

BAB V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings and discussion research, entitled “The effectiveness of listen – read – discuss (lrd) strategy in improving students’ reading comprehension on narrative text” the researcher gets the conclusion that :

1. The reading comprehension at eight grade SMPN 5 Mandalawangi before being given treatment was low, as can be seen from the mean of pre-test scores obtained by experimental and controlled class is 45. After given treatment, the mean of post-test score of experimental class is 90 was greater than control class is 85. It can be seen that there are differences in student’s reading comprehension before and after being given listen-read-discuss strategy.
2. The results of this study shows that the use of Listen-Read-Discuss strategy was effective for students’ reading comprehension of narrative text. It can be seen from the finding and discussion in the chapter four that the mean scores of students’ post-test of experimental class is 75,97 that was higher than the mean score of students’ post-test of controlled class is 74,06. It is also supported by the statistical calculation which shows Sig. (2-tailed) (p) is 0,325 while Sig. alpha (α) is 0,05. In short, $p > \alpha$, it means that the null hypothesis (H_0) is rejected and alternative hypothesis H_a is accepted. This indicates that there is moderate effect in the using of Listen-Read-Discuss strategy on students’ reading comprehension of narrative text.

Thus the result of this study shows that Listen-Read-Discuss strategy is effective to improve students' reading comprehension of narrative text at eight grade of SMPN 5 Mandalawangi in academic year 2023/2024, and also there is a moderate effect of using LRD strategy on teaching reading comprehension of narrative text at the class.

B. Suggestion

This study proves the effectiveness of using the Listen-Read-Discuss strategy for the students' ability to understand the text of a narrative text with some strengths and reveal weakness. Therefore, the author wish a conduct all or part of this research or conduct other related research a few suggestions that it may be important to consider :

- For teacher

After conducting the research and obtaining the results, the author wishes to suggest teachers use strategy of Listen-Read-Discuss in teaching reading comprehension, because the strategy activates the students pre-existing knowledge the read the text. Therefore, this strategy can enhance the ability of students to be more competence on the understand the text. Listen-Read-Discuss strategy are also available comfortable learning conditions, so that students' feel more motivated and interested in learning reading comprehension

- For students

For the students who are suggested when learning English, especially reading at school or at home can apply the LRD (Listen-Read-Discuss) strategy. Because students have to learn how to translate the text of a book to increase English vocabulary and grammar on reading comprehension. Therefore, students can understand the text and answer some questions about the text letter.

- For researcher

For the the other researcher may implement the results of this study using different methods, population or elsewhere consider the

disadvantages of this study. Furthermore, it is suggested that in the future research on the LRD strategy implemented in the classroom to help students improve reading comprehension. The last it is important that the implementation of this strategy begins with a clear vision introduce the use of this strategy to help students throughout the process learning process, especially in teaching reading in the classroom.