CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After calculated result using both descriptive and inferential, especially the calculation of normality test and homogeneity test have been conducted as pre-requisite of independent sample t-test.

In response to the research question, there is the most effective to teach listening between podcast or song. Based on the data statistically have been analysed, it can be concluded that there are the effectiveness of teaching listening by using song. The mean score of post-test in experimental B by using song is statistically higher more than the post-test in experimental class A by using podcast.

It can be conclude that there is difference of effectiveness teaching listening outcome between those who were taught teaching listening through song media and those who were taught podcast media. The reason for taking this conclusion, it can be seen from Sig.(2-tailed) of the equal variance assumed in the independent sample t-test table where Sig.(2-tailed) is was 0.002, it was lower than $\alpha=0.05$ and its mean H_o was rejected and H_a was accepted. It means that there are advantages and the effectiveness of using song media to teaching listening at the Eleventh grade at SMAN 3 Kota Serang in the Academic Year of 2023/2024.

B. Suggestion

Based on the result of this research, the researcher proposed suggestions as follows:

1. Suggestion to the teacher

- a. Teacher can apply song and podcast as a media for teaching listening. And its effectively way to make the students easy to understand.
- b. During the teaching and learning process in the classroom, the instructor must be able to create a situation. in order to pique the pupils' interest in studying English.
- c. Too keep students engaged during the teaching and learning process, teachers should use models in the form of games, media, etc.

2. Suggestion for the students

- a. It is suggested that they work on their listening comprehension and become aware of any incorrect words. They will find it simpler to comprehend the lesson and what their teacher mentioned as a result.
- b. In order to enhance their ability to study English, pupils should come up with innovative ideas. A method that can assist kids in learning English creatively and enjoyable is listening to songs and podcasts.

C. Recommendation and Limitation

1. Recommendation for the future researcher.

The researcher gained experience conducting a teaching and learning research project through this study, which is crucial for the advancement of the researcher's competencies. This study provided the researcher with the chance to put what they had learned in the classroom to use in solving actual problems in the field.

Additionally, it will benefit a different researcher working on the same subject by allowing them to utilize this research as a reference for their own research.

2. Limitation

This study has certain limitations, just like a lot of other studies. In addition to being a case study, first this study only included a small number of participants and texts. Therefore, it is not possible to say that the research conclusions are broadly applicable to many temporal and spatial circumstances. Second, the variable in this research is still limited, so this research is not optimal and there are limitation in the samples studied making the results of this research less relevant. Third, the text under investigation in this study was generated through the acquisition of listening skills through a timed exam. As a result, the students natural listening abilities could not be fully reflected in the listening. Compared to when they use podcast or song media, its quite likely that their actual listening skill is higher.