

## STATEMENT OF ORIGINALITY

I thus certify that the research paper I authored for the English Education Department, the Faculty of Education, and the Teacher Training Letters, which I submitted as partial fulfillment of the requirement for the "Sarjana" degree, is entirely my own original scientific writing.

Regarding the works of other people whose ideas were referenced in this paper, they had been properly cited in accordance with the then-current intellectual and legal traditions in the field of scientific writing.

However, I would be willing to accept any punishment, including losing the corresponding academic degree I received from the university and being subject to additional Indonesian laws, if the originality of this paper is later proven to have been plagiarized entirely or in part.

Serang, 13<sup>th</sup> September 2023



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## ABSTRACT

**Pitri.**191230070.2023 The Effectiveness Of Genre-Based Approach In Teaching Writing Narrative Text (*A Quasi Experiment Research With The Ten<sup>th</sup> Grades Of Ma Daar Et-Taqwa Petir in academic years 2023/2024*).

This research aims to measure the effectiveness of the genre-based approach in teaching narrative text writing in class x at MA Daar Et-Taqwa petir, kabupaten Serang. The number of students in the experimental class was 15 people and in the control class there were 15 people. In this research, the method used is the Quasi-experimental method. In collecting data, the researcher used instruments in the form of observation, and written tests for pre-test and post-test. After giving the post-test, the researcher analyzed the data using SPSS version 26. The results of the research show that the difference in the average posttest score of students in the experimental class is 74.46, which is greater than the average posttest score of students in the control class of 63. Based on the t-test value (0.000), it is smaller than the significance level  $\alpha$  (0, 05) so it can be concluded that  $H_0$  is rejected and  $H_a$  is accepted. This shows that there are differences in student learning outcomes in the experimental class when compared with learning outcomes in the control class. Thus, the use of a genre-based approach is effective in teaching writing narrative texts in class x at MA Daar Et-Taqwa petir, kabupaten Serang, Academic Year 2023/2024.

**Keywords:** *Genre-based approach (GBA), Narrative text, Writing skill*

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research of the paper of Pitri with the title "The Effectiveness Of Genre-Based Approach In Teaching Writing Narrative Text (A Quasi Experiment Research With The Ten<sup>th</sup> Grades Of Ma Daar Et-Taqwa Petir kabupaten serang)." Has been approved by the research paper advisers for further approval by the Board of Examiners.

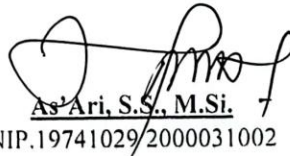
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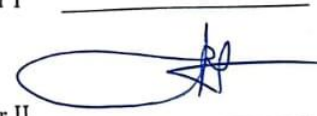
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The name of the researcher is Pitri, born in Serang 07 August 2001, lives in Sikedokan-Tunjungteja, Serang Banten. The last child of Mursal and Oom Rohanisah.

The researcher started his studies at SDN Panunggulan 3, graduated in 2013, then continued his MTS and MA studies at the Daar Et-Taqwa Islamic Modern Boarding School petir, and graduated in 2019. Then continued his education at the State Islamic University "Sultan Maulana Hasanudin Banten". English Education Department, Faculty of Education and Teachers Training. During his education at UIN SMH Banten he participated in a student organization on campus, namely the GMNI organization.

## **DEDICATION**

I sincerely dedicate this writing to my beloved parents, Mr. Mursal and Mrs.Oom rohanisah, thank you for all the sacrifices, prayers and motivation, thank you very much for everything you have given me, and thank you to my brothers who have supported me,and pray for my success.

Thank you to my friends who always support me every step of the way. Thank you to my extended family who always provide prayers and support. Thank you to all my friends who always support me and thank you also to myself who has been willing to try and fight to this point so that I can finish this writing.

## MOTTO

مَنْ لَمْ يَذُقْ ذُلَّ التَّعَلُّمِ سَاعَةً، تَجَرَّعَ ذُلَّ الْجَهْلِ طَوَّلَ حَيَاتِهِ

Barangsiapa belum merasakan susahanya menuntut ilmu barang sejenak Ia pasti akan merasakan rendahnya kebodohan seumur hidupnya

Whoever has not felt the difficulty of seeking knowledge for a moment will definitely feel the depths of ignorance for the rest of his life

*-Imam syafi'i-*



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Praise be to the presence of الله, for the blessings of His abundance of grace so that this paper can be completed properly. Sholawat and greetings may always be bestowed upon the king of the Prophet Muhammad عليه وسلم صلى الله

The paper entitled “**THE EFFECTIVENESS OF GENRE-BASED APPROACH IN TEACHING WRITING NARRATIVE TEXT(A Quasi Experiment Research with the Ten<sup>th</sup> Grades of MA Daar Et-Taqwa petir)**”. This was prepared to complete the requirements for a bachelor's degree (S1) in the English Education Department, State Islamic University of Sultan Maulana Hasanuddin Banten.

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For all the help and prayers that have been given, the researcher hopes that Allah will give abundant rewards and mercy, Aamiin. The researcher realizes that in the preparation of this paper there are still shortcomings in writing. The author hopes that this paper can be useful in general for the world of education and especially for readers.

Serang, 13<sup>th</sup> September 2023

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