

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the findings and discussion above, the findings of this study can be concluded that many students feel less confident in speaking English at MAN 2 Cilegon, this can be proven by the 20 students who appeared for public speaking and from the 20 students, there are only 4 people who have good potential in public speaking, the following are the factors that make it difficult for students to appear confident in public according to researcher investigate: 1. Do not study rhetoric well so that listeners or audiences do not understand the intentions spoken by speakers and are too low self-esteem Because they feel unrivaled by others, 2. Mental Speaking English Weak if they have to speak English in public, 3. Student difficulties in the context of pronunciation, 4. Memory loss regarding the text to be conveyed, 5. Sound dynamics are rarely practiced so make the intonation and rhythm or the presentation of the speaker seem monotonous and less able to convey the main content of the speech the speaker is conveying.

Besides that, conveying messages in English speech does require a lot of effort. More than that, many problems were found regarding the difficulty of pronouncing English vocabulary where the pronunciation is not appropriate or even very different from the writing. English pronunciation should be

practiced frequently to make it more fluent and accurate. Because memorizing alone is not enough if students do not interpret as well as further literacy regarding the speech texts that have been made by students. In addition, students are expected to be able to take knowledge and essence that are in accordance with the themes in the speech texts that students bring. Learning English and compiling material that will be presented in public turns out to be very important because it is directly related to the personality of students. Some students before performing memorize the text first and there are those who, once they read it, will quickly understand and be able to manage their vocabulary well in front of an audience. So in essence public speaking if it is delivered with good rhetoric, there will be positive feedback from the audience, and whatever the speaker is talking about will be easy to understand and what the speaker is talking about is positive according to the audience, it will be applied in the audience's daily life. And it becomes a positive value for the speakers.

## **B. Suggestion**

As a closing report of this research, the writer would like to contribute some suggestions to be hopefully considered as good input for further learning of speaking and public speaking. The suggestion from the researcher is as follows:

### **1. Teacher**

Researchers strongly suggest that English teachers emphasize practice in speaking, If teaching is only limited to theory without direct practice, it will only hinder children's skills to hone their speaking skills because in theory speaking is the most difficult ability if it is not balanced with practice.

### **2. Students**

The researcher hopes that this research will be able to help students overcome difficulties in maximizing their speaking skills and their English speaking skills in public, and can help build their confidence that speaking in public in English is not as difficult as it seems in their imagination so that they intimidated to be less confidently, speak English in public. Furthermore, the researcher suggests learning more about public speaking skills actively so you don't get nervous when speaking in public.

### **3. The next Researcher**

Especially for future researchers and especially for students of UIN Banten, this research can be a benchmark if students are interested in further research on public speaking