

STATEMENT OF ORIGINALITY

Here with I declare that the research paper I wrote as a partial fulfillment of the requirement for “Sarjana” degree and submitted to the English Education Department, the faculty of Education and Teacher Training letters wholly constitutes my own original scientific writing.

As for the other persons’ works whose ideas were quoted in this paper had been refer to appropriately in accordance to the prevailing legal and intellectuality in the world of scientific writing tradition.

However, if the originally of this paper either partially of wholly is later on proved or it falls under convincing plagiarism, I would be prepared to receive any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, September 25, 2023



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ACKNOWLEDGMENT

In the name of Allah, the Most Gracious, the Most Merciful, Lord of the world.

For his blessing and guidance, the researcher was able to complete this thesis as the regulation of S1 degree education Department, the Faculty of Education and Teacher Training at State Islamic University of Sultan Maulana Hasanuddin Banten. Praise be to Allah, the Lord of the world who have sent our Prophet Muhammad SAW who has brought us from the age of ignorance to this age of light of knowledge. The researcher is aware that without the assistance, counsel, and direction of numerous individuals, this thesis could not have been completed.

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- c. Dr. Hj. Anita, S.S, M.Pd the Head of English Education Department.
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Rini Sri Wahyuni SRN:191230094,2023 *"The effectiveness of Listen-Read-Discuss strategy in improving students' reading comprehension on narrative text"* (A Quasi-experimental research at eighth grade SMPN 5 Mandalawangi). Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, the State Islamic University "Sultan Maulana Hasanuddin Banten". Advisers: Hj.Eulis Rahmawati. S.Pd., M.Pd and Rohman, MA.

ABSTRACT

This research aims to obtain the of using the listen – read - discuss strategy on students' reading comprehension in narrative texts of SMPN 5 Mandalawangi. The population in this study consisted of 8th grade students at SMPN 5 Mandalawangi which had a sample of 63 selected students selected using the purposive sampling method into two classes, namely the experimental class and the control class. The method of this study is quantitative method with the design is quasi experimental research. The instrument used in this study is reading test which consist of pre-test and post-test. The research findings of this study showed that there was a significant difference in the final average value between classes and the experimental class was 75.97, while the final average value of the control class was 74.06 . The hypothesis test shows that sig. 2-tailed (p) was 1.992 with the sig.(2-tailed) was 0.325. It means the score was lower than the determined significance value of 0.05. As the results, it can be seen that $0.325 < 0.05$ which means that the null hypothesis (Ho) was rejected at the alternative hypothesis (Ha) was accepted. As the results, there is an effect of using Listen – Read – Discuss strategy on students' reading comprehension of narrative text.

Keywords: *Listening-Reading-Discussion Strategy, Narrative Text, Reading Comprehension.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of **Rini Sri Wahyuni** entitled "The effectiveness of Listen-Read-Discuss strategy in improving students' reading comprehension on narrative text" (A Quasi-experimental research at eighth grade SMPN 5 Mandalawangi" has been approved by the researcher paper advisers for further by the Board of Examiners.

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STRATEGY IN IMPROVING STUDENTS' READING
COMPREHENSION ON NARRATIVE TEXT” (A QUASI-
EXPERIMENTAL RESEARCH AT EIGHTH GRADE
SMPN 5 MANDALAWANGI)**

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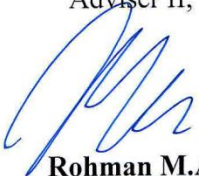
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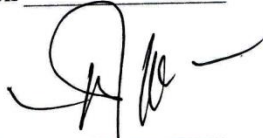
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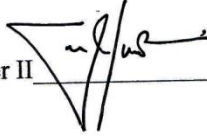
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DEDICATION

1. Alm, Usman Bakrie, someone I usually call “bapak” and who succeeded in making me rise from giving up. Because of him I can be at this stage and completing this paper as the final before you really leave. Thank you for bringing me to this place, even though in the end I had to go through this journey alone without you accompanying me.
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MOTTO

“only you can change your life.
Nobody else can do it for you .”

*Jangan biarkan kesulitanmu
menguasaim,percayalah karena bersama kesulitan
pasti ada kemudahan
-(Qs. Al insyirah ;5)*

Jangan putus asa dalam keadaan sesulit apapun

- alm usman bakrie -



A BRIEF BIOGRAPHY

The writer, Rini Sri Wahyuni was born in Pandeglang, on December 18th 1999. She is the four child from 5 children of Mr. Usman Bakrie (Almh) and Mrs. Halimah. She finished her elementary school at SDN Gunungsari 2 in 2012. Whereas her junior high school and senior haigh school at Daar El Falaah Islamic Modern Boarding School. She continued her study in State Islamic University Sultan Maulana Hasanudin Banten in 2019, and she choose English Department because the advice from her teacher on senior high school.

With perseverance, high motivation to continue learning and trying. The writer was successfully completed the final on this thesis. Hopefully, writing this final thesis will be able to make a positive contribution to the world of education.

Finally, the writer would like to express her deepest grattitude for the completion of this thesis entilted "The effectiveness of Listen – Read - Discuss strategy in improving students' reading comprehension on narrative text" (A Quasi-experimental research at eighth grade SMPN 5 Mandalawangi)

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