CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In conducting this research, the researchers aimed to determine the effect of using the Retelling Technique Using Legend Story method in improving the speaking skill of Tenth Grade students at MAN 1 Pandeglang. After conducting the study on the experimental and control classes as measures of student ability, it was found that the average score in the experimental class was 71.7, compared to the previous average score of 54.5 for the experimental class, indicating an increase of 16.7 in the experimental class. These results were also higher than the control class, with an average of 60.3 and a pre-test average of only 51.4. This indicates that the improvement in the control class was only 8.9 points. Therefore, the post-test results in the experimental class were 7.8 points higher than the post-test results in the control class. This result shows that the use of the Retelling Technique Using Legend Story method can improve the speaking skills of tenth-grade students at MAN 1 Pandeglang.

B. Suggestion

The current study, "The Influence of Retelling Technique Using Legend Story on Improving Students' Speaking Skills," has shed light on the potential benefits of employing the Retelling Technique to enhance students' speaking abilities. However, as with any research endeavor, there remain various avenues that future studies can explore to provide a more comprehensive understanding of this subject. The following suggestions for further research aim to contribute to the existing knowledge and expand upon the findings of the present study.

1. For Students

This research holds exciting potential for enhancing your speaking skills. Firstly, consider applying the Retelling Technique using legend stories in your language learning. Engage with stories that pique your interest to become more involved in the learning process. Additionally, don't hesitate to speak more in the target language. Engage in discussions, role-playing, and presentations to practice your speaking skills in real-life situations. Remember that learning is a journey, and every effort you put in will lead to improvement.

2. For Teachers

The outcomes of this research can offer valuable guidance in enhancing students' speaking instruction. First, contemplate integrating the Retelling Technique using legend stories into your teaching strategy. Customize the stories to match students' interests to boost engagement. Furthermore, adopt diverse speaking evaluation methods, such as presentations or role-playing, to comprehensively measure speaking abilities. Continue collaborating with colleagues to share experiences and knowledge about successful implementation. Remember that as an educator, you play a crucial role in helping students reach their full potential in speaking.

3. Suggestions for Further Research

Regarding suggestions for future research, there are several aspects to consider. First, extending this study by involving a larger and more diverse sample could lend stronger validity to the findings. Additionally, delving deeper into the motivational factors and student engagement in implementing the Retelling Technique using legend stories could be an intriguing research area. Exploring the influence of this method on speaking skills in virtual learning environments, given the significant changes in education today, is worth further investigation. Furthermore,

conducting comparative studies with other speaking instruction methods can provide a more comprehensive understanding. Researchers can also explore the intercultural implications of this method by adopting legend stories from various cultures.

By heeding these suggestions, students can optimize their speaking learning, teachers can enrich their teaching approaches, and researchers can advance knowledge in this field. Through collaboration, we can bring about sustainable improvements in students' language learning.