

CHAPTER I

INTRODUCTION

A. Background of the Study

Speaking is one of the most difficult aspects for students to master.¹ What causes speaking to be the most difficult aspect, which can make it difficult for students to implement speaking in their daily life, it could be because they have difficulty in speaking especially since the concept of speaking here refers to speaking not from their native language itself, but from a foreign language or ENGLISH many students are from several countries such as Indonesia which is an EFL or English foreign language or countries that do not use English as their main or daily language, it is something that can be said to be natural if many students in Indonesia lack mastery and don't even know what they are doing in English because the students here are not ESL English as a Second Language or English is their second language apart from their native language, because from when they were born they learned English from an early age. Therefore, it is different for those who have studied English since childhood, in Indonesia, even the system of several schools in several regions in Indonesia deliberately omits English subjects because early childhood will have difficulty learning English. If such principles are

¹ Kurniati Azlina, Eliwarti, and Novitri, "A Study On The Speaking Ability Of The Second Year Students Of Smk Telkom Pekanbaru," *Jurnal Online Mahasiswa Fakultas Keguruan dan Ilmu Pendidikan Universitas Riau (JOM FKIP UNRI)* (2015): 5.

maintained, then don't be too confused if later we will be a country that is less competent in learning English, and will be easily manipulated by other countries because of the lack of people who can use English properly and correctly.

Public speaking is also a very important aspect of training students' speaking skills, why is that, What we already know is public speaking is speaking in front of many audiences visually, while speaking can be called speaking either in front of many people or only to one person, for example, we having small chats with our friends, that is also included in the speaking category, and if correlated, both speaking and public speaking are closely related, the difference is only in the style of speech and the order of the standard language or not and the number of people who will hear what we say. Currently, one of the soft talents that someone must possess is public speaking. He will be viewed as a great person if we have excellent public speaking abilities. Due to public Speaking is essential for everyone, including those who work with Speakers in public, such as lecturers or professors, but, those who have the desire to touch and converse with a lot of people. If he lacks proficiency in any converse with other individuals, it will inevitably affect the things that labored on. Public speaking focuses on communicating ideas². why can it be called a focus on expressing ideas communicatively, because, in the presentation contained in public speaking, there are arguments or ideas and

² Krystallyn Gracella Angeline, "Importance of Public Speaking in the Future," *Research gate* 1, no. 9 (2020): 6.

suggestions to be narrated in front of many people and can create a solution to be discussed if the content of the presentation of the public speaking can be received frontally by the audience.

The reason why researchers want to research public speaking is that many previous studies are very interesting to discuss, for example, Dwi Yuliana Dewi's research entitled "Learning Strategies In Public Speaking Program Based On Gender" in this study discusses various kinds of learning strategies that are suitable for students and students and uniquely, this strategy can be used and adjusts to the gender of the student. and no less important that the essence of public speaking is usually done in front of several people and done with a specific purpose.³ In this research regarding gender, usually between men and women speaking in public and how to deal with the audience will use very different ways, therefore, Dwi Yuliana's research uses appropriate learning strategies for each gender. And no less interesting, the researcher also reads the previous research of a journalist named Lasmary RM Girsang in his journal entitled "'Public Speaking' As Part Of Effective Communication", A journal contains about public speaking is like a communication tool that can be done at any time, and if it is applied every time, the students' mentality will be honed well so that the nervousness of speaking in front of the public can be handled well and the ideas or ideas of the speakers are conveyed if the public speakers convey them with the right

³ Dwiana Binti Yulianti, "Strategi Belajar Dalam Program Public Speaking Berdasarkan Gender," *Jurnal Dimensi Pendidikan dan Pembelajaran* 7, no. 2 (2019): 46–60.

intonation like what Lucas said, “Public speaking, as its name implies, is a way of making your ideas public of sharing them with other people and of influencing other people.”⁴ so according to the explanation above, public speaking is one of the best sharing components to convey the ideas and ideas that we create.

Therefore, After the researcher read previous research, the researcher can describe the phenomena contained in Madrasah Aliyah Negeri 2 Cilegon City in its dormitory which was built about one year ago, the activities in the dormitory are similar to the modern Islamic boarding school system that applies the *muhadoroh* system or if it is interpreted as speech training or training. Public speaking, so researchers can examine more deeply what compositions are in the public speaking training. And the interesting thing is that the dormitory is only intended for new students or tenth-grade students who are not familiar with public speaking they will be trained continuously in speech in 3 branches of language, namely Arabic, English, and Indonesian.

