

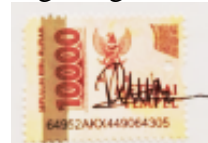
STATEMENT OF ORIGINALITY

Here, I declare that the research paper I wrote as a particular fulfilment of the requirements for the sarjana degree and submitted to the English Education Department, the Faculty of Education, and letters wholly constitute my original scientific writing.

As for the other person's works whose ideas are quoted in this paper have been referred to appropriately following the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism. I would be prepared to receive any consequences in the form of any sanction, such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

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ACKNOWLEDGMENT

In the name of Allah, the Merciful, the Compassionate

There is no words to be said but praises be to all praises to be Allah, the almighty God, who has sent the prophet Muhammad, the messenger for the people all over the world. The researcher realize that without his blessings, guidance, and mercy, it would be possible for her to finish the paper. Secondly, peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

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2. Dr. Nana Jumhana, M.Ag as the dean of the Teacher Training Faculty of State Islamic University Sultan Maulana Hasanuddin Banten.
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The researcher also realizes that this thesis is still far from being perfect both in terms of content and writing methodology. For this reason, criticism and suggestions from readers are highly expected for further improvement.

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ABSTRACT

Robiatul Adawiah. 181230192. 2023. An Analysis of The Implementation Socio Affective Strategy in The Process of Teaching and Learning Speaking (A Case Study at MTs Daarul Hidayah Cipanas Lebak)

This study aims to find out the application socio affective strategy in learning speaking conducted by English teachers at MTs Daarul Hidayah Cipanas Lebak and to find out what the students' responses about the application of this strategy. This research was conducted at MTs Daarul Hidayah Cipanas Lebak, the number of respondents from this study were 28 grade 8th students and 1 English teacher, this research is a type of qualitative research a case study, which intends to understand the phenomenon of what is experienced by research subjects, for example behavior, perceptions, motivation, action and so on, and by means of descriptions in the form of words and language. The collecting data used is obtained from the results of interviews, observation, and documentation. The results of the study concluded that the application of socio affective strategy in the process of teaching speaking, namely: the teacher applies socio affective strategy so that learning in class is not boring, dares to interact with classmates, not afraid of being wrong in speaking English, and confident, then from the perspective of socio affective students it works effectively in improving speaking skills for 8th grade students of MTs Daarul Hidayah Cipanas Lebak.


Keyword: *socio affective, strategy, speaking, teaching process.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Robiatul Adawiah entitled
“An Analysis of The Implementation Socio Affective Strategy in The Process
of Teaching and Learning Speaking ”
(A Case Study at MTs Daarul Hidayah Cipanas Lebak)
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**AN ANALYSIS OF THE IMPLEMENTATION SOCIO AFFECTIVE
STRATEGY IN THE PROCESS OF TEACHING AND LEARNING
SPEAKING**

(A Case Study At MTs Daarul Hidayah Cipanas Lebak)

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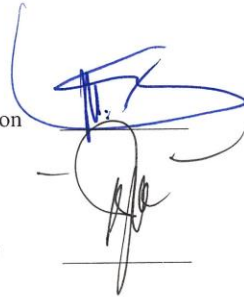
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DEDICATION

This research paper is dedicated to my beloved parents, Mr. Iim Nurjamil and Mrs. Halimah Sadiah, who have helped the writer from all sides, especially materials and their prayers. Then for my two younger siblings Zakiatul Munawaroh and Denisa Hayatun Nufus, and the last for my supportive family who always helped in complementing this thesis.

MOTTO

“Moving is not necessarily successful, silence is certainly a failure. ”

“Bergerak belum tentu berhasil, diam sudah dipastikan gagal.”

A BRIEF BIOGRAPHY

The writer, Robiatul Adawiah, was born in Subang on November 3rd, 1999. Lives in Kp. Seah Ds. Cipanas Kec. Cipanas Kab. Lebak, Banten. She is the first child of the couple married Mr. Iim Nurjamil and Mrs. Halimah Sadiyah. She has two sister named Zakiatul Munawaroh and Denisa Hayatun Nufus. She finished his elementary school at SDN 2 Cipanas in 2011, then continued junior high school at MTs Daarul Hidayah in 2014, and finished senior high school at MA Al Hidayah Bani Karim in 2017, and continued her education program at the English Education Department, Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanuddin Banten in 2018.

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