STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, December 22nd, 2023

Mikhael Tirta Kusuma

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In the name of Allah, the most gracious, the most merciful, the lord of universe, because of him, the writer could finish this graduating paper as one of the requirement for Sarjana Degree of English Education Department, Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanuddin Banten.

Secondly peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

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Finally, the writer realizes that this paper is far from being perfect, so the writer hopes this paper will be useful especially for the writer and for any reader or any writer. Therefore, the writer would like to accept some suggestion to correct this weakness of this paper.

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Serang, December 22nd, 2023

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ABSTRACT

Mikhael Tirta Kusuma. 191230134. 2023. *"The Correlation Between Students' Grammar Mastery and Their Speaking English Skill (A Correlational Research of Eleventh grade high school students at SMKN1 Kota Serang)"*. Undergraduate Research Paper, Departement of English Education, Faculty of Education and Teacher Training, University of Islamic State "Sultan Maulana Hasanuddin" Banten. Advisers: Dr. Hj. Fitri Hilmiyati, M.Ed and Afif Suaidi, S.S., M.Hum

This study aims to determine the correlation between students' grammar mastery and their speaking ability at the eleventh grade of SMKN 1 Serang city. The research method used is the correlational method. Samples were taken as many as 45 students taken from 303 students. Data collection is done with grammar mastery test and oral test directly to the sample. Data analysis used descriptive statistics such as looking for mean, median, mode, standard deviation, and inferential statistics. Based on the data description of grammar mastery, it is found that the score is medium level. It is indicated by the average score of the grammar mastery of the eleventh grade of SMKN 1 Serang City obtained from 45 respondents had an average of 71,67. Based on the data description of speaking ability of the eleventh grade of SMKN 1 Kota Serang commonly in medium level, it was obtained from 45 respondents had an average of 75.09. There is a significant correlation between students' grammar mastery and their speaking ability of SMKN 1 Serang City. This is indicated by the value of correlation coefficient is $r_0 = 0.440 > r_t = 0.301$ and $t_{count} = 3.219 > t_{table} = 2.0167$. In addition, the students' grammar mastery contributes 19.3% (0.193) to the overall variation observed in their speaking skills. Intriguingly, the remaining 80.7% of the variance, not specifically addressed in this research, is attributed to other variables such as vocabulary mastery, fluency, comprehension, confidence, teaching methods, and various other elements that were not explicitly examined in this study

Keywords: *Grammar Mastery, Speaking Skill, Correlational Research*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Mikhael Tirta Kusuma

"The Correlation Between Students' Grammar Mastery and Their Speaking English Skill (A Correlational Research of Eleventh grade high school students at SMKN 1 Kota Serang)"

Has been approved by the research paper advisers for further approval by the board examiners.

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THE BOARD OF EXAMINERS' APPROVAL

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Dedication

This research paper is dedicated to the writer's beloved parents Mr. Sabrawijaya and Mrs. Suhayati who never stopped praying for the writer's success and support the writer in various way. Thank you for always trying to be healthy physically and mentally.

MOTTO

الَّذِيْ عَلَّمَ بِالْقَلَمِۙ ٤ عَلَّمَ الْاِنْسَانَ مَا لَمْ يَعْلَمْۗ ٥

"*Who has taught (the writing) by the pen (4). He has taught man that which he knew not (5)* (Al-'Alaq: 4-5)."

A BRIEF BIOGRAPHY

The writer, Mikhael Tirta Kusuma was born in Cilegon. He is the fifth child of Mr. Sabrawijaya and Mrs. Suhayati. He has two brothers and four sisters. He finished his elementary education at SDN Cikulur in 2012, whereas his junior high education was finished at SMPIT Al-Izzah in 2016, And then he finished his senior high school at SMAN Nuur El-Bantany in 2019. After graduated from senior high education, he continued his undergraduate education at the English Education Department, Faculty of Education and teacher training, the State Islamic University Sultan Maulana Hasanuddin Banten.

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