

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my original scientific writing.

The other persons' works whose ideas are quoted in this paper have been referred to appropriately following the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, June 13th 2023



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ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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The writer realizes that the writing contains a few errors, even though she tried to do her best. The writer spent a lot of time writing this paper. During the period of conducting the research and writing this paper, the writer got many valuable contributions to express from several people in order to complete it. therefore the writer would like to express her gratitude and appreciation to:

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ABSTRACT

Devina Prissyla. 191230135. 2023. The Effectiveness of English Grammar Book Application to Enhance Students' Grammar Competence (*A Quasi Experimental Research at the second grade of SMA Negeri 7 Kota Serang*).

This study is aimed to describe student's competence on grammar, and to find out effectiveness of the English Grammar Book application on students' grammar competence, especially in learning type 0 conditional sentences at the second grade of SMAN 7 Kota Serang academic year 2022/2023. The methodology used in this study is a quasy experimental. The data collected by pre-test and post-test. The research subjects were the second grade students of SMAN 7 Kota Serang. Based on the result of analysis about the effectiveness of English Grammar Book application to enhance students' grammar competence showed that the distribution of score in experiment class was greater than control class. The result of t-test shows that $t_o: t_t = 7,8 > 1,67$, in degree of significance 5% and $t_o: t_t = 7,8 > 2,39$ in degree of significance 1% so that H_a (alternative hypothesis) of the result is accepted and H_o (null hypothesis) is rejected. It means that the use of English Grammar Book application has significant effect on students' grammar competence, especially in learning type 0 conditional sentences.

Keywords: *grammar, English Grammar Book application, conditional sentence type 0*

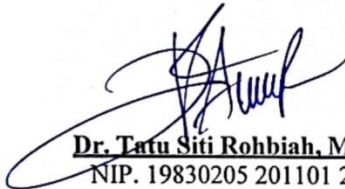
THE ADVISERS' APPROVAL

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Devina Prissyala entitled
"The Effectiveness of English Grammar Book Application to Enhance
Students' Grammar Competence"
(A Quasi Experimental Research at the second grade of SMA Negeri 7 Kota
Serang)

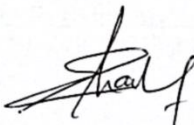
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**THE EFFECTIVENESS OF ENGLISH GRAMMAR BOOK
APPLICATION TO ENHANCE STUDENTS' GRAMMAR
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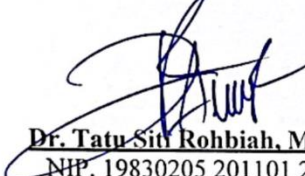
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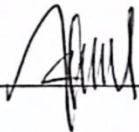
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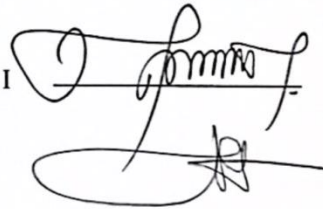
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DEDICATION

This Research paper is dedicated to:

My beloved parents Mr. **Agus Askila** and Mrs. **Khusniah, S.Pd.I.**, who has raised me. To my beloved brothers **Danu Andreas Prasetyo**, and to my whole family. I am forever blessed to be yours.

MOTTO

Learn to trust Allah in every situation. You never know how many blessings and miracles can come your way because of your tawakkul in Allah.

A BRIEF BIOGRAPHY

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