If further evaluated, the real problem in public speaking is that many people just say words in front of many people, without knowing the right structure for public speaking itself, thus reflecting that public speaking is not needed in its aspect, if left unchecked, will lead to the absence of mutual reminders either individually or in general because public speaking has a good

⁴ Lasmary Rosentauly Maissalinya Girsang, “‘PUBLIC SPEAKING’ SEBAGAI BAGIAN DARI KOMUNIKASI EFEKTIF (KEGIATAN PKM Di SMA KRISTOFORUS 2, JAKARTA BARAT),” *Jurnal Pengabdian dan Kewirausahaan* 2, no. 2 (2018): 81–85.

moral message to be explained to everyone, as explained by Noer, the conversation becomes powerful when the content delivered by public speakers can influence the minds of the audience so that it is manifested in action.⁵ From the statement above, it can be quoted that, if the presentation or delivery of the public speaker can influence the audience, it is accompanied by character, and the rules of public speaking are implemented correctly, the audience will listen carefully.

In addition to being procedurally solid to face in public, the term public speaking itself can be described that public speaking is like art because it tends to be very difficult to master the procedure for students who are new to what is called public speaking if it is integrated with the embedded conversation, public speaking. has a component that can improve the leadership spirit of the public speakers because of his courage to speak in public, there are many assumptions that someone who can speak in front is a person who deserves to be a leader because he can coordinate his people wisely as explained by Batrinca, a form of application of young people in studying the scriptures and also their ability in public speaking.⁶ In this statement it can be quoted that the leader besides having a good understanding of terms of religion, is also recommended to be able to master what is called public speaking because, the

⁵ Bunga Asriandhini, Merliana Nur Khasidah, and Pramudita Nugraha Adi Kristika, "Pelatihan Dasar Public Speaking Untuk Mengembangkan Keterampilan Penyampaian Informasi Dan Kepercayaan Diri Bagi Siswa Tunarungu," *Jurnal Loyalitas Sosial: Journal of Community Service in Humanities and Social Sciences* 2, no. 2 (2020): 71.

⁶ Ana Maria Gadi Djou et al., "Pendampingan Peningkatan Kepemimpinan Dan Public Speaking Orang Muda Amc Pu'Urere Ende," *SELAPARANG Jurnal Pengabdian Masyarakat Berkemajuan* 5, no. 1 (2021): 654.

leader regulates the members using their tongues, for example, the class leader coordinates the members so that it is orderly, of course, that direction is not apart from the knowledge of students to speak to others, they can arrange polite and formal language so that they can melt their members, besides public speaking Indonesian is also recommended in English because no one knows in the future we can manage foreigners not only local students but students We can also coordinate abroad, with a public speaking component in English

In practice, speaking in public does have an element of difficulty that can affect the concentration level of students who should focus on becoming less focused, and if we want to eliminate this element, we must often speak in public, such as being an MC at a brother's event and increase relationships so that we can speed up the process of increasing confidence in public speaking and it is not too difficult to come forward and present that our ability to speak in public is not an instant result, but with effort and hard work, we can control the atmosphere of the hall and auditorium to be conducive and the audience listened very well. As public speakers, we must know how to attract the attention of the audience so that the material or message we convey can be heard and followed by the direction of the public speakers and also reduces the monotony of the name for public speaking because it will be a minus value for public speakers who are public speaking. Perkins describes the process of becoming a public speaker in detail. He revealed that by improving voice and speech through the right method, one would be able to project personality and

presentation.⁷ It can be taken from Perkins' argument, that if we want to attract the attention of the audience we must play what is called the dynamics of sound so that we don't get bored listening to the expressions or material delivered by the public speakers and the most important thing is that what the public speakers say reflects the personality of the public speakers themselves, and This possibility can be interesting to ask the audience to pay attention to the material that the public speakers provide. In addition, if our material is listened to well, it means that our material is useful for listeners and if the content of our material is good and contains positive things. Indirectly, the public speaker will be able to assume that the public speaker's personality is good. Our advantage is if we master the techniques and methods for public speaking because speaking in public is spontaneous we will have a sense of anxiety about wrong words and can offend others, therefore the researcher made this thesis to minimize the occurrence of unwanted things when the public speaking, especially public speaking using English which has more assessments than the general public.

B. Research Question

Based on the problem in the background above, the researcher formulates the problem in research as follows:

⁷ Ronny Mustamu, "Menjadi Pembicara Publik Andal: Fenomena Public Speaker, Antara Kebutuhan Dan Tren," *Jurnal Komunikasi Islam* 02, no. 02 (2012): 209–216.

