

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings, Gen Z students have positive perceptions toward the impact of using Instagram applications to enhance vocabulary. They said they use social media every day and they believe social media is a great resource for learning English. Furthermore, they feel more creative and independent by learning English on social media. Then, they also experience a sense of pleasure and adaptability when acquiring English language skills through the utilization of the Instagram application. This platform allows for learning opportunities to occur anywhere and anytime. Next, they indicate that their English vocabulary expands after watching English video content on Instagram.

However, Gen Z students do face certain difficulties or challenges when attempting to improve their English vocabulary by using the Instagram application. Certain of these difficulties or challenges include feeling disturbed when using the application, having a detrimental impact on students' mental health, and having problems with the internet network.

In addition, there are several ways from their experience to increase English vocabulary using the Instagram application, namely Instagram videos are easier to understand because the explanations are short and clear. Secondly, On Instagram, there are many accounts that can be followed to view English video content to increase their vocabulary. They also say that English learning accounts featuring videos of English content also teach proper pronunciation and provide students with opportunities to strengthen their listening comprehension skills. They also explained how they

mastered English vocabulary by pausing the video or repeating watching and reading the subtitles in the video.

B. Suggestion

After conducting a study and learning how Gen Z students perceive the impact of using Instagram apps to improve vocabulary, the authors recommend that English teachers investigate and use social media learning resources, particularly the Instagram app, which offers many accounts containing video content English in their learning. However, before using social media in the classroom, teachers need to be knowledgeable about it and devote considerable time to preparing students to use it to learn English. The following suggestions are aimed at Gen Z students who use social media and are encouraged to use it more judiciously, not only for entertainment but also for learning.

Suggestions are also addressed to other researchers to conduct research with the same theme, namely about perceptions, advantages and challenges according to students with the implementation of Instagram Application in English Vocabulary and also suggestions for other researchers to conduct research with a wider sample or samples with different levels. This aim to gain wider knowledge about Instagram Application and vocabulary enrichment.

The researcher would like to conclude by recommending additional research to investigate the impact of social media on specific English skills and how to mitigate potential negative effects.