

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

The other person's works whose ideas are quoted in this paper have been referred to appropriately in accordance with the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, December 14<sup>th</sup>, 2023



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## ACKNOWLEDGMENT

*In the name of Allah, the most Gracious, the most Merciful*

There are no valuable words to be said but all praises be to Allah, the almighty God, who has sent Muhammad, peace be upon him, to be his prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me to finish the paper.

Herewith, the author would like to express her deepest gratitude, more than she can express, to Yuyu Heryatun, M.Pd., as the first advisor, and Kheryadi, M.Pd., as the second advisor, for the correction and great advice on how to complete the paper. Additionally, thanks very much to Anita, S.S., M.Pd., as the head of English Education. These thanks are also given to Drs. H. Busthami Ibrahim M.Ag., as my academic advisor has accepted the title of my paper.

Lastly, the author would like to express her profound gratitude to everyone who has helped her, especially her parents and all the others that are unable to be specifically mentioned here, without their patience, advice, and cooperation, this paper would not be finished.

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## ABSTRACT

**Sela Vira Septiani.** SRN. 191230056. 2023. The Effectiveness of Humor Stories as Teaching Material to Enhance Students' Extensive Reading Comprehension Skills (True Experimental Research at Eighth Grade of MTs Negeri 1 Kabupaten Serang)

This study aims to determine the effectiveness of humor stories as teaching materials to enhance students' extensive reading comprehension skills. The objectives of this research are: (1) To find out the implementation of humor stories to enhance students' extensive reading comprehension skills, (2) To examine the students' extensive reading comprehension skills before and after using humor stories, and (3) To investigate the significant effect of humor stories to enhance students' extensive reading comprehension skills. This research used true experimental research with a pretest-posttest control group design. The researcher collected data from 72 students who were divided into two classes, one class as an experimental class and one as a control class. The populations taken in the study were all eighth-grade students at MTSN 1 Kabupaten Serang, while the samples of the experimental class from VIII-3 and control class from VIII-5. The results of this study indicate that the t-test value that the researcher got from the calculation results is greater than the t-table of both significant levels of 5% and 1%. The value of the t-test was 4.427, the value of the t-table in significance 5% was 1.66 or  $4.427 > 1.66$  and the t-table in significance 1% was 2.38 or  $4.427 > 2.38$ . It is inferred that  $H_a$  is accepted and  $H_o$  is rejected. Based on the results, it can be concluded that students taught by using humor stories get the highest scores than students who are not taught using humor stories.

**Keywords:** *Humor Stories, Teaching Material, Extensive Reading*

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Sela Vira Septiani entitled "The Effectiveness of Humor Stories as Teaching Material to Enhance Students' Extensive Reading Comprehension Skills (True Experimental Research at Eighth Grade of MTSN 1 Kabupaten Serang)." has been approved by the research paper adviser for further approval by the Board of Examiners.

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**THE EFFECTIVENESS OF HUMOR STORIES AS TEACHING  
MATERIAL TO ENHANCE STUDENTS' EXTENSIVE READING  
COMPREHENSION SKILLS**

**(True Experimental Research at Eight Grade of  
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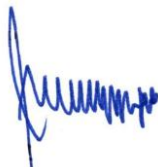
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## THE BOARD OF EXAMINERS' APPROVAL

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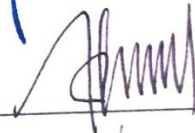
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## **DEDICATION**

I sincerely dedicate this paper to my beloved parents Mr. Jainul and Mrs. Karsinah, thank you for all the sacrifices, prayers, and motivation, and thank you very much for everything that has been given to me. This paper is also dedicated to my beloved sister Inayah who has supported and advised me.

Next dedication is delivered to my precious support system they are BTS member Kim Namjoon, Kim Seokjin, Min Yoongi, Jung Hoseok, Park Jimin, Kim Taehyung, Jeon Jungkook who always spirit me through their songs while I write this paper.

The last dedication I delivered to all my best friends cannot be mentioned one by one. Thank you for helping and always encouraging me in every step. Also, I never forget to thank myself for working hard to complete this research.

## MOTTO

*“We all have different dreams and goals. That’s what makes us individuals, and that’s what makes us special.”*

- Kim Namjoon



## **A BRIEF BIOGRAPHY**

Sela Vira Septiani was born on September 17<sup>th</sup> 2001 in Pandeglang Regency. The daughter of Jainul and Karsinah, she is the fourth child of four siblings she has two sisters and one brother.

She finished her elementary education at SDN Kawoyang 2, continued her studies in Junior high school at SMPN 1 Labuan then graduated from Senior high school at SMAN 3 Pandeglang, and she decided to continue her studies in English Education at the State Islamic University of Sultan Maulana Hasanuddin Banten 2019-2023.

During the lecture period, the researcher joined the LPM SiGMA organization, and become head of the broadcasting division.

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