

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher writes the conclusions of the research results and suggestions to the parties involved in this research.

A. Conclusions

Based on the results of the research and discussion, it can be concluded that:

1. The classroom teaching-learning process conducted in the twelfth grade was going well and was felt by the students in the class thoroughly. Activation of students in the classroom, the teacher's breadth of reaching the focus of all students in the class, and the learning media from the teacher and the internet are sufficient to help the English writing teaching-learning in MAN 2 Tangerang. Although the process of teaching and learning English in grade 12 still uses the general teaching method instead of the proper English writing teaching method.
2. The roles of the students and teachers described above, through interviews and observations, are well expressed and natural. Students perform their roles as participants in the learning process. Furthermore, teachers serve their roles as teachers at will. Though

they claim they do not know much about each other's roles, instinctively, the roles are done in the classroom.

B. Suggestions

The result of this study is expected to be helpful for some people below:

1. Teachers

The teacher should put more into the methods and processes of teaching writing in English, even if they do not explain it in detail.

2. Students

Students must know their roles in the English writing classroom learning and understand the teachers' intention in making the teaching-learning process effective in the classroom. Also, they must intend gain more understanding and know how to learn English writing independently.

3. The reader and the writer

The writer must get to know, experience, and learn about how the teaching-learning activity must be placed.