STATEMENT OF ORIGINALITY

Here with I declare that the research paper I wrote as a partial fulfillment of the requirement of the Sarjana degree and submitted to the English Education Department, the Faculty of education and Letter wholly constitutes my own original scientific writing.

As for the other persons’ work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing traditional.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, November 2017

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THE EFFECTIVENESS OF SIMON SAYS GAMES TOWARD
STUDENTS’ VOCABULARY (An experimental research at
second grade students of Mts Al-Fath Cilegon)

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A BRIEF BIOGRAPHY

The writer, Aniatu Zahroh, was born in Serang – Banten on March 6th, 1995. She was couple A. Buchari and Mahfudzoh (alm) and in her family she is the last child of six children.

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DEDICATION

This paper is dedicated to all people who always pray and give support in finishing this paper for my success, they are:

1. My beloved Allah Subhanahu Wa Ta’ala and Prophet Muhammad SAW who always guide me and take care of me to be a good person.

2. My beloved parents Ahmad Buchari and Mahfudzoh (Almh), who have been sporting in moral and material in my life. Without you I can’t do anything. I love you so much.

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5. To all my friends PBI C who give me support and spirit.

Thanks you very much
MOTTO

WITHOUT GRAMMAR VERY LITTLE CAN BE CONVEYED, WITHOUT VOCABULARY NOTHING CAN BE CONVEYED

WILKINS’S (1972)
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In the name of Allah, the Merciful, the Beneficent, all praise to be Allah subhanahu Wa Ta'ala, the almighty, who has sent Muhammad, peace be upon him, to be His prophet and messenger for all people all over the world. The writer realizes and feels very sure that without His Blessing, Mercy, and guidance, it would be impossible for me to finish this paper.

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Serang, November 2017

The Writer,

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ABSTRACT


This research is mainly aimed at finding out whether there is effectiveness of teaching vocabulary by using Simon Says game or not (An Experimental Research at the Second Grade of Mts Al-Fath Cilegon). The research was conducted based on the statements of problem 1). How is students’ vocabulary at the Second grade of Mts Al-Fath Cilegon ? 2). How is the application of Simon Say game increasing student’s vocabulary ? 3). How is the effectiveness of Simon Say game increasing student’s vocabulary ? in reference to the afro-mentioned research problem, this research is aimed at 1). To know student’s vocabulary at the Second grade of Mts Al-Fath Cilegon 2). To know the application of Simon Say game in improving student’s vocabulary 3). To know the effectiveness of Simon Say game in improving student’s vocabulary. This research used experimental method. The sample of this research is the second grade of Mts Al-Fath Cilegon.

In this research, the writer used true-experimental method which has experimental and control group, and has both pre and post-test, the population is the second grade students of Mts Al-Fath Cilegon. The writer collected the data from 60 students spread in two classes, one class as the experimental group and another one is as the control group, while class VIII-C as the experimental group and class VIII-B as the control group are taken the sample. The data gathered through pre-test and post-test.

The result of the analysis of the research show that value of $t_{table}$ with level significance 5% $= 1,67$ and with level significance 1% $= 2,39$ so $t_{account} = 5, 54$. So, $1,67 < 5,54$ and $> 2,39$. By looking at the result of the research analysis if $t_0 > t_t$ the alternative hypothesis it mean there is significance effectiveness on Simon Says game toward students’ vocabulary.
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