

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirement for “Sarjana” degree and submitted to the English Education Department, the faculty of Education and Teacher Training letters wholly constitutes my own original scientific writing.

As for the other persons’ works whose ideas were quoted in this paper had been refer to appropriately in accordance to the prevailing legal and intellectuality in the world of scientific writing tradition.

However, if the originally of this paper either partially of wholly is later on proved or it falls under convincing plagiarism, I would be prepared to receive any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, September 5th, 2023



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ACKNOWLEDGMENT

In the name of Allah, the Most Gracious, the Most Merciful, Lord of the world.

For his blessing and guidance, the researcher was able to complete this thesis as the regulation of S1 degree education Department, the Faculty of Education and Teacher Training at State Islamic University of Sultan Maulana Hasanuddin Banten. Praise be to Allah, the Lord of the world who have sent our Prophet Muhammad SAW who has brought us from the age of ignorance to this age of light of knowledge. The researcher is aware that without the assistance, counsel, and direction of numerous individuals, this thesis could not have been completed.

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ABSTRACT

This purpose of this research was identify the types of students spelling errors using dictogloss technique in writing narrative text. The aims of this research are to identified the type of spelling errors in writing skill using dictogloss techniques and find out cause the students eighth grades of SMPN 1 Baros made a spelling error. This is qualitative research. The subject of this research were taken from test and interview. This test is used using dictogloss technique to know the types of students spelling error made by students grade eighth of SMPN 1 Baros. The researcher describes the types of spelling error using percentage. Then, the interview is used to support this research in order to know the causes of students' spelling error. Based on the result of this research, the students' made 8 types of spelling error, even though in different percentage. There are 76 errors of omission of letter (18,50%), 51 errors of omission of letter (12,40%), There are 11 errors of single letter instead of double letter (2,69%), 20 errors of double letter instead of single letter (4,87%), 72 errors of substitution of one letter (17,51%), 12 errors of interchange of two adjacent letter (2,91%), 32 errors of erroneous splitting or joining of words (word segmentation error) (7,78%), and 137 errors of two or more error of the same type or different type (multiple error) (33,34%). In addition, based on interview the reason why students faced difficulties in writing narrative text are caused by intralingual error, interlingual error, and lack of students' desire to learn correct spelling.

Keywords: *Spelling error, dictoglos techniques, narrative text*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of **Alfiah Dwi Rahayu** entitled "**Analysis of Students' Spelling Error in Writing Narrative Text Using Dictogloss Technique At Eighth Grade SMPN 1 Baros** has been approved by the researcher paper advisers for further by the Board of Examiners.

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NARRATIVE TEXT USING DICTOGLOSS TECHNIQUE AT EIGHTH
GRADES SMPN 1 BAROS**

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THE BOARD OF EXAMINERS' APPROVAL

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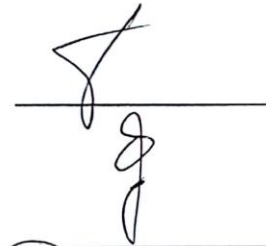
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DEDICATION

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MOTTO

*“Kamu bisa mengandalkan orang lain, tapi sesungguhnya yang
bisa kamu andalkan adalah dirimu sendiri”*

~ So Junghwan

A BRIEF BIOGRAPHY

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