STATEMENT OF ORIGINALITY

Here, I declare that the research paper I wrote as a partial fulfillment

of the requirements for the Sarjana degree and submitted to the English

Education Department, the Faculty of Education and Teacher Training,

constitutes my original scientific writing.

As for the other persons' works quoted in this paper have been

referred to appropriately by the prevailing legal and intellectual ethic in the

world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is,

later on, proved, or it falls under convincing plagiarism, I would be prepared

to receive any consequences in the form of any sanction, such as losing, y

related academic degree obtained from the institution as well as the rules

prevailing in Indonesia.

Serang, January 19th 2023

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ABSTRACT

Silva Annisa. 181230065. "An Overview of Teaching-Learning Activities in English Writing (A Descriptive Study at 12th Grade of MAN 2 Tangerang)."

The objectives of this research are to identify the teaching-learning process in the classroom to develop students' English writing ability and to relate the roles of the students and the teacher in the teaching-learning process. This research uses a qualitative method with a case study at the twelfth grade of MAN 2 Tangerang. The instrument of this research are observation, interviews, and document analysis. The respondents of this research were the English teachers of MAN 2 Tangerang and the twelfth grade of MAN 2 Tangerang, totaling 139 out of 267 students. The findings of this study are the method that were used by the teachers, which are direct method, CLT, and discovery learning. The curriculum used by the teachers is K13. The related roles between the teacher and the students were naturally happen in the class and the relationship between teachers and students that occurs in the classroom naturally supports teaching and learning to write English. From the research results above, it can be conclude the process of teachinglearning English in 12th grade still uses the general teaching method, not the proper method of teaching English writing and the roles of students and teachers who support the learning process in class remain effective and naturally growing so that this process of the English writing skills of twelfth-grade students.

Keywords: English writing, Teaching-Learning activity, Teacher's roles, Student's roles.

THE ADVISOR'S APPROVAL

This is to certify that the undergraduate research paper of Silva Annisa

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"An Overview of Teaching-Learning Activities in English Writing (Descriptive Study at 12th Grade of MAN 2 Tangerang)"

Has been approved by the research paper advisors for the further approval by the board of examiners.

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A BRIEF BIOGRAPHY

Silva Annisa is the name of the writer. She is the oldest of two children. She was born to Parents named Rosad and Mei Mokodompit (almh.) but was raised with blessings and greatest love by Dedi Suryadi and Ropikoh. She was born in Karawang on March 28th, 2000 and currently resides in Serang.

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The writer gives thanks to Allah and thanks to the parents who always pray for her. With high enthusiasm and motivation, she continues to try and learn about many things, not forgetting to always pray to Allah for everything. Her life motto is "You don't need to be great to start, but you must start to be great".

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DEDICATION

I dedicate this paper to:

My Beloved Parents

Mr. Dedi Suryadi and Mrs. Ropikoh

My Lovely Brother

Sevilla Akbar Ramadhan

My Best of the Best

SMK Reborn

And

My big family

May they always be healthy, happy, and always in the protection of Allah SWT.

MOTTO

"You Don't Need to be Great to Start, But You Must Start to be Great"

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In the name of Allah, the Most Beneficent, the Most Merciful.

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realizes that this paper is still far from perfect. However, the researcher

hopes this paper can provide helpful contributions for all readers.

Serang, January 19th 2023

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