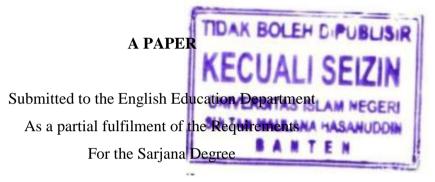
## THE EFFECTIVENESS OF LISTEN – READ – DISCCUS (LRD) STRATEGY IN IMPROVING STUDENTS' READING COMPREHENSION ON NARRATIVE TEXT

(A quasi experimental research at eighth grade SMPN 5 Mandalawangi)





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