

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings and the discussions, it can be concluded that students at 8th grade of SMPN 1 Baros in this study have committed eight type of spelling errors. Those types include omission of a letter, addition of a letter, single letter instead of double letter, double letter instead of single letter, substitution of letter, interchange two adjacent letter, and word segmentation error and two or more error of the same type or different type (Multiple Error) with the errors that most common occurs in the students' spellings were Two or More Error of The Same Type or Different Type (Multiple Error) with total 137 of total error or 33,34%.

According to the analysis, the errors happened because of intralingual error, interlingual error and is lack of students' desire to learn correct spelling. Intralingual error related to the difficulty the target language itself. The students are not able to remember the spelling of the word. Spelling error are influenced of sound of a word and the way to spell it was not always clear. Interlingual error related to the students' first language. Moreover students desire to write correct spelling is also one of the causes of students' spelling error

B. Suggestion

Based on the result and findings in this research, the researcher provides several suggestions that may be beneficial to improve students' spelling error in writing narrative text.

1. For the Teacher

Based on findings of the research about analysis of spelling errors in students' writing at eighth grade at SMPN 1 Baros, the researcher suggests that the teacher should give more pay attention and motivation to students to more pay attention in learning English, especially in writing. And then teacher should know the problem in spelling, especially in writing English words and also give more practice about spelling in writing course to avoid spelling errors in students writing.

2. For the Students

The researcher suggests that students should pay more attention when teacher give explanation. Student must to be aware in writing, especially in spelling. The students or the readers should practice more related to spelling English words and remember how to spell the word so they can avoid spelling errors in their writing.

3. For the other researcher

Based on findings of the research about students' spelling errors at 8th grade of SMPN 1 Baros, the researcher suggests the next researcher

who are interested doing the same topic on different focuses or different methodologies