1. What factors influence student difficulties in public speaking?
2. How do the students overcome the difficulties in public speaking?

C. Objectives of the Study

The research aims are as follows, based on the problem's restriction and the study's statement:

1. To explore further what factors make students difficult in public speaking.
2. To find out how students overcome their difficulties in English public speaking.

D. Significance of the Study

The researcher anticipated that the findings of this investigation would support:

1. The Teacher

I hope all English teachers, suppress practice in speaking, if only teaching is limited to theory without direct practice, it will only hinder children's skills to hone their speaking skills because theoretically speaking is the most difficult ability if it is not balanced with practice.

2. The Student

I hope that careful research can help students overcome difficulties in maximizing their speaking skills and their English public speaking skills, and can help build their confidence that English public speaking is

not as difficult as it seems in their imagination so, they are intimidated to be less confident in English public speaking.

3. The Reader

Especially for readers, hopefully, they can add insight into how we face the difficulties that will be experienced when we are advancing in public, then speaking English. As well as getting an understanding that the atmosphere when speaking in public is stronger and can find solutions to be able to find out how to reduce atmospheric pressure through this research.

4. The Researcher

As for the researcher, he can further explore what he is researching, such as speaking and what objects must be studied in speaking, and as a researcher, he must be able to achieve good results with the research that the researcher has made and will have a positive impact on students and readers alike

E. Previous Study

There are some previous studies related to the topic of Public Speaking in this section the writer takes some previous studies as a reference that reviewed this study:

The first is "**Anxiety Level in Students of Public Speaking Causes and Remedies**" arranged by: A.iskandar (2017) at Semarang State University.

The article tells us about exploring the extent of public speaking anxiety among students and gives solid evidence that this fear is widespread among people, particularly among university students. To validate the study and build upon what has already been done, the literature was reviewed to shed light on previous research in the same area. To conclude, the research shows that public speaking anxiety is a learned skill that can be addressed by practicing and rehearsing before presentations or speeches and that persons with public speaking anxiety can perform just as well as those who have a strong grasp of the subject. The approaches listed below can assist students in overcoming their fear of public speaking.

Secondly is" **The Use Of Debate Technique To Develop Speaking Ability Of Grade Ten Students At Bodindecha (Sing Singhaseni) School"** Somjai, Mr. Satit, Jansen, Anchalee (2015) Bangkok Thailand. The summary of this research is to help improve students' confidence in English speaking including in debate and public speaking, which many people will see their actions when speaking in front of other people, including in debate and public speaking, which many people will see their actions. They would not be scared and Sociolinguistic competence consists of speech acts such as being nervous to study debate at a higher level with difficult apologies and compliments. Discourse competence concerns motion. Finally, they reported that they were satisfied by the effective negotiation of ideas within a given discourse. Strategic studying debate could help them to think critically competence is

when speakers have mastered language strategies, in every subject in life and know how to motivate people allowing them to spread their ability to communicate effectively academically and professionally.

The last is" **Learning Public Speaking as Effective Communication"** Oktavianti, Roswita, Farid (2019) at Tarumanegara University. The conclusion from this study is that public speaking is an ability that should be mastered from an early age, in this case, since the children are in school. From observations of community service activities, it was shown that initially, the participants were still passive when receiving information. To have the courage to speak in public, children are assisted with the understanding that is appropriate for their age audience. Elementary school students are the target audience for this community service project, as a result, their comprehension of or practice with public speaking is tailored to their talents and knowledge. This is necessary to achieve good communication. The speaker uses body language to educate public speaking via stories (storytelling) and games. The capacity of participants to recount the tale that has been presented, as well as their responsiveness and passion when listening to and answering questions, demonstrate the material's success. Researchers recommend that similar community service activities for teachers or children's companions can be carried out based on the findings of this activity. This is because the instructor makes an effort to teach public speaking in the classroom.

F. Writing Organization

This paper is distributed into five chapters to make this research easier to understand:

Chapter I Introduction. This chapter consists of The Background of the Study, The Statement of the Problem, The Objective of the Study, The significance of the Study, The Limitation of the Study, the Previous Study, and The Organization of the Writing.

Chapter II Theoretical Framework. This chapter consists of the theories sourced from several experts.

Chapter III Research Methodology. This chapter consists of the methodology that the researcher has used for this research.

Chapter IV Finding and Discussion. This chapter consists of a description of data analysis, findings, and discussion.

Chapter V Conclusion and Suggestion. This chapter consists of a conclusion and suggestion.