

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, June 5th, 2023



MOCH FAIZ SAKHRONI
SRN. 171230052

ACKNOWLEDGEMENT

In the name of Allah, most gracious most Merciful. All praise be to Allah SWT Lord of the world, who has given the mercy, direction, guidance to us and who has given fluency and pleasure so that the writer can complete this paper.

Secondly peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

However, this success would not be achieved without those supports, guidance, advice, help and encouragement from individual and institution, and I realize that an appropriate moment for me to deepest gratitude for:

1. Prof. Dr. H. Wawan Wahyudin, M.Pd, as the Rector of the State the State Islamic University “Sultan Maulana Hasanuddin” Banten.
2. Dr. Nana Jumhana, M.Ag as the Dean of Faculty of Education and Teacher Training.
3. Dr. Hj. Anita, S.S., M.Pd as the head of English Education Department Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanudin Banten.
4. Prof. Dr. H. Wawan Wahyudin, M.Pd. as the first adviser and Yazid Rukmana, M.Pd as second adviser who have educated, supported, directed and given the writer advice, suggestion, and a recommendation from this graduating paper for beginning until end.
5. Dr. Hj. Anita, S.S., M.Pd as the head of English Education Department Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanudin Banten who has given permission to the writer to conduct this research.

6. All the lecturers in English Education Department and all the staffs who have helped the writer in processing of graduating paper administration.
7. All of my big family and my friends who always support me.
8. My parents (Mr. Mokhammad Muslim and Mrs. Istianah), my sister (Maftuhah Hanum), and all the part of my big family who always gave the writer support and love.
9. All my beloved friends who always cheered me on.
10. My classmates TBI 2017 UIN SMH BANTEN thanks for the happiness, fullness for all time.

Finally, the writer realizes that this paper is far from being perfect, so the writer hopes this paper will be useful especially for the writer and for any reader or any researcher. Therefore, the writer would like to accept some suggestion to correct this weakness of this paper.

Serang, June 5th 2023

The Writer

Moch Faiz Sakhroni. 171230052. 2023. “*An Exploratory Analysis on Plagiarism Among Undergraduate Students’ in Writing Thesis (An Exploratory Study at the English Education Department of the State Islamic University of Sultan Maulana Hasanuddin Banten)*”. *Undergraduate Research Paper, Departement of English Education, Faculty of Education and Teacher Training, University of Islamic State “Sultan Maulana Hasanuddin” Banten.* Advisers: Prof. Dr. H. Wawan Wahyudin, M.Pd and Yazid Rukmana, M.Pd. .

This research was carried out to explore plagiarism among undergraduate students’ in writing thesis at English Education Department of the State Islamic University of Sultan Maulana Hasanuddin Banten. Specifically, it sought to know the similarity report to the original source of undergraduate students’ thesis as detected by plagiarism checker, to know the factors that cause the students to commit plagiarism in writing undergraduate thesis, and to know the students’ strategy to encounter plagiarism problem in writing undergraduate thesis. The method was used in this study was exploratory research. Ten students were selected as the participants. The data were gathered through interview, questionnaire, Turnitin checker, and documentation analysis. The result of similarity report by Turnitin showed that all students did not cross the maximum threshold of 30%. On an average percentage, the level of student plagiarism was 26.2%. The result of factors caused plagiarism showed that There were several factors that underlie why students commit plagiarism, hierarchically the first is pressure and fear of failure, the second is difficulty in expressing ideas in writing, the third is internet plagiarism sources and cheating, the fourth is unfamiliarity with academic texts, and the last is apparent dishonesty. In addition, there were four strategies used by the students to avoid plagiarism. it was known that the method most often used by students was paraphrasing. Followed by correct citation, anticipated plagiarism by using various plagiarism checker platforms, and students also used the summarizing method.

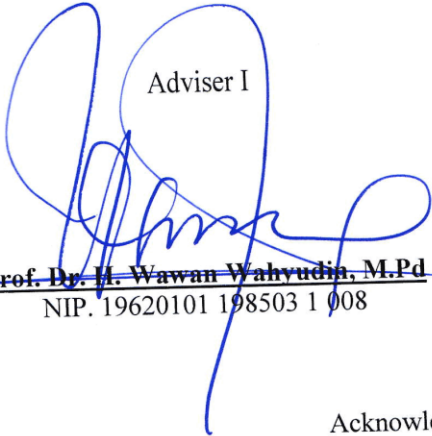
Keywords: *Plagiarism, Undergraduate Students Thesis, Turnitin.*

THE ADVISERS' APPROVAL

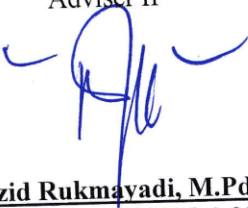
This is to certify that the undergraduate research paper of Moch Faiz Sakhroni entitled "An Exploratory Analysis on Plagiarism Among Undergraduate Students' in Writing Thesis (An Exploratory Study at the English Education Department of the State Islamic University of Sultan Maulana Hasanuddin Banten)" has been approved by the research paper advisers for further approval by the board examiners.

