRACT

Sekar Ayu Asari, 191230016. 2023. Improving Students' Ability to Construct Imperative Sentence Through Interactive Digital Learning (A Classroom Action Research at VII Grade of SMP Negeri 1 Kresek).

This Classroom Action Research examines how digital learning can improve learning strategies for imperative sentences, especially techniques for construct and using them. A sample of 37 students was selected as participants. The Classroom Action Research design used is collaborative research, this research follows the Kemmis and Taggart design. Data collection used in this research was interviews, observations, questionnaires and tests. Analysis of the collected data yielded significant results. Initially, the results obtained from Pretest and Posttest Cycle 1 had an average score of 50.81 and 55.67 or 54.05% with 20 students reaching the Minimum Mastery Criterion- Kriteria Ketuntasan (KKM) and the average score obtained in Posttest Cycle 2 was 81.08 or 86.48% with 32 students reaching the Minimum Mastery Criterion- Kriteria Ketuntasan (KKM). This Classroom Action Research is proven through questionnaires and test results which are calculated based on formulas. Most importantly, the results of this research highlight that there is an increase in students' ability to use and construct imperative sentences based on test results which show an increase in students' ability to use and construct imperative sentences because the majority of students get good grades at the end of each cycle. These findings underscore that students have high enthusiasm in acquiring grammar learning materials and have motivation in learning imperative sentences which aimed at cultivating academic integrity, use modern learning techniques and increase students' ability to construct and use imperative sentences.

Keywords: Imperative Sentence, Interactive Digital Learning

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Sekar Ayu Asari "Improving Students' Ability To Construct Imperative Sentence Trough Interactive Digital Learning"

Has been approved by the research paper advisers for further approval by the board examiners.

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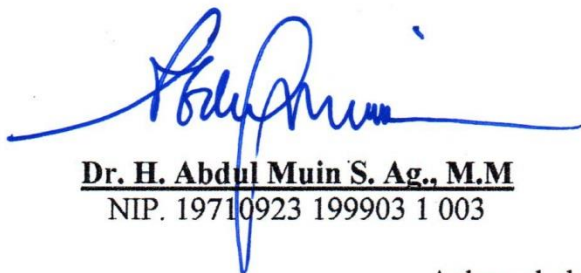
**IMPROVING STUDENTS' ABILITY TO CONSTRUCT
IMPERATIVE SENTENCE THROUGH INTERACTIVE DIGITAL
LEARNING**

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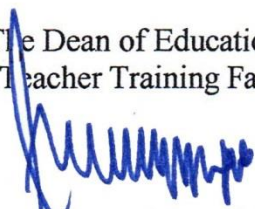
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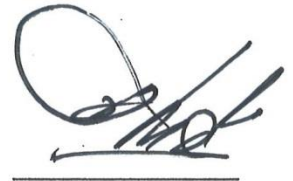
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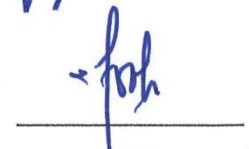
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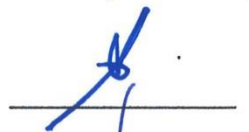
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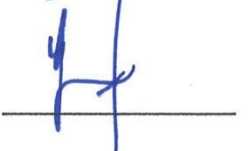
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DEDICATION

This research paper is dedicated to my beloved parents, Mr. Bahagia Yahya and Mrs. Yusdinah Yanti who never stopped praying for my happiness, my success, always love, my school education costs from elementary school to college, and support me in various way.

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You have become the best version of yourself

MOTTO

Allah will not hasten something unless it is good for you.. and
Allah will not slow down something unless it is also best for you..

وَاللَّهُ يَعْلَمُ وَأَنْتُمْ لَا تَعْلَمُونَ

(Qs. Al-Baqarah Ayat 216)

A BRIEF BIOGRAPHY

The Researcher, Sekar Ayu Asari. She was born in Tangerang, on January 22th 2001. She is an only child. Her parents names are Mr. Bahagia Yahya and Mrs. Yusdinah Yanti. She finished her elementary education at SDN Kresek 2 in 2013, whereas her junior high school education was finished at SMPN 1 Kresek in 2016, and she finished her senior high school in SMK Mandiri 2 Balaraja in 2019. After graduating from senior high school she continued higher education to undergraduate program of the English Education Department, Faculty of Education and Teacher Trainig at The State Islamic University of Sultan Maulana Hasanuddin Banten, During her time as a student her active in various organizations Department, English Student Association.

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