


STATEMENT OF ORIGINALITY

I hereby declare that the thesis I wrote as one of the requirements for obtaining a bachelor's degree in education and submitted to the English Language Education Department, Faculty of Education and Teacher Training is completely original and is the result of my personal scientific writing.

As for the writings and opinions of other people contained in this thesis, I have mentioned the quotations clearly in accordance with the term-current intellectual and legal traditions in the field of scientific writing.

However, I would be willing to accept any punishment, including losing the corresponding academic degree I received from the university and being subject to additional Indonesian laws, If the originality of this paper is later proven to have been plagiarized entirely or in part.

Serang, December 14, 2023

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KNOWLEDGEMENT

Praise be to the presence of Allah SWT for the blessings of His abundance of grace so that this paper can be completed properly. Praying and greetings may always be bestowed upon the king of the Prophet Muhammad SAW.

The paper entitled **“EFL Students’ Learning Strategies Towards Their Self-Efficacy in Speaking Skills”** was prepared to complete the requirements for a bachelor’s degree in the English Education Department, Islamic State University of Sultan Maulana Hasanuddin Banten.

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ABSTRACT

Annisa Aulia Rahmani, SRN: 191230054, EFL Students' Learning Strategies Towards Their Self-Efficacy in Speaking Skill.

This study aimed to find out and know the detail of EFL students' learning strategies towards their self-efficacy in speaking skill at Al-Mizan Islamic Boarding School. This research was conducted with qualitative method. The participants of this research are 21 EFL students from grade 11 of Al-Mizan Islamic Boarding School. The instruments of this research are questionnaires and interview. The findings of the research reveal that EFL students are actively using language learning strategies and the most frequently used strategies are metacognitive strategies. It was followed by cognitive strategies, social strategies, affective strategies, compensation strategies, and memory strategies. And EFL students are having a high and medium level of self-efficacy. Therefore, it can be concluded that using language learning strategies could made students believe in their ability that they can speak English in front of the class. Language learning strategies can boost their self-efficacy to speak in front of the class.

Keywords: *Language Learning Strategies, Self-Efficacy, Speaking Skill*

THE ADVISER APPROVAL

This is to certify that the research paper of **Annisa Aulia Rahmani** titled “**EFL Students’ Learning Strategies Towards Their Self-Efficacy in Speaking Skill**” has been approved by the researcher paper advisers for further review by the Board of Examiners.

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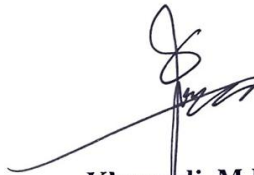
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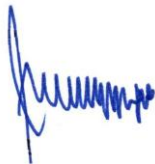
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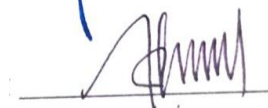
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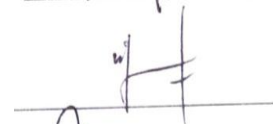
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DEDICATION

This paper dedicated to my beloved parents, who have been my source of motivation and gave me strength, who continually provide their moral, spiritual, emotional, and financial support.

MOTTO

*“Jangan takut jatuh, karena yang tidak pernah memanjatlah
yang tidak pernah jatuh..*

*Jangan takut gagal, karena yang tidak pernah gagal hanyaah orang-orang
yang tidak pernah melangkah”*

- Buya Hamka

A BRIEF BIOGRAPHY

The writer's name is Annisa Aulia Rahmani. She was born in Serang on October 11th 2001. She is the first child out of four of H. Kasmudin, S.E and Hj. Ida Farida. She has completed her 12 years of schooling. Start from the elementary school at SDIT Widya Cendekia and finished in 2013, the junior high school at SMP Islam Al-Izzah and finished in 2016, and senior high school at Al Mizan Islamic Boarding School in 2019.

After completing her compulsory education, she began to focus more on her study to learn foreign language, therefore, she continued her study program to The Islamic State University Sultan Maulana Hasanuddin Banten and took English Education Department, Faculty of Education and Teachers Training.

The writer really hopes that by going through all of this, it will produce good results for her future by continuing to learn and explore the world tirelessly.

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