Serang, June 5th, 2023

Adviser I



Prof. Dr. H. Wawan Wahyudin, M.Pd
NIP. 19620101 198503 1 008

Adviser II


Yazid Rukmayadi, M.Pd
NIP. 19860721 202012 1 001

Acknowledge by:

The Head of English Education Department


Dr. Hj. Anita, S.S., M.Pd
NIP. 19770410 200312 2 001

v

v

**AN EXPLORATORY ANALYSIS ON PLAGIARISM AMONG
UNDERGRADUATE STUDENTS' IN WRITING THESIS**

**(An Exploratory Study at the English Education Department of the State
Islamic University of Sultan Maulana Hasanuddin Banten)**

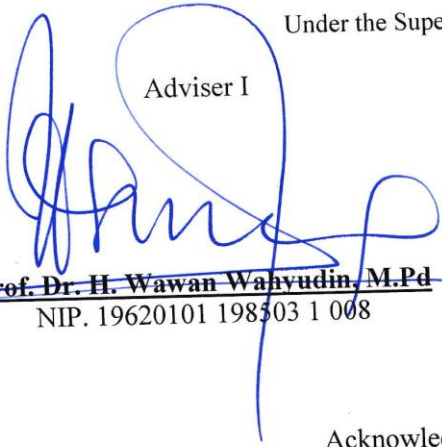
By:

MOCH FAIZ SAKHRONI

S.R.N: 171230052

Under the Supervision of:

Adviser I



Prof. Dr. H. Wawan Wahyudin, M.Pd
NIP. 19620101 198503 1 008

Adviser II



Yazid Rukmayadi, M.Pd
NIP. 19860721 202012 1 001

Acknowledged by:

The Dean of Education
and Teacher Training Faculty


Dr. Nana Jumhana, M.Ag
NIP.19711029 199903 1 002

The Head of
English Education Department


Dr. Hj. Anita, S.S., M.Pd
NIP. 19770410 200312 2 001

THE BOARD OF EXAMINERS' APPROVAL

That the undergraduate research paper of Moch. Faiz Sakhroni has been approved by the Board of Examiners as a partial fulfillment of the requirements for the Sarjana Degree in English Education Department.

Serang, June 5th 2023

The Board of Examiners:

Prof. Dr. H. Ilzamudin, M.A
NIP. 19610829 1999003 1 002

Chair person

Yazid Rukmayadi, M.Pd
NIP. 19860721 202012 1 001

Secretary

Dr. H. Abdul Mu'in, S.Ag, M.M
NIP. 19710923 199903 1 003

Examiner I

Ila Amalia, M.Pd
NIP. 197770731 200604 2 002

Examiner II

Prof. Dr. H. Wawan Wahyudin, M.Pd
NIP. 19620101 198503 1 008

Adviser I

Yazid Rukmayadi, M.Pd
NIP. 19860721 202012 1 001

Adviser II

Dedication

*This research paper is dedicated to my beloved parents,
Mr. Mokhammad Muslim and Mrs. Istianah who never stopped praying for
my happiness, my success, always love, and support me in various way.
Thanks to my beloved Sister, Mrs. Maftuhah Hanum, who always support
and pray for me.*

*Thank you so much for all my friends who have made this process
more colorful and more enjoyable.*

You are the best thing I've ever had.

MOTTO

“Writing gives them more ‘thinking time’ than they get when they attempt spontaneous conversation”¹

– Jeremy Harmer

¹ Jeremy Harmer, *How to Teach English*, (Essex: Pearson Education Limited, 2007), 112.

A BRIEF BIOGRAPHY

The researcher, Moch Faiz Sakhroni was born in Pati, Jawa Tengah, on July 2nd 1999. He is the first child of Mr. Mokhammad Muslim and Mrs. Istianah. He finished her elementary education at SDN Sukaharja III Tangerang Banten in 2011, whereas his junior and senior high educations were respectively finished at Al-Mizan Islamic Boarding School, Rangkasbitung, Lebak, Banten in 2017. After graduated from senior high education, he continued his education by joining undergraduate program of English Education Department, Faculty of Education and teacher training, the State Islamic University Sultan Maulana Hasanuddin Banten.

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ACKNOWLEDGEMENT	ii
ABSTRACT	iv
THE ADVISERS' APPROVAL	v
LEGALIZATION OF DEAN FACULTY	vi
THE BOARD OF EXAMINERS' APPROVAL	vii
DEDICATION	viii
MOTTO	ix
A BRIEF BIOGRAPHY	x
TABLE OF CONTENTS	xi
LIST OF TABLES	xiv
LIST OF FIGURES	xvi
LIST OF APPENDICES	xvii
CHAPTER I INTRODUCTION	1
A. Background of the study	1
B. Identification of Problem	7
C. Limitation of the Problem	8
D. Research Question	8

E. Objective of the Study	9
F. Significance of the Study.....	9
G. Organization of Writing.....	11
CHAPTER II THEORITICAL FRAMEWORK	13
A. Writing.....	13
1. Definition of Writing	13
2. The Process of Writing	17
3. Types of Writing.....	19
4. The Purpose of Writing	25
5. Thesis Writing	26
B. Plagiarism	30
1. The Definition of Plagiarism	30
2. The Types of Plagiarism.....	32
3. The Reason of Plagiarism.....	32
4. Writing Techniques to Encounter Plagiarism Problem	36
CHAPTER III RESEARCH METHODOLOGY	40
A. Research Method	40
B. The Place and Time of Research	41
C. Research Participants.....	41
D. Instrument of Data Collecting	42
E. Data Analysis Technique.....	46
CHAPTER IV RESEARCH FINDING AND DISCUSSION.....	49
A. Research Finding	50

1. The Analysis on Similarity Report to The Original Source of Undergraduate Students' Thesis	50
2. Questionnaire Results	58
3. Interview Results	73
4. The Analysis of Writing Strategy Used by Undergraduate Students Avoid Plagiarism	83
B. Discussion.....	97
1. The Similarity Report to The Original Source of Undergraduate Thesis as Detected by Plagiarism Checker ..	97
2. Factors That Caused Plagiarism among Undergraduate Students in Writing Thesis	100
3. Undergraduate Students' Strategy to Avoid Plagiarism in Writing Thesis	105
CHAPTER V CONCLUSION AND SUGGESTION.....	111
A. Conclusion	111
B. Suggestion	112
REFERENCES	114
APPENDICES.....	117

LIST OF TABLES

Table 3.1 : Indicators of Questionnaire 1	43
Table 3.2 : Indicators of Questionnaire 2	43
Table 3.3 : Documentation Analysis of Students' Plagiarism Text	46
Table 3.4 : Documentation Analysis of Students' Strategy to Encounter Plagiarism Problems	46
Table 4.1 : Similarity Report of Undergraduate Students' Thesis.	51
Table 4.2 : Example of Undergraduate Students' Thesis Texts Considered as Plagiarism.....	54
Table 4.3 : Questionnaire Result of Factors Plagiarism among Undergraduate Students in Writing Thesis.....	59
Table 4.4 : Questionnaire Result of Undergraduate Students' Strategy to Avoid Plagiarism in Writing Thesis.....	67
Table 4.5 : Interview Result of Question 1.....	74
Table 4.6 : Interview Result of Question 2.....	76
Table 4.7 : Interview Result of Question 3.....	80
Table 4.8 : Documentation Analysis of Writing Strategy Used by Student 1 to Avoid Plagiarism.....	83
Table 4.9 : Documentation Analysis of Writing Strategy Used by Student 2 to Avoid Plagiarism.....	85

Table 4.10 : Documentation Analysis of Writing Strategy Used by Student 3 to Avoid Plagiarism	86
Table 4.11 : Documentation Analysis of Writing Strategy Used by Student 4 to Avoid Plagiarism	88
Table 4.12 : Documentation Analysis of Writing Strategy Used by Student 5 to Avoid Plagiarism	89
Table 4.13 : Documentation Analysis of Writing Strategy Used by Student 6 to Avoid Plagiarism	91
Table 4.14 : Documentation Analysis of Writing Strategy Used by Student 7 to Avoid Plagiarism	92
Table 4.15 : Documentation Analysis of Writing Strategy Used by Student 8 to Avoid Plagiarism	93
Table 4.16 : Documentation Analysis of Writing Strategy Used by Student 9 to Avoid Plagiarism	95
Table 4.17 : Documentation Analysis of Writing Strategy Used by Student 10 to Avoid Plagiarism	96

LIST OF FIGURES

Figure 4.1: Factors That Caused Plagiarism among Undergraduate Students in Writing Thesis	67
Figure 4.2: Undergraduate Students' Strategy to Avoid Plagiarism in Writing Thesis.....	73

APPENDICES

Appendix 1: Instrumentation of Questionnaire	118
Appendix 2: Interview Question List	121
Appendix 3: Documentation Analysis Outline.....	122
Appendix 4: Questionnaire Results.....	123
Appendix 5: Interview Results	126
Appendix 6: Turnitin Report Results.....	131
Appendix 7: Examples of Text Considered as Plagiarism	141
Appendix 8: Consultation Book	151