

STATEMENT OF ORIGINALITY

Here I declare that the research paper I wrote as a partial fulfillment of the requirements for the sarjana degree and submitted to English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As the other person's works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, September 28th, 2023



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ACKNOWLEDGMENT

Assalamu'alaikumWr. Wb

In the name of Allah, the most merciful, and the most beneficent. There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has given direction, mercy, and guidance to us. The invocation and regard my go to the greatest Prophet Muhammad SAW. Peace be upon him, to his family, his friends as well as to us. The writer realizes that without His blessing, mercy, and guidance, it would be possible for myself to finish this paper.

By helping of Allah SWT and hard effort, the writer can finish this entitled “The Influence of Retelling Technique Using Legend Story on Improving Students' Speaking Skill” (An Experimental Research at 10th Grade Student of MAN 1 Pandeglang) as one of requirements for achieving the graduated Degree of Sarjana.

On this opportunity, the writer here with would like to express his profound gratitude, more than the write would to express gratitude to:

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2. The Dean of Faculty of Education and Teacher Training. Dr. Nana Jumhana, M. Ag.

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6. All of my family especially my beloved parents Mr. Roni and Mrs. Siti Hamro, my beloved Brothers M. Alif Pasya and M. Riyan Ramadhan.

The researcher that has paper needs to be revised in order to get good result. The researcher will always hope this paper will be useful for the reader and become references for other researches:

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ABSTRACT

Siti Dila Fadillah. 181230038. 2023. “The Influence of Retelling Technique Using Legend Story on Improving Students' Speaking Skill (*An Experimental Research At 10th Grade Student Of Man 1 Pandeglang*).

This research entitled “The Influence of Retelling Technique Using Legend Story on Improving Students' Speaking Skill (*An Experimental Research At 10th Grade Student Of Man 1 Pandeglang*) The study aims to investigate whether incorporating legend stories in language instruction can effectively improve students' oral proficiency. The research method employed was quantitative, involving 60 samples, with 30 in each of the experimental and control groups. The research design involves pre-test and post-test assessments, with one group undergoing the retelling technique intervention. The collected data were analyzed using statistical methods. The findings show that it was found that the average score in the experimental class was 71.7, compared to the previous average score of 54.5 for the experimental class, indicating an increase of 16.7 in the experimental class. These results were also higher than the control class, with an average of 60.3 and a pre-test average of only 51.4. This indicates that the improvement in the control class was only 8.9 points. Therefore, the post-test results in the experimental class were 7.8 points higher than the post-test results in the control class. This result shows that the implementation of the retelling technique with legend stories significantly contributes to enhancing students' speaking abilities. This study underscores the potential of narrative-based language instruction as a valuable tool for improving speaking skills in English language learning contexts.

Keywords : Legend Story, Retelling Technique, Speaking Skill.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Siti Dila Fadillah entitled
**THE INFLUENCE OF RETELLINGTECHNIQUE USING LEGEND
STORY ON IMROVING STUDENTS' SPEAKING SKILL**
(An Experimental Research at 10th Grade Student of MAN 1 Pandeglang)
has been approved by the research paper advisers for further approval by the
board Examiners.

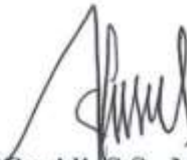
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The author named Siti Dila Fadillah, the author's nick name is Dila, who was born in Serang on 23rd September 1999 to the couple Mr. Roni and Mrs. Siti Hamro. The author is the eldest of three siblings, the author has 2 younger siblings named M. Alif Pasya and M. Riyan Ramadhan. The education levels passed by the author are as follow : Elementary School at SDN Rancalutung (2006-2012), Junior High School at MTs Al-Ma'arif (2012-2015). Senior High School: MA Assa'adah Islamic Boarding School (2015-2018). And now the author is managing the Stara 1st education program at UIN Sultan Maulana Hasanuddin Banten, majoring in English Education Department. During his School, the author was always active in several organizations such as OSIS, Scouts and Paskibra. And on campus the author is also active in participating in organizations both internal and external. In the internal organization of the campus, the author is active in the ESA (English Student Association) and Scout organizations. And in external organizations the author is active in the HMI (Islamic Student Association) organization.

DEDICATION

I dedicate this paper to All my beloved family especially my beloved parents Mr. Roni and Mrs. Siti Hamro, my beloved brothers M. Alif Pasya and M. Riyan Ramadhan. The Advisers and EED Lectures who always guide and giving nice advice for finish my research and all Respondence who contribute in this research. My best friends Edward , who have helped me survive and are enthusiastic in the process of completing this thesis.

MOTTO

بَلِّغُوا عَنِّي وَلَوْ آيَةً

“Convey from me though only one verse”

(HR Bukhari).

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