

STATEMENT OF ORIGINALITY

Here with I declare that the research paper I wrote as a partial fulfillment of the requirement for “Sarjana” degree and submitted to the English Education Department, the faculty of Education and Teacher Training letters wholly constitutes my own original scientific writing.

As for the other persons’ works whose ideas were quoted in this paper had been refer to appropriately in accordance to the prevailing legal and intellectuality in the world of scientific writing tradition.

However, if the originally of this paper either partially of wholly is later on proved or it falls under convincing plagiarism, I would be prepared to receive any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, September 18th, 2023



RIZKY FAUZIAH SALSABILAH
SRN. 191230086

ACKNOWLEDGMENT

In the name of Allah, the Most Gracious, the Most Merciful, Lord of the world.

There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The researcher realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me to finish the paper.

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Serang, September 18th, 2023

RIZKY FAUZIAH SALSABILAH
SRN. 191230086

Rizky Fauziah Salsabilah, SRN : 191230086, 2023 “Scattergories Card Game to Enhance Students’ Vocabulary Mastery” Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, the State Islamic University “Sultan Maulana Hasanuddin Banten”. Advisers: Prof. Dr. H. Ilzamudin, M.A and Ila Amalia, S. Pd., M. Pd.

ABSTRACT

This study aims to examine the effectiveness of Scattergories Card Game in enhancing students’ vocabulary mastery at the second grade of MTs Al-Ma’arif Rancalutung, Serang regency. The population in this study was students at the eight grade of MTs Al-Ma’arif Rancalutung, Serang regency. The sample in this study was 30 students which students from class B. The method of this study is quantitative method with the design is quasi experimental research. The classes were formed into two classes; experimental class and controlled class. The instrument used in this study is vocabulary test wich consist of pre-test and post-test. Moreover, the findings of this study show that the average score of pos-test in the experimental class was higher than the average score of post-test in the controlled class (79.00 > 66.00), and the statistical analysis resulted that *p-value* of post-test score was 0.000 which is lower than sig α 0.5 (0.000 < 0.05). Then, the effect size gained was 17.49 which it proved that Scattergories card game was effective at a strong level towards students vocabulary knowledge at the eighth grade of MTs al-Ma’arif Rancalutun, Serang Regency.

Keywords: *Scattergories card game, Vocabulary.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Rizky Fauziah Salsabilah entitled “Scattergories Card Game to Enhance Students’ Vocabulary Mastery” has been approved by the researcher paper advisers for further by the Board of Examiners.

Serang, September 18th, 2023

Adviser I,

Adviser II,



Prof. Dr. H. Hzamudin, M. A.
NIP. 19610829 199003 1 002



Ila Amalia, S. Pd., M. Pd.
NIP. 19770731 200604 2 002

Acknowledged by:
The Head of English Department,



Dr. Hj. Anita, S.S., M.Pd.
NIP. 19770410 200312 2 001

**SCATTERGORIES CARD GAME TO ENHANCE
STUDENTS' VOCABULARY MASTERY**

By:

Rizky Fauziah Salsabilah
SRN. 191230086

Under the Supervision of:

Adviser I,

Adviser II,



Prof. Dr. H. Ilzamudin, M. A.
NIP. 19610829 199003 1 002



Ila Amalia, S. Pd., M. Pd.
NIP. 19770731 200604 2 002

Acknowledged by:

The Dean of Education and
Teacher Training Faculty



Dr. Nana Jumhana, M.Ag.
NIP. 19711029 199903 1 002

The Head of English Department



Dr. Hj. Anita, S.S., M.Pd.
NIP. 19770410 200312 2 001

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the **undergraduate** research paper of Rizky Fauziah Salsabilah has been **approved** by the board of Examiners as a partial **fulfillment** of the requirement for the **degree** of Sarjana in English Education.

Serang, September 18th, 2023

The Board of Examiners:

Dr. Apud, M. Pd
NIP. 19710117 200312 1 002

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NIP. 19810530 202321 1 008

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Dr. Tatu Siti Rohbiah, M.Hum
NIP. 19830205 201101 2 009

Examiner I

Dr. Hj. Selnistia Hidayani, M.Pd
NIP. 19801111 200801 2 018

Examiner II

Prof. Dr. H. Ilzamudin, M. A
NIP. 19610829 199003 1 002

Adviser I

Ila Amalia, S. Pd., M. Pd
NIP. 19770731 200604 2 002

Adviser II

DEDICATION

1. My dearest parents (Mr. Wiji Hariyanto and Mrs. Iin Sugiarti) thank you for all support, prays, loves, care, and motivation.
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MOTTO

“Dan aku belum pernah kecewa dalam berdo’a kepada-Mu, Ya Tuhanku”

Q.S Maryam: 4

A BRIEF BIOGRAPHY



The researcher, Rizky Fauziah Salsabilah was born in Jakarta, on June 6th, 2001. She is the first child from 2 children of Mr. Wiji Hariyanto and Mrs. In Sugiarti. She finished her elementary school at SDN Kebon Cau I in 2013. And continued her junior high school at SMP Ibadurrahman Tangerang in 2016. Than her senior high school at MAS Darunnajah II Cipining Bogor finished in 2019. She continued her education degree in Islamic State “Sultan Maulana Hasanuddin” Banten of English Education Departement.

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