CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of a case study conducted by researchers using two research instruments, namely interviews, and questionnaires in the case of grammar assessment using the Quizizz application and the obstacles encountered in carrying out the grammar test using the Quizizz application, the conclusions are as follows.

1. Based on the results of the research conducted, it can be concluded that grammar assessment using the Quizizz application is quite easy for teachers to do automatically, and practically without requiring a lot of time to assess a large number of students' grammar tests, besides that, the Quizizz application has been designed in accordance with the learning objectives to be achieved.

2. Then, based on the research conducted, four obstacles were found by students in completing the grammar test using the Quizizz application. Among the obstacles to internet access are partly caused by the lack of facilities owned by students and the lack of facilities available at schools. The next obstacle is the language barrier, this is caused by a lack of knowledge of the language so students find it difficult to find vocabulary they rarely use. The next obstacle is the knowledge and skill constraints, this is due to the lack of student training in using technology which creates confusion when using the Quizizz application. The next obstacle is the question and answer activity, this is caused by a lack of communication between the teacher and students during learning,

so that when the teacher gives questions to students and students find it difficult to answer these questions this results in no feedback in learning.

B. Suggestion

Based on the conclusions above, several valuable suggestions can be made suggestions for schools, students, and future researchers.

1. For school
   a. Researchers hope that schools can hold training on using technology first before students learn to use technology.
   b. Researchers hope that schools can provide better facilities, especially in internet access.
   c. In learning grammar, the researcher hopes that the teacher will be able to provide opportunities for students to practice their grammar skills orally.

2. For students
   a. Students are expected to be able to improve their language knowledge both orally and in writing.
   b. Students are expected to have an awareness of the importance of learning grammar to master language skills.

3. For other researcher
   The researcher hopes that this research can be useful for other researcher and can be a reference for further research.