

STATEMENT OF ORIGINALITY

I hereby declare that the thesis which I have written as one of the requirements for obtaining a Bachelor's degree and submitted to the English Language Education Study Program, Faculty of Teacher Training and Education, State Islamic University is entirely original and is the result of my own scientific writing. As for the written works of other people referred to in this paper, I have clearly stated the source of the citation in accordance with the scientific ethics that apply in the world of scientific writing.

If in the future it is proven that there is plagiarism in part or all of the contents of this scientific work, either in part or in whole, or plagiarism is found in this scientific work, I am willing to accept any sanctions, including the revocation of the degree that has been awarded by the college where I study, in accordance with the applicable provisions in the college concerned.

Serang, 25nd November 2023



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ACKNOWLEDGEMENT

In the name of Allah, the Merciful, the Compassionate there are no valuable words to be said but all praises are to all praises to be Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be Hisprophet and messenger for people all over the world. The researcher realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me to finish the paper. I would like to express my deepest gratitude, more than can be expressed, to Mr Kheryadi, M.Pd., as my first supervisor who has given me motivation and encouragement and also to Mr. Afif Suaidi, S.S., M.Hum., My second supervisor for her valuable corrections and criticisms. In addition, also very much indebted to Dr. Nana Jumhana, M.Ag., The Dean of the Faculty of Education and Teacher Training, Dr. Hj. Anita, S.S., M.Pd., the head of the English Education Department, and Siti Sa'diah, M.Hum., the Secretary of the English Education Department. Last, but far from least, her very sincere thanks especially go to my beloved parents namely Mr. Ali and Mrs. Napsah, and all of those who have helped her, who are not mentioned personally here, without their patience, guidance, and cooperation this thesis could never be written.

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ABSTRACT

Anissa Siti Nurhalisa. 191230110. 2023. A Comparative Study of Teaching Listening Between Podcast and Song (*A Descriptive Quantitative Research at SMAN 3 Kota Serang*)

The purpose of this study is to know what the most effectiveness media for teaching listening between podcast and song. The objective of this research is to find out significant difference between the use podcast media and song media in increasing teaching listening. The researcher used quantitative method by using descriptive quantitative research in order to investigate whether comparison teaching listening by using podcast media and song media. The total sample in this research was 87 students that were chosen by using cluster random sampling. XII MIPA-3 as experimental class A and XII MIPA-6 as experimental class B. Pre-test and post-test were implemented to collect data. In collecting the data, the instrument was used test (pre-test and post-test). After giving the pre-test and post-test, SPSS was used to analyse the data to compute independent sample t-test. The study had been done in four meetings that were designed: the first meeting was for the pre-test, two meetings that were for treatments and the last meeting were for the post-test. The finding of the study shows that independent sample t-test Sig = 0.002 and $\alpha = 0.05$. Its means the alternative hypothesis (H_a) is accepted while the null hypothesis (H_0) is rejected. In other words, it is concluded that there was significant difference between the use podcast media and song media in increasing teaching listening at the twelfth grade of SMAN 3 Kota Serang. And song media is the most effectiveness media for teaching listening.

The limitation of the study first this study only included a small number of participants and texts. It is not possible to say that the research conclusions are broadly applicable to many temporal and spatial circumstances. Therefore, the researcher suggest that for future researchers, this research gave opportunity for the researcher to apply what had been earned from academic learning contribution to solve real problem in the field. Moreover it will also give advantage to another researcher who takes the same topic to use this research as references to conduct the research.

Key words: *Comparison, Teaching Listening, Podcast, Song.*

THE ADVISERS' APPROVAL

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“A Comparative Study of Teaching Listening Between Podcast and Song

(A Descriptive Quantitative Research at SMAN 3 Kota Serang)”

Has been approved by the research paper advisers for further approval by the
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THE LEGALIZATION OF DEAN FACULTY
A COMPARATIVE STUDY OF TEACHING LISTENING BETWEEN
PODCAST AND SONG

(A Descriptive Quantitative Research at SMAN 3 Kota Serang)

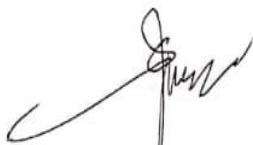
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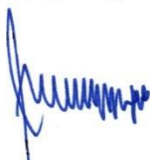
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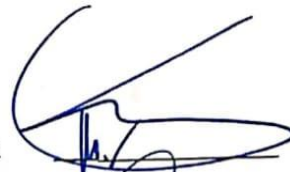
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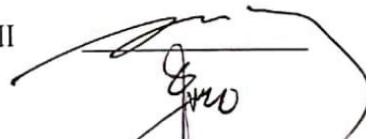
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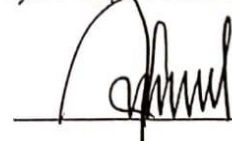
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DEDICATION

This paper is dedicated to:

My beloved parents, Mr. Ali and Mrs. Napsah, who always pray and encourage me during the completion of this study. Your kindness, patience, and responsibility will not be forgotten forever. I would like thanks to my sister, Teh Linda for giving me a lot of advice and experience to make me stronger in facing this adventurous life. And great thanks to my beloved nephew, Nizhar and Suci. Who always gave me encouragement when I was bored of writing this thesis.

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MOTTO

“Life like a piano, black and white”

A BRIEF BIOGRAPHY

Researcher, Anissa Siti Nurhalisa was born in Serang on 25 June 2000. She is the last child out of two, of Mr. Ali and Mrs. Napsah. The researcher graduated from Elementary School in 2012 from Sentul 3 Elementary School, while in elementary school. She is an active girl in every school activity, such as Pramuka, Drumband and Choir Group. She continued her education at 1 Kragilan Junior High School graduated in 2015. She was active girl, she like music everywhere. She join Drumband and PMR at Junior High School. She graduated from Attaufiqiyah Islamic Boarding School in 2018. She continuing her skill in Pramuka at Senior High School Era. And she decide to continue her study by joining undergraduate program of English Education Department, Faculty of Education and letter, the Islamic University Sultan Maulana Hasanuddin Banten